



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

Long-Range Facilities Plan Annual Report

School District No. 73 (Kamloops-Thompson)

February 2026

Secwepemcúl'ecw yi7élye ell, re tmicws re Secwepemc n7élye.

School District No. 73 (Kamloops-Thompson) acknowledges that we reside in Secwepemcúl'ecw and recognizes the Secwépemc as the keepers of their traditions and knowledge.

We are grateful to be guests on the territory of seven Secwépemc First Nations: Tk'emlúps te Secwépemc, Sexqeltqin (Adams Lake Indian Band), Skwlāx te Secwepemcúl'ucw, Neskonlith, Simpcw, Pellt'iq't (Whispering Pines Clinton Band), and Skítsesten (Skeetchestn Band).



Our Mission: Supporting learning opportunities and environments which inspire students to thrive.

Our Vision: Fostering educated and resilient citizens empowered to contribute to a diverse, inclusive, caring, and sustainable society.

Our Values: Connections / Relationships, Equity, Well-being, Sustainability

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Executive Summary

School District No. 73 (Kamloops-Thompson) [SD73] has prepared this Long-Range Facilities Plan [LFRP] under the guidance of the Ministry of Education and Child Care Capital Plan Instructions: [Five-Year Capital Plan Submission for 2026/27](#).

As part of the Ministry of Education and Child Care Capital Plan Instructions, the Ministry of Education and Child Care requires each school district to have a Long-Range Facilities Plan (LRFP). The premise and requirements for the LRFP are outlined in the [Long-Range Facilities Plan Guidelines](#).

Key Points

1. Based on current enrolments and future enrolment projections, the District expects enrolment to slightly decline over the next ten (10) years from 15,900 students to just over 15,400 students.
 2. With previous enrolment growth, most schools have little or no surplus space, especially within Kamloops, where, on average, schools will be at 97% over capacity utilization by 2030.
 3. School catchment areas that currently have *significant (>120% capacity utilization)* enrolment pressures are:
 - McGowan Park Elementary
 - Dufferin Elementary
 - Pacific Way Elementary
 - Ralph Bell Elementary
 - Westmount Elementary
 - Sa-Hali Secondary
 - Aberdeen Elementary
 - Beattie Elementary
- McGowan Park Elementary and Dufferin Elementary should see significant decreases in the capacity utilization for September 2026 due to the opening of Snine Elementary and the corresponding catchment changes.
4. As per the District's Capital Plan, the District requires capital funding for projects such as new schools, additions, and replacement schools from the Ministry of Education and Child Care to alleviate pressure caused from significant growth, high-capacity utilization, and enrolment pressures in several areas of the District. ***These projects are required urgently, as such projects take several years to design and construct.***
 5. At least fifty percent (50%) of SD73 schools will require replacement within the next twenty (20) years.
 6. The Annual Facility Grant and other grants provided by the Ministry of Education and Child Care to maintain facilities offer significantly less than the funding requirements indicated in the Ministry of Education and Child Care Capital Asset Management System (CAMS). This continues to be a growing issue as facilities age.

Educational Considerations

Background

The amount of educational space that the District operates is directly connected to the number of student enrolments. From 1997 to 2014, the District experienced declining Kindergarten to Grade 12 enrolment, from 17,659 students in 1997 to approximately 13,800 in 2014. Since 2014, the District has experienced enrolment growth each year to 15,843 in 2024. 2025 saw a small decrease to 15,835 students.

Even with projected enrolment decreases, there are school catchment areas that are experiencing rapid enrolment growth. Some schools have little or no surplus space for potential future enrolment growth requiring additional portables within the next five years. This means that students and staff in portables are separated from other students and staff, and there are no multi-purpose room spaces for small group intervention, one-on-one meetings, or services such as social emotional programming including counselling.

Elementary

Student enrolment drives funding within school districts and staffing within individual elementary schools. Student enrolment funding is required to pay not only for staffing but also for learning support services and building maintenance.

Historically, District elementary schools were planned and built to accommodate 300 to 400 students from the immediate neighbourhood. Clearly defined school catchment area boundaries meant that students were usually drawn from within each catchment and there was little cross-boundary enrolment. However, enrolment decline from 1997 to 2014 creating surplus space in schools. Subject to available space, students outside a defined catchment boundary may request to register in a non-catchment area school. Due to increased enrolments after 2014, some elementary schools have enrolments approaching or over 400 students.

