

# Grade 7 Parent Meeting

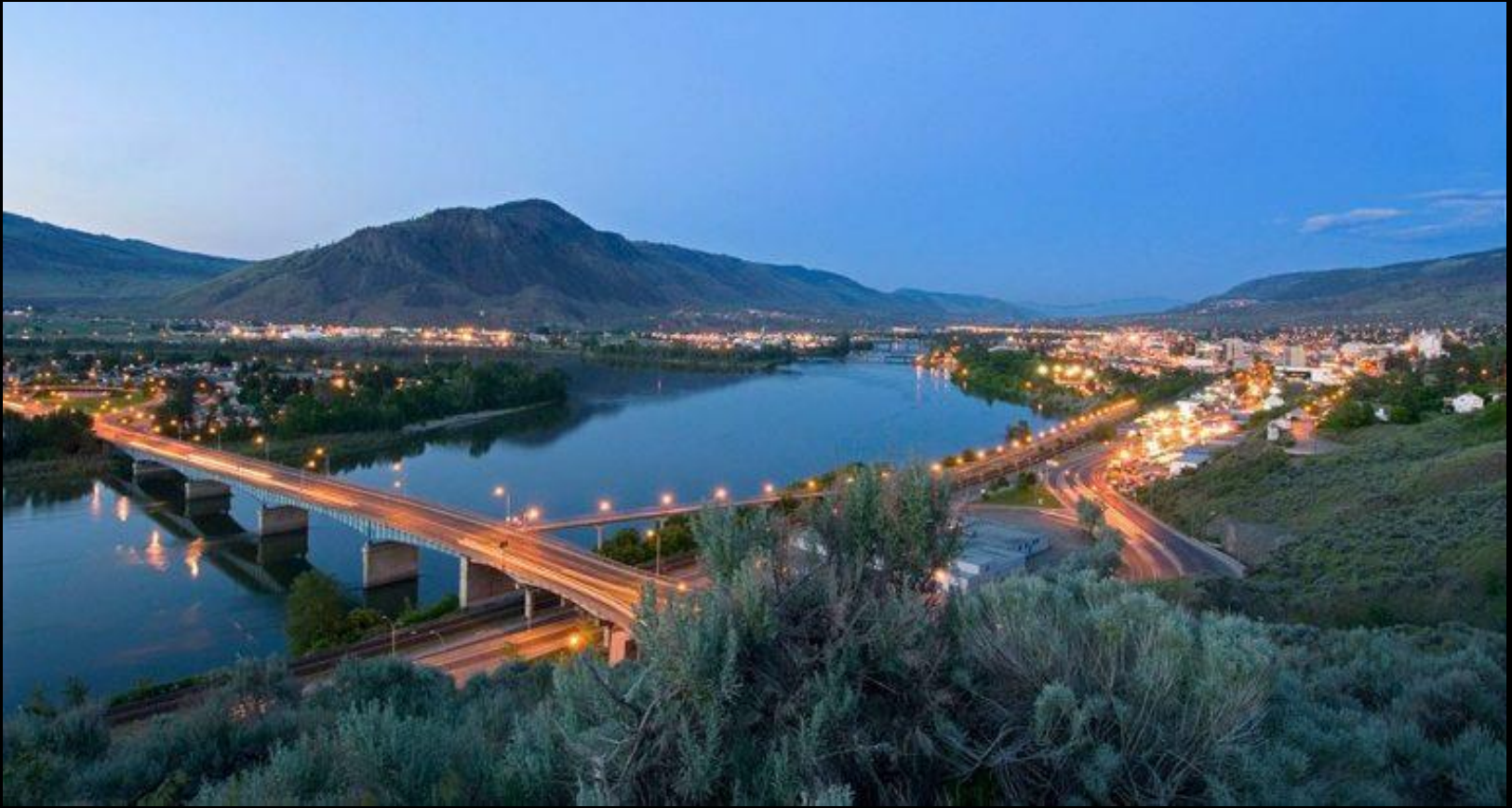


2025/2026



**VALLEYVIEW**  
**SECONDARY SCHOOL**  
*Home of the Vikings*

# Land Acknowledgement



# WHO ARE WE? ADMIN



- Principal – Mr. Kirschner
- Vice Principal – Ms. Gregg
- Vice Principal – Mr. Horton
- LDP – Mrs. Whitehouse



# WHO ARE WE? VIKES



**WE ARE SPIRITED !!!**



WE ARE CRITICAL THINKERS !!!

