

École Secondaire South Kamloops Secondary School (SKSS)
Parent Advisory Council (PAC) Meeting
Thursday, February 19, 2026 – 7pm via Zoom

1. Call to order 7:01pm
2. Land acknowledgement
3. Adoption of the Agenda
4. Adoption of the [Draft Minutes from Jan 15, 2026](#)
5. Admin Report-Principal Preymak

Principal's Report – February 19th, 2026

Student Projections for September 2026

January 2026	
Grade 8	240
Grade 9	221
Grade 10	232
Grade 11	216
Grade 12	211
TOTAL	1120

Plus 25 International students.

Student Learning Survey

For Grade 10,11, 12 students
This will take place after Spring Break

Parent Teacher Conference

Thursday, March 5th. 12:30 pm dismissal.
2:00-4:00 pm and 5:00 -7:00 pm - through Zoom or phone

Pink Shirt Day

Pink Shirt Day is on Wednesday, **Feb. 25th, 2026**

February is Black History Month

Teachers have been sent resources they can use in class like links to articles, events, and digital clips.

Course Selection

Our course selection took place during the week of February 9th.

Grade 7 Parent Meeting

This meeting took place on February 18th at 6 pm in the library.

Mid-Year Review Presentation

Our School presented our School Learning Plan on Tuesday, February 10th. Our focus was on attendance.

UNESCO

Our school was accepted as a candidate school. We have a series of themes/days that we must participate in to be accepted as a full-time UNESCO school.

Submitted by Chris Preymak, Principal – South Kamloops Secondary School

Q: Can parents see the [Student Learning Survey](#) results as well as student response on an internal survey on attendance?

A:

- Principal Preymak advised that publicly available results of the Student Learning Survey can be shared.
- Attendance was identified as a gap within the School Learning Plan, and the school team is starting the process of working to address it. Initial attendance concerns include transportation reliability and (perceived) safety (i.e. early morning walk to the bus stop) as well as socio-emotional factors, including whether students feel welcome and supported in the learning environment.

6. Treasurer's Report

6.1. [Full Report](#) – included as a separate attachment on our website.

6.2. Spring Gaming allocation Thursday, February 19, 2026.

- [Funding requests](#) submitted by Thursday, Feb 12, 2026.

Bylaw Authority:

- The membership and executive may appoint committees to further the Council's purposes and carry on its affairs (Section IX – Committees).
- The executive will put out a call for disbursement requests for PAC Funds twice per year, once in the Fall and once again for the Spring term (Section X – Financial Matters).
- The Executive Committee shall make recommendations as to how the annual gaming grant shall be spent, with 75% of funds disbursed in the Fall term and 25% held over for Spring disbursement (Section X – Financial Matters).
- Once disbursements are approved by the membership, the disbursements become part of the approved budget (Section X – Financial Matters).
- The Gaming Fund Evaluation Matrix and Equalization Formula is adopted as the preferred method for allocating gaming grant funds (Section X – Financial Matters).
- Section X – Financial Matters, clause 11: No single disbursement of greater or equal to 50% of the total funds available shall be granted to any group, club, or extracurricular activity unless the membership votes unanimously.
 - Available \$7,418.58 → 50% x \$7,418.58 = \$3,709.29

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Spring Allocation Recommendation