From 2014-2023, the reversal in trends from declining to increasing enrolment has caused the Board of Education to review and modify catchment boundaries. For example, since April 2021, the Board has completed 13 school catchment changes impacting 25% of K-7 schools in Kamloops. This is not a preferred strategy to manage enrolment pressures, but it is the only option when there is not enough space in one or more schools in an area. The Board has done its best to mitigate negative impacts of these disruptions by enabling siblings to stay together, increasing transitioning time and supports, and by advocating to the Ministry for new schools.

The District offers several Schools of Choice programs, including two elementary French Immersion programs at South Sa-Hali Elementary (K-7) and Lloyd George Elementary (K-7), Kamloops School of the Arts (K-12), Bert Edwards Science and Technology School (K-7), and Montessori at Aberdeen Elementary (K-6). These programs are supported by provincial legislation and District policy and operate under Board policy guidelines. They are funded at the same level as other schools and incur no extraordinary costs for program maintenance. Enrolment is from students District-wide, and, in the case of French Immersion, from regional catchment areas.

Enrolment can begin with pre-school children coming into our school system. Since child care was transferred to the Ministry of Education and Child Care in February 2022, the Ministry has been integrating child care into the school and learning environments. The District offers child care programs such as Strong Start, Just B4, Seamless Day Kindergarten, and before and after school care for school age students. Currently, just over half of the elementary schools in SD73 offer some form of child care on site.

Class-size limits as per the local the Kamloops Thompson Teachers Association (KTTA) Collective Agreement are as follows:

- Kindergarten: 20
- Kindergarten/Grade 1 split: 20
- Single-grade primary: 22
- Multi-grade primary: 22
- Primary intermediate split: 24
- Multi-grade intermediate: 27
- Single-grade intermediate: 29

In all school communities, it is the expectation that schools have access to fast, reliable, ubiquitous Wi-Fi so students, staff and parents can use personal electronic devices and mobile computer labs. To that end, equipment, wiring, electrical capabilities and servers in District schools must be continually upgraded and static computer labs have been repurposed to meet the student growth within schools.

Secondary

In secondary schools, where students make course choices, enrolment must be large enough that the schools can offer a wide range of subjects and associated choices. Program and extracurricular choices are even more important in Grades 11 and 12, as students begin to consider post-secondary education, be it in academics, trades and technology, arts, or athletics.

Recognizing that schools are funded by student enrolment, rural secondary schools with lower in student enrolment have comparably limited access to core and elective programs than in urban secondary schools. While programs such as band, athletics, arts, technology, and senior-level academic course offerings can be limited, small rural secondary schools continue to offer programming through video conferencing and distance/blended learning to deliver core academic courses. The Board has allocated additional funds to rural schools to improve video conference technologies, strengthen professional learning about teaching in blended learning environments, and add additional blocks to have teachers support students who are required to take a course online. Rural secondary school principals must continue to be creative in retaining their students and teachers by offering a variety of quality course offerings within the unique rural context.

Secondary class-size limits as per the KTTA Collective Agreement are as follows:

- English and science lab classes: 28
- Industrial education: 24
- Home economics: 26
- Other secondary classes: 29

Existing Situation

Inventory of District Facilities

As part of the Ministry of Education and Child Care Capital Plan Instructions, the LRFP is to include a list of all buildings owned and/or used by the District. The following appendices provide those lists:

- Appendix A - List of Schools and Educational Programs
- Appendix B - List of Administration and Other Facilities
- Appendix C - List of Unused Sites

District and Community Geography

For the purposes of planning, the District is divided into the following geographical zones, with configurations based on local considerations that represent the current configuration of secondary schools and their feeder elementary schools:

- Barriere Zone
- Chase Zone
- Clearwater Zone
- Logan Lake Zone
- Kamloops
 - Brocklehurst Zone
 - NorKam Zone
 - Sa-Hali Zone
 - South Kamloops Zone
 - Valleyview Zone
 - Westsyde Zone
 - Kamloops School of the Arts Zone

Portables

As of September 2024, the District has forty six (46) portables in use for classroom purposes. Based on an average of twenty-five (25) students per portable, the exception being fifteen (15) students per portable at Twin Rivers Education Centre (TREC), there are 1,110 students in portables which is approximately seven percent (7%) of the total student population.