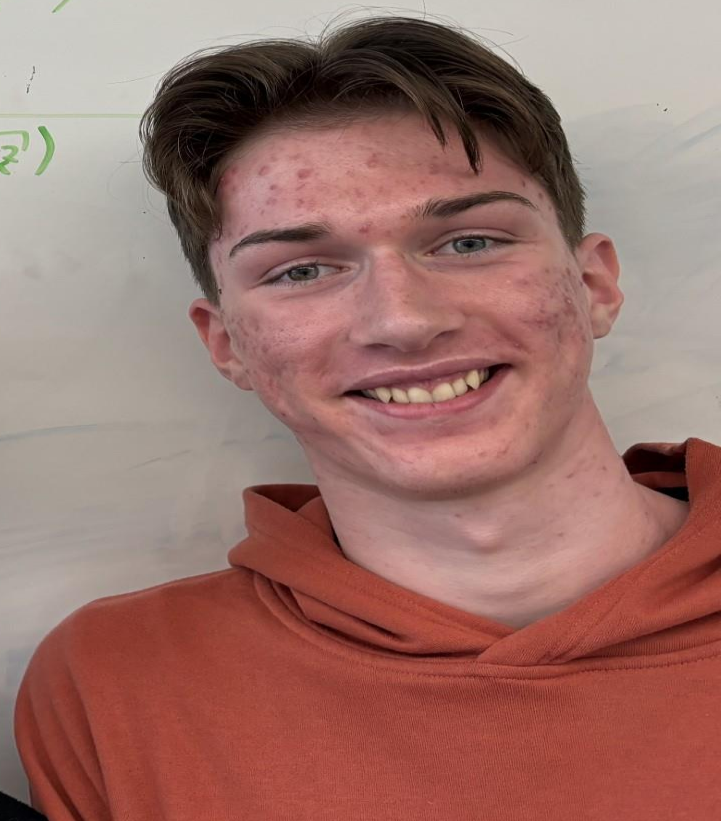
$$\Rightarrow \lim_{h \rightarrow 0} \frac{\sqrt{x^3 + 2x^2h + xh^2} + \sqrt{x^3 + 2xh + h^2} - [\sqrt{x^3} + \sqrt{2xh + x^2}]}{h(\sqrt{x+h+1})(\sqrt{x+1})(\sqrt{x^3 + 2x^2h + xh^2 + x^2 + 2xh + h^2} + \sqrt{x^3 + x^2h + x^2})}$$

$$\lim_{h \rightarrow 0} \frac{h(x^2 + xh + 2x + h)}{h(\sqrt{x+h+1})(\sqrt{x+1})(\sqrt{x^3 + 2x^2h + xh^2 + x^2 + 2xh + h^2} + \sqrt{x^3 + x^2h + x^2})}$$

$$= \frac{x^2 + 2x}{(x+1)(x^3 + x^2)}$$

$$= \frac{x(x+2)}{x^4 + 2x^3 + x^2}$$

$$= \frac{x+2}{x^3 + 2x^2 + x}$$



WE ARE COMMUNITY MINDED !!!



**WE ARE STUDENT-ATHLETES !!!**



**WE ARE ALL VIKES !!!**



# VSS at a Glance

CURRENT ENROLLMENT: 1113

PROJECTED ENROLLMENT: 1130

STAFF:

58 teachers

14 CEA / AEW / Library

6 Custodians

5 Secretaries

3 Principals/VPs

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85 Staff on site at VSS



# The Agenda for Tonight

- Overview of the Grade 8 program
- Q&A
- Self Guided Tour of the Campus
- **Maps – After Presentation**

# SEPTEMBER STARTING AT VSS

New grade 8 **Students will:**

- Be assigned a Homeroom
- Familiarize themselves with their course schedule
- Meet new and old friends