Score

	A	B	C	D	E	F	G
1				Criteria			
2	Applicant	Student Impact: depth and breadth of impact; structured engagement, alignment with BC Gaming Fund priorities	Ability to Fundraise: access to independent fundraising options; whether the group has reasonable opportunities to generate funds on its own; If PAC gaming funds are necessary to sustain the program.	Funding Efficiency: potential to benefit a significant portion of students, considering both current and future use of resources.	Rotational Priority: variety in funding allocation, fair rotation while still considering program need and impact.		
3		4-Large-Scale, School-Wide Impact: Benefits the entire school or multiple grade levels (school-wide tournament, festival, or public event). 3-High Impact, Large Group or Departmental Initiative. Extracurricular skill-building, leadership, or competition opportunities. Can serve multiple teams, ensembles, or groups. 2-Specialized Program with Strong Justification. Well-defined, smaller group with significant skill-building or leadership opportunities beyond casual engagement. 1-Casual or Low-Commitment Participation. Primarily recreational or social with no school representation or external impact.	3-No Ability to Fundraise 2-Some Ability to Fundraise but Limited Reach 1-Strong Ability to Fundraise: fees, sponsorships, or consistent fundraising.	3-High Value, Low Cost Per Student: prioritizes reusable materials, infrastructure, equipment, or uniforms that provide long-term use, ensuring continued value beyond the initial funding period. 2-Balanced Investment, Moderate Cost Per Student: mix of reusable resources and consumable items, balancing short-term needs with lasting benefits and emphasizing components that offer extended value. 1-Higher Cost Per Student, More Targeted Benefit: primarily single-use materials, registration fees, or one-time events that provide limited ongoing value.	3-has not received funding for multiple cycles. Prioritizing this request improves equity across different programs. 2-has received funding in the recent past, but not consecutively. A one-time exception may be made for new clubs that applied for funding in the most recent cycle, as they are still establishing themselves. 1-received funding in the last cycle. Other groups have gone longer without support, so priority is shifted to them. The request is still considered important, but its priority is assessed in relation to how often other applicants have received funding.	Total Score	Requested Amount
4		Theatre -- Spring Production	3	1	2	1	7
5	Music -- Regional Festival Registration	3	1	1	2	7	\$1,750.00
17	Total					14	\$3,700.00

Proposed Funding Allocation

	A	B	C	D	E	F	I
1	Applicant	Score (Pts)	Value per 1 Pt =SpringFunds /Total Points	Initial Allocation (Round 1) =BxC	Requested Amount	Round 1 Adjusted Allocation If D > E-->F=E	Final Allocation =F+H
2	Theatre -- Spring Production	7	\$529.90	\$3,709.29	\$1,950.00	\$1,950.00	\$1,950.00
3	Music -- Regional Festival Registration	7	\$529.90	\$3,709.29	\$1,750.00	\$1,750.00	\$1,750.00
15	Total	14			\$3,700.00	\$3,700.00	\$3,700.00
18	Total Amount Available-->	\$21,860.00					
20	75% Fall Funds-->	\$16,395.00					
21	25% Spring Funds+\$1,808.28	\$7,418.58					
22	50% Rule=50%*\$7,418.58	\$3,709.29					

Motion – Approval of Spring 2026 Gaming Funds Allocation

That the SKSS PAC approve the Spring 2026 Gaming Funds allocation as recommended by the Executive Committee, as follows:

- Theatre – Spring Production: \$1,950.00
- Music – Regional Festival Registration: \$1,750.00

for a total disbursement of \$3,700.00; and that these approved disbursements be incorporated into the 2025–2026 PAC budget in accordance with Section X – Financial Matters.

Moved: Elwira, 2nd: Dana. Carried.

7. Old Business

7.1. Disc Golf Course Installation Update: Mr. Barker and Mr. Laidlaw are planning on purchasing a couple of baskets. It will then be up to the grounds crew to install them. Spring 2026?

- The grounds crew expressed concerns regarding mowing around permanent baskets and suggested temporary equipment, indicating some misunderstanding about standard installation methods. Principal Preymak and Mr. Laidlaw will follow up with the grounds crew to clarify how permanent baskets are installed and maintained. Further updates will be provided as information becomes available.

8. New Business

8.1. Snine Elementary Catchment changes affecting SKSS students going into grades 9, 10, and 11 in September 2026.

- The PAC discussed the secondary school transition impacts associated with the approved Snine Elementary catchment changes, specifically affecting students residing in Lower Aberdeen, Lac Le Jeune, Cherry Creek, and Tobiano who are currently enrolled at South Kamloops Secondary and who are scheduled to transfer to Sa-Hali Secondary effective September 1, 2026. The PAC Chair expressed concern regarding the process of the consultation and the resulting outcome, particularly as it relates to secondary school transition provisions. Following discussion, members who expressed comments agreed that the process of the consultation and the resulting outcome did not align with PAC values of transparency, equity, and meaningful engagement.
- The Chair advised that she would send a letter to the Superintendent outlining these concerns and requesting clarification regarding the secondary school transition provisions. No concerns were raised regarding this action, and the PAC will be kept informed of any response received.