Enrolment Projections

The enrolment projections used in this report are student headcount values, not Full Time Equivalent (FTE) students. This distinction is important since student headcount is used to determine space requirements, whereas student FTEs are used for funding purposes. Because of this distinction, enrolment figures used in this report differ from enrolment figures used during budget deliberations and other financial discussions.

Although these projections are for the entire District, there are several areas within the City of Kamloops [referred to as the “City”] where enrolment pressures are currently or imminently significant. The School District and the City continue to meet on a regular basis to review current and forecasted enrolment and ensure that any work is in alignment with the City’s Official Community Plan (OCP). This is particularly relevant to the District’s Capital Plan, as the projects take many years to be approved and constructed.

Enrolment projections were based on information provided by Baragar Systems (custom planning software) demographics as well as local knowledge. Baragar provides annual enrolment forecasts for the District, using a forecasting program that considers information from the birth registry and from family allowance and Canada Child Benefit (CCB) files.

A comprehensive review of current yield rates (students per household) in Kamloops showed that newer, low-density single-family housing produces the highest number of students per household, while older high-density multi-family housing produces the lowest. For capital planning purposes, the District uses maximum yield rates as they represent a worst-case scenario and account for rapid development or future higher-density rezoning, while providing some contingency. While maximum yield rate projection may be higher than the actual enrolments, they are updated annually to reflect the most current enrolments.

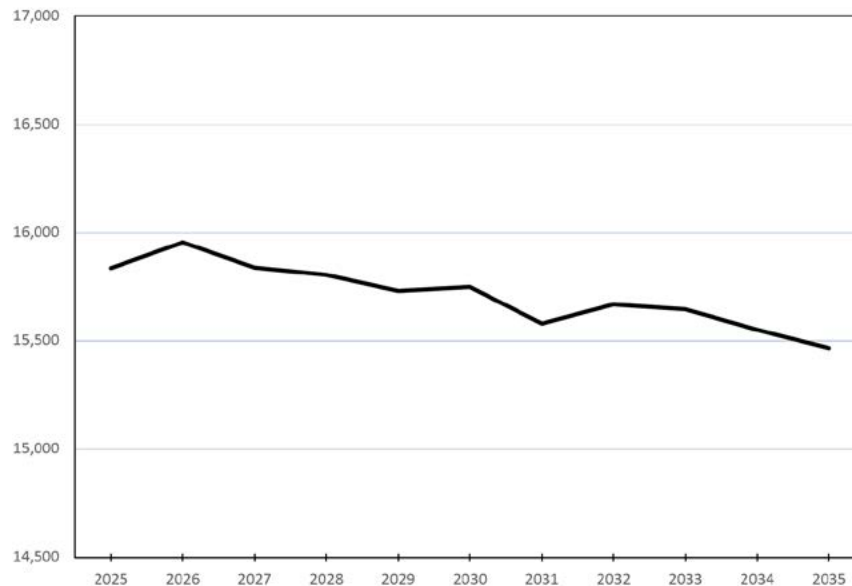
The 2024-2025 Long Range Facilities Plan noted that enrolment patterns were starting to flatten and possibly decline. The factors that caused significant enrolment growth over the past 10 years or so are changing and resulting in changing enrolment patterns.

These factors are:

- Changes to Federal immigration targets and policies has and will continue to reduce the number of immigrants and their families coming into the District.
- Reduced housing starts due to continued high interest rates and decreased migration rates from areas such as the Lower Mainland are resulting in reduced student inflows into the District.
- Provincially, there is a trend of net migration from BC to Alberta.
- 2023 had the lowest number of births since 2006, and the preliminary numbers for 2024 indicate low birth numbers as well. These low birth numbers will reduce Kindergarten enrolment starting in September 2028.
- Even though the population within the City of Kamloops has grown over the years, the changes to enrolment patterns cast uncertainty over the future impact of the provincial housing targets and whether or not the new housing units will result in new students to the district due to migration into the district, or just more housing for the existing population.

For the purposes of this report, a maximum yield enrolment projection is used to determine space needs over the next five to ten (5-10) years. The projection is shown in the graph on the following page.

2025-2026 Long Range Facility Plan Enrolment Projection



As this graph above indicates, the District anticipates flat enrolment with some possible decline for the foreseeable future. Refer to Appendix D – Projected Enrolments for individual schools’ current and projected enrolments.

Sensitivity Analysis

Historically, there has been some concern about the accuracy of enrolment projections, but, by their very definition, projections are not precise. Considering this, it is necessary to apply sensitivity analysis to determine how changes to these projections will impact the District’s facility configurations. Decisions made today must be based on the most accurate information available today.

Differences between projected enrolments and actual future enrolments can impact planning in one (1) of three (3) possible ways:

1. Actual future enrolments can be higher than projected enrolments; or,
2. Actual future enrolments can be lower than projected enrolments; or,
3. Actual future enrolments can approximate projected enrolments, but populations may shift within the District.

Actual enrolments higher than projected enrolments

If actual future enrolments are higher than projected enrolments, the District must adopt some of or all of the following strategies:

- Where possible, re-purpose specialty spaces into classrooms
- Make alterations or renovations to existing space
- Relocate and/or acquire portable space
- Alter school boundaries to alleviate overcapacity
- Provide new space by constructing new schools or adding to existing ones

Actual enrolments lower than projected enrolments

If actual future enrolments are lower than projected enrolments, the District must review school capacity utilizations and determine the best way to accommodate students in their local geographic areas.

Actual enrolments approximate projected enrolments, but populations shift

Actual future enrolments may approximate projections, but populations may shift within the District, which may create a need for additional space in some areas and surplus space in others.

In this scenario, the District must adopt some of or all of the following strategies:

- Alter school boundaries to alleviate overcapacity
- Where possible, re-purpose specialty spaces into classrooms
- Make alterations or renovations to existing space
- Relocate and/or acquire portable space
- Provide new space by constructing new schools or adding to existing ones

Capacity and Utilization

The following are excerpts taken from the Capital Plan Instructions LRFP Guidelines:

School districts must be able to demonstrate that they are using their existing school facilities efficiently, effectively and economically based on the broader context of capacity utilization at the district (sub-district) level.

The purpose of optimizing space utilization is to ensure sufficient space is available to students today and for enrolment forecasts over the next 10 years, while minimizing the costs of construction, operation and maintenance arising from inefficient use – ultimately so the maximum amount of funding can be directed to instruction and programming.

Ministry Operating Capacity Values

To determine the operating capacity of a school, the Ministry of Education and Child Care uses the following values for the numbers of students per classroom:

Elementary

- Kindergarten: 19 students
- Grades 1–3: 21 students
- Grades 4–7: 25 students
- Average for Grades 1–7: 23.29 students

Secondary

- Per module: 25 students

These values are not in alignment with the local KTTA Collective Agreement. When such language is considered, particularly around class size and composition language, the Ministry average of 23.29 students per classroom is higher than the District’s actual class size averages. For example, several of the District’s larger elementary schools have Grades 1–7 class size averages between 21.4 and 22.1. The result of this difference is that Ministry operating capacities are higher than actual operating capacities.

Refer to Appendix E - School Capacities and Capacity Utilizations, which are based on Ministry operating capacity values.

Challenges for the Future

Areas with Significant Enrolment Pressures

Although the current projections indicate flat and possibly declining enrolment for the District as a whole, there are still several schools that will see growth and others that will continue to be overcrowded and will require more space. The schools with significant enrolment pressures are discussed in this section.

South Shore High Schools

Sa-Hali Secondary, South Kamloops Secondary, and Valleyview Secondary serve the southeast and southwest sectors of Kamloops where significant growth is occurring and future growth is projected. Current and projected capacity utilizations are shown by percentages in the following table:

School	Current Students in Portables	Current Capacity Utilization	2030-2031 Capacity Utilization	2035-2036 Capacity Utilization
Sa-Hali Secondary	17%	120%	146%	146%
South Kamloops Secondary	13%	115%	114%	115%

Currently, Sa-Hali Secondary has eight (8) portables and South Kamloops Secondary has seven (7) portables.

Elementary Schools

Several elementary schools in the City of Kamloops have over 400 students. Principals in these schools have indicated that optimally 420-450 students (depending on the school's physical size) is the maximum number of students an elementary school should not exceed. The District can continue to provide increasing numbers of portables, as practical limit exists, and consider further catchment changes, although very few catchment change options remain.

Westmount Elementary

Westmount Elementary serves the Westmount and Batchelor Heights areas of Kamloops. The Batchelor Heights area has seen significant new development over the past ten (10) years. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2030-2031 Capacity Utilization	2035-2036 Capacity Utilization
Westmount Elementary	10%	122%	114%	112%

Currently, Westmount Elementary has four (4) portables, with one (1) being used as a classroom. 85 students living in Batchelor Heights are attending either David Thompson Elementary or Westsyde Elementary.

Southwest Sector Elementary Schools

According to the City of Kamloops Official Community Plan (OCP), the southwest sector is the highest growth area within Kamloops over the near and long-term future. Four (4) schools serve this area of Kamloops. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2030-2031 Capacity Utilization	2035-2036 Capacity Utilization
Aberdeen Elementary	20%	132%	118%	111%
Dufferin Elementary	19%	146%	120%	112%
McGowan Park Elementary	12%	151%	96%	92%
Pacific Way Elementary	19%	149%	158%	217%
Sníne Elementary			67%	89%
Summit Elementary	8%	122%	92%	82%

Ralph Bell Elementary

Ralph Bell Elementary continues to be over capacity and is forecast to have steady growth due to the development in Juniper Ridge West. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2030-2031 Capacity Utilization	2035-2036 Capacity Utilization
Ralph Bell Elementary	34%	142%	159%	145%

Currently, Ralph Bell Elementary has four (4) portables. There are 145 students living in Juniper Ridge who are attending Ralph Bell Elementary.

Beattie Elementary

Beattie Elementary has had moderate steady growth and is forecast to stabilize but remain overcapacity. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2030-2031 Capacity Utilization	2035-2036 Capacity Utilization
Beattie Elementary	7%	130%	120%	131%

Small Community Elementary Schools

The District will continue to monitor the following small community elementary schools to ensure that quality educational programs can continue to be provided at current and future enrolment levels:

- Blue River Elementary
- Heffley Creek Elementary
- Vavenby Elementary
- Westwold Elementary

Sun Peaks School

Sun Peaks School has experienced consistent growth as the population of Sun Peaks Mountain Resort Municipality [referred to as “Sun Peaks”] increases and because many students choose to attend school in Sun Peaks rather than at Heffley Creek Elementary or Rayleigh Elementary. Sun Peaks continues to provide space (4 portables with one operated by the Sun Peaks Education Society), with the District providing three portables for the school and the educational programming, including teachers. Sun Peaks and the District continue to work together to provide a quality educational program for Sun Peaks students until a new K-12 school is constructed.

Implementation Strategy

This section describes the actions the District must take to deal with the space challenges caused by the current and projected enrolments.

The District needs to respond to enrolment pressures prior to the approval and funding of capital projects by the Ministry of Education and Child Care.

A fundamental assumption made in this report is that most students want to attend their local catchment school, even though students may choose to go to different schools.

Based on that assumption and on the next five (5) years of enrolment projections, the District must add classroom spaces in the years listed in the following table. These new spaces will be provided via the repurposing of classrooms currently in use for other purposes and/or the relocation of portables.



	Additional Classroom Spaces Required - Next 5 Years	# of Specialty Rooms or Spare Rooms to be Re-Purposed to Classrooms					Additional Portables				
		2026	2027	2028	2029	2030	2026	2027	2028	2029	2030
<u>Brocklehurst Secondary Zone</u>											
George Hilliard Elementary											
Kay Bingham Elementary											
Parkcrest Elementary											
Brocklehurst Secondary	2	1		1							
<u>Norkam Secondary Zone</u>											
AE Perry Elementary											
Arthur Hatton Elementary											
Bert Edwards Science & Tech School											
Heffley Creek Elementary											
Rayleigh Elementary											
Sun Peaks Elementary											
Norkam Secondary	3			2		1					
<u>Barriere Zone</u>											
Barriere Elementary											
Barriere Secondary											
<u>Chase Zone</u>											
Haldane Elementary	1			1							
Chase Secondary											
<u>Clearwater Zone</u>											
Blue River Elementary											
Raft River Elementary											
Vavenby Elementary											
Clearwater Secondary											
<u>Logan Lake Zone</u>											
Logan Lake Elementary											
Logan Lake Secondary											
<u>Sahali Secondary Zone</u>											
McGowan Park Elementary											
Pacific Way Elementary	1					1					
Shine Elementary	1					1					
Summit Elementary											
Sa-Hali Secondary	8	2		2	2	2			2	2	
<u>South Kamloops Secondary Zone</u>											
Aberdeen Elementary	1			1							
Beattie Elementary											
Dufferin Elementary	1					1					
Lloyd George Elementary											
Savona Elementary											
South Sa-Hali Elementary											
South Kamloops Secondary	2			1		1					
<u>Valleyview Secondary Zone</u>											
Dallas Elementary											
Juniper Ridge Elementary											
Marion Schilling Elementary											
Ralph Bell Elementary	2							1		1	
Robert L. Clementson Elementary											
Westwold Elementary											
Valleyview Secondary	3	2	1								
<u>Westsyde Secondary Zone</u>											
Arthur Stevenson Elementary											
David Thompson Elementary											
Finantan Elementary											
Westmount Elementary											
Westsyde Elementary											
Westsyde Secondary											
Kamloops School of the Arts											
Tw in Rivers Educ. Ctr./Four Directions											
Totals		5	3	6	3	6	1	0	1	2	2

Resources for classrooms and renovations may be required for some of the room re-purposing.

Neighbourhood Analysis

To manage future growth based on the maximum yield enrolment projections, catchment areas will rely on a mix of interim measures, such as catchment adjustments and portables, as well as long-term capital upgrades focused on addressing capacity pressures, alongside separate needs related to aging school replacements.

Due to the long timeframe for new schools to be approved and constructed, the Board, through the Operations Committee, have asked staff to explore addition projects in fast-growing areas. As a result, pre-fab addition for Sa-Hali Secondary and Pacific Way Elementary will be added to the upcoming Capital Plan submission.

Southwest Sector

Requested Ministry-Funded Capital Projects

- Sníne Elementary is opening September 2026
- Pre-fab additions to Pacific Way Elementary and Sa-Hali Secondary
- Two new elementary schools in Aberdeen
- One new secondary school in Aberdeen

Interim Measures - Elementary & Secondary

- Add portables to existing schools until new schools are open

Dallas, Juniper Ridge, Valleyview

Requested Ministry-Funded Capital Projects

- One new elementary school in Juniper Ridge West

Interim Measures - Elementary

- Add portables to existing schools until new schools are open

North Kamloops, Brocklehurst

Interim Measures - Elementary

- Add portables to existing schools as required

Interim Measures - Secondary

- Brocklehurst Secondary is expected to have sufficient capacity to accommodate enrolment growth
- NorKam Secondary is expected to have sufficient capacity to accommodate enrolment growth

Westsyde

Requested Ministry-Funded Capital Project

- New elementary school in Batchelor Heights – awaiting funding announcement

Interim Measures - Elementary

- Maintain portables at existing schools until new elementary school in Batchelor Heights is built

Interim Measures - Secondary

- Westsyde Secondary is expected to have sufficient capacity to accommodate enrolment growth

Downtown

Requested Ministry-Funded Capital Project

- Replacement of South Kamloops Secondary
- A new elementary school may be required in future, but this is farther out

Interim Measures - Elementary

- Add portables to Beattie Elementary

Interim Measures - Secondary

- Add portables to South Kamloops Secondary

Rural

Rural communities other than Sun Peaks are not expected to experience any considerable enrolment growth that would require significant changes to existing configurations.

Requested Ministry-Funded Capital Project

- One new K-12 school in Sun Peaks
- Add portables as enrolment grows

Capital Plan

The Capital Plan submitted in June 2025 has the following requests (presented here in order of priority):

New Schools

- Secondary school in Aberdeen
- Elementary school in Juniper West
- K-12 school in Sun Peaks
- Elementary school in Aberdeen East
- Elementary school in Aberdeen West

The Capital Plan to be submitted in June 2026 will have the following requests (presented here in order of priority):

- Pre-fab addition to Sa-Hali Secondary
- Pre-fab addition to Pacific Way Elementary
- K-12 school in Sun Peaks
- Elementary school in Juniper West
- Secondary school in Aberdeen
- Elementary school in Aberdeen East
- Elementary school in Aberdeen West

Replacement Schools

- Dallas Elementary - increased capacity
- South Kamloops Secondary
- Bert Edwards Elementary
- Kay Bingham Elementary
- Raft River Elementary
- AE Perry Elementary
- Marion Schilling Elementary
- Beattie Elementary