# Student Support at VSS: ACADEMIC

**Learning  
Assistance**

**Take A Break  
Room**

**Certified  
Education  
Assistants**

**Aboriginal  
Education  
Workers**

**Counselling**

**Junior  
Foundations**

**Peer Tutoring  
(TBA)**

**Math  
Foundations**

**Senior  
Foundations**



# Student Support at VSS: COUNSELLING

**Karen Horsman (A-F)**  
**Christine Hammonds (G-Pet)**  
**Ariane Gavelin (Ph-Z)**

**Other Counselling Supports:**

**Day One Society** (on-site)  
**Aboriginal Family & School  
Counsellor** (on-site)

**Course  
Programming**

**Career  
Planning**

**Emotional  
Support**

**Case  
Management**

# COURSE SELECTION BOOKLET

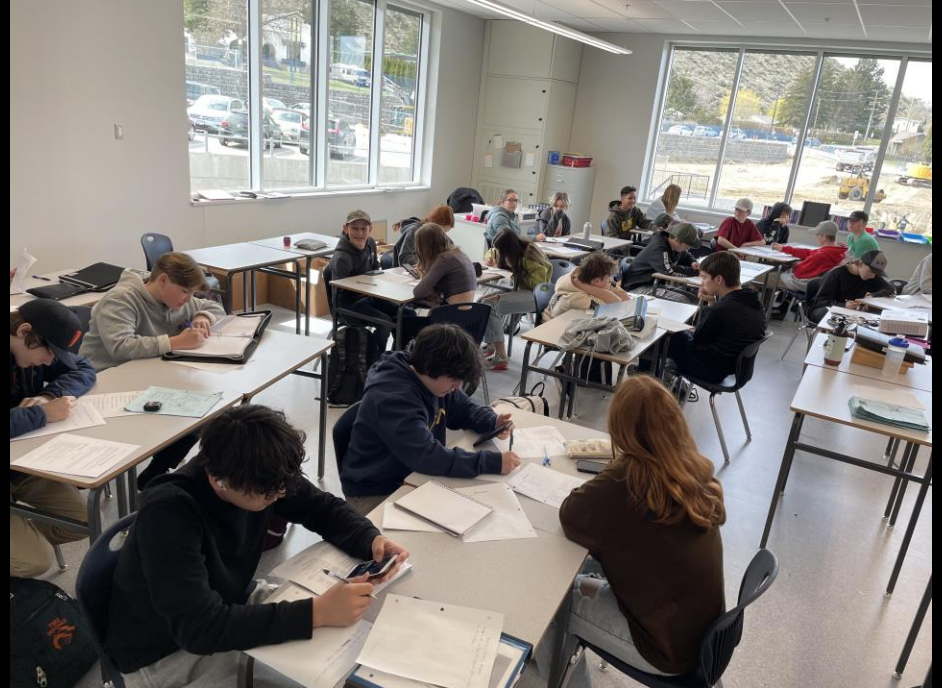
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# Academic PROGRAM: The Core

## Core Subjects:

- Math
- English
- Science
- Social Studies
- PE
- Language



# Academics: The Electives

**Students will get 6 Electives from this list (random):**

Textiles, Woodwork, Outdoor Education, Computers, Drama, Art, Music, Careers



**NOTE: Advanced Band/Hockey Academy get 3 instead of 6**

# INVOLVEMENT: GENERAL ACTIVITIES

- Spirit Activities
- Athletic Teams
- Drama Production
- Music Concerts
- Intramurals
- GSA Club
- Principal Advisory Group
- Model UN
- Debate Club
- Ethics Bowl



# Involvement: The Arts

- Many varieties of activities available
- Open to any student.

Visual Arts	Theatre	Music
Art Classes	Drama/Theatre Classes	Choir (AM class)
Art Club	Spring Production	Band Classes
Yearbook	Stage Crew Opportunities	Jazz Band (off timetable class)

# INVOLVEMENT:

## Athletics

### Fall Teams

Volleyball

Soccer (boys)

X-Country Running

•Cheerleading

### Winter Teams

Basketball

Wrestling

Curling

•Cheerleading

### Spring Teams

Soccer (girls)

Rugby

Badminton

Golf

Tennis

Mountain Biking

Ultimate Frisbee

Track & Field

•Cheerleading

# INVOLVEMENT: Hockey ACADEMY

- Skills Development
- Open to any student.
- 1 block per day of hockey instruction per semester (full yr) (2 blocks total)
- Tuition based program
  - Cost = \$900
- Meeting immediately after this for those interested in Hockey Academy



# Developing as 21<sup>st</sup> Century Learners



## **V.I.K.E.S.** **Digital Device** **Guidelines**



### **VALUE LEARNING**

Use devices only when your teacher directs you for class activity. Focus on your studies by keeping devices off and put away unless they're part of the lesson.



### **INDIVIDUALIZED PLANS**

Is it in your **Individualized Education Plan** (or ELL Annual Instruction Plan) and is it being used for an educational or learning purpose? Talk to your teacher then you're good to go!



