



September 2, 2026

## **Notice to Parents and Students: Student Safety**

Dear Parents and Students,

Student safety is a top priority in the Kamloops-Thompson School District. To keep students and staff safe, we have engaged in intensive safety training with our community partners—the RCMP, Secwépemc Child & Family Service, Lii Michif Otipemisiwak Family and Community Services, and the Ministry of Children and Family Development. As a result of our collective efforts, we have developed a district plan for responding to all situations where we believe students may be posing a threat to themselves or others.

District policy requires principals to activate a multidisciplinary “threat assessment” protocol whenever we have information that indicates students have made significant, high-level threats to harm themselves or others. Please review [Behavioural and Digital Threat Assessment](#) procedure on the school district website at [sd73.bc.ca](http://sd73.bc.ca) (under Administrative Procedures).

### **What is a threat?**

A threat is an expression of intent to do harm or act out violently against someone or something. Threats may be verbal, written, drawn, posted on the Internet, or made by gesture. Threats must be taken seriously, investigated, and responded to.

### **Duty to report:**

To keep school communities safe and caring, each of us—staff, parents, guardians, caregivers, students, and community members—must report all threat-related behaviours to the school principal.

### **What is a Site-Specific Threat Assessment Team?**

The school has a site-specific threat assessment team that includes school administrators, counsellors, teachers, and a police officer.

### **The threat assessment process is designed to promote:**

- the emotional and physical safety of students, staff, parents, the student making the threat, and others
- a full understanding of the context of the threat
- a greater understanding of the factors underlying the behaviours of the threat maker
- proactive development of an intervention plan that addresses the emotional and physical safety of the threat maker
- increased emotional and physical safety of all

### **A student threat assessment will be initiated for behaviours including, but not limited to:**

- serious violence or violence with intent to harm or kill
- online threats to harm/kill others
- possession of weapons (including replicas)
- gang-related intimidation and violence
- verbal/written threats to harm/kill self or others (clear, direct, plausible)
- bomb threats (making and/or detonating explosive devices)
- fire starting
- sexual intimidation and violence



## SCHOOL DISTRICT NO. 73 (Kamloops-Thompson)

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### What parents and students need to know:

- any threat must be reported to the school principal
- investigations may involve a school or district counsellor, the police, and/or other community agencies
- investigations may involve locker or personal property searches
- interviews will be held with the threat maker and other students or adults who may have information about the threat
- parents of students who are directly involved with a threat will be notified and, depending on the circumstances, may attend the interview to provide support
- threatening behaviour may result in disciplinary action and/or change in school placement
- an intervention plan may be developed for the student making the threat and a support plan developed for any individuals targeted by threats

### Collection Notice

The District is subject to personal information privacy laws and will undertake the collection of this information in compliance with the requirements of such laws, including limiting collection of information that is relevant and necessary to address a risk or threat and by ensuring that information is collected from online open-source sites. The School District will not collect information as part of a threat assessment unless there is reason to believe that a risk exists. Information collected as part of a threat assessment may be provided to law enforcement authorities in appropriate circumstances.

Sincerely,

Mike St. John  
Superintendent of Schools