9. DPAC Reports from Tuesday, Jan 20, 2026 and Feb 17, 2026.

- PAC 101 Workshop at the Henry Grube Education Centre. Monday, March 2nd, 4:30pm-8:30pm. Light refreshments served. Discussion tables on bylaws, capital funding, fundraising, treasurer 101.
- Foodsafe certification is still available via DPAC.
- PACs voted to send a letter to the district calling for transparent quarterly financial reporting.
- Thank you letters were sent to KTTA, CUPE, and KTPVPA regarding their support of students following the Tumbler Ridge event. Letters posted on our website.

10. Correspondence and Other Business

- 10.1. PAC 101 Workshop – Save The Date!
- 10.2. [Community Meal Calendar](#). Hot Meals, food hampers, and hygiene products for youth.
- 10.3. [Lights, Camera, Connection: A Community Movie Night](#) – free of charge



- 10.4. From Simon Fraser University. Free workshops for high school students. Science ALIVE is excited to launch a new round of online workshops for high school students (grades 8-12), to learn how to code and implement popular digital tools. These workshops are free, with many beginner and intermediate level workshops available. Students are welcome to sign up for as many workshops as they'd like!
Workshop topics, dates, and links to register below. If you have any questions, please don't hesitate to reach out!

Intro to Python

Saturday, February 14: 10 am - 12 pm

Learn about the Python programming language. Beginner friendly!

Register here: <https://sciencealive.ca/intro-to-python>

Turtle Graphics

Saturday, March 7: 10 am - 12 pm

Create pictures and shapes using the Python turtle library. We recommend having Python experience before joining.

Register here: <https://sciencealive.ca/turtle-graphics>

Intro to Java

Wednesday, March 18: 3 pm - 5 pm (*something to do during Spring Break!*)

Learn about the Java programming language! We recommend having some text-based programming experience.

Register here: <https://sciencealive.ca/intro-to-java>

Intro to Machine Learning

Wednesday, March 25: 3 pm - 5 pm (*something to do during Spring Break!*)

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Create machine learning programs in Python. We recommend having Python experience before joining.

Register here: <https://sciencealive.ca/intro-to-machine-learning>

AI & Phishing Detection (formerly called AI & Cybersecurity)

Saturday, March 28: 10 am - 12 pm

Learn about artificial intelligence (AI) models and how they can be used to combat phishing. We recommend having Python experience before joining.

Register here: <https://sciencealive.ca/ai-phishing-detection>

Intro to Git

Saturday, April 11: 10 am - 12 pm

Learn how programmers track changes to software code (and how to use Git as a coding digital resume).

Register here: <https://sciencealive.ca/intro-to-git>

Mobile App Dev

Saturday, April 18: 10 am - 12 pm

Learn how to plan, prototype, and code a mobile app. Beginner-friendly!

Register here: <https://sciencealive.ca/mobile-app-dev>

Intro to Game Dev

Saturday, April 25: 10 am - 12 pm

Learn about game design and how to code a text-based game. We recommend having Python experience before joining.

Register here: <https://sciencealive.ca/intro-to-game-dev>

Thank you!

Monique Chapman, MSc

Pronouns: she, her, hers

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<https://www.sfu.ca/fas/about/community-engagement-outreach.html>

11. Next Meeting Date.
Thursday, April 16, 2026 - 7pm (via Zoom).
Meeting ID: 873 1414 7246 Passcode: 888045
12. Adjournment 7:46 pm
13. Future items.

2025-2026 SKSS PAC EXECUTIVE

Chair: Elwira R.

Treasurer: Dana N.

Secretary: Jennifer B.

DPAC Reps: Jennifer B. and Erin M.