### **KEEP DEVICES SAFE**

**You're responsible** if your device gets lost or broken. You need to store your device securely because the school isn't responsible for the phone if you choose not to secure it appropriately.



### **ENGAGE RESPECTFULLY**

By silencing your devices and keeping it out of sight during instructional time to help everyone focus. This includes **hallways, washrooms, and any other space** on school grounds.



### **STAY FOCUSED**

We value a distraction-free environment (i.e. classroom, hallways, etc) to help everyone learn better. Keep devices put away to help you and your classmates stay focused during instructional time.

**Remember:** Our goal is to have a safe and caring school where everyone can learn without distractions. By embracing the **VIKES** guidelines, we become responsible digital citizens and make our school a better place!

- Cell Phones
- WiFi
- Technology in the School
- Google Classroom
- MyEd Parent Portal

# INTERNATIONAL STUDENTS

Over 35 ISP students:

- Over 7 countries
- Different program types – some graduate here
- Celebrating our diversity



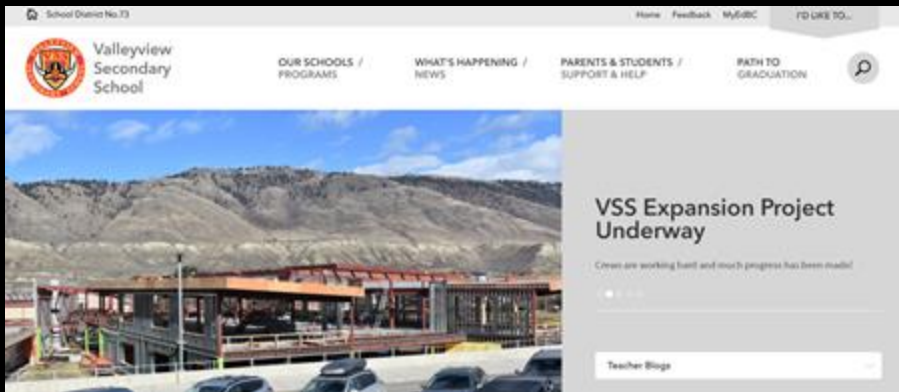
# Supporting your child's learning . . .

- Ask to see Course Outlines for classes:
  - *There you will find:*
    - Curriculum and Competencies to be covered
    - Assessment Tools and Grading Practices
    - Homework expectations
    - Teacher contact Information
    - (May need a signature)

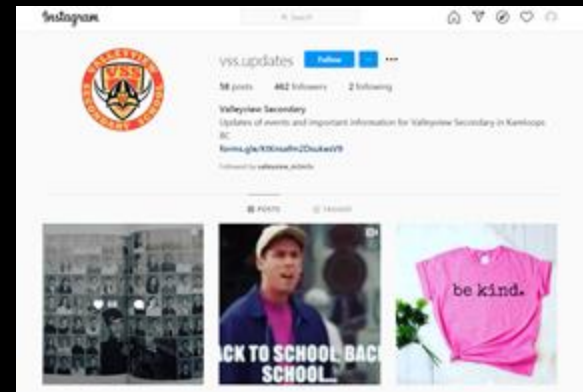
# SUPPORTING BY BEING IN THE “KNOW”

- **Visit the School Website:**
- \*subscribe to get instant updates!!
  - News from the PAC newsletter
  - Course information/fees and/or homework
  - Library resources
  - Calendar of events, Provincial assessment info
  - Link to VSS Athletics

# VALLEYVIEW WEBSITE & INSTAGRAM



[vss.sd73.bc.ca](http://vss.sd73.bc.ca)



[vss.updates](https://www.instagram.com/vss.updates)

# SUPPORTING STUDENT EXPECTATIONS

- Allowed to be off campus
- Hats
- No vaping or smoking on or around school property
- ERASE Reporting Tool
- Vikes Values



**erase**  
EXPECT RESPECT &  
A SAFE EDUCATION

# Vikes Values



## Learning Spaces

## Common Spaces

### Respect

looks like....

- Actively listening
- Being engaged
- Creating a safe space for learning

- Treating the environment around you well
- Treating others with kindness

### Responsibility

looks like...

- Using resources and equipment for their intended purpose
- Being mindful of others' personal space and property

- Being accountable for your actions
- Acting with a social conscience
- Acting with honesty and sincerity

# HOW TO SUPPORT THE VSS COMMUNITY

- Encourage your student to get involved!
- Ask about what they are learning
- Attend some PAC meetings
- Come to concerts and games and other showcasing events



**Questions From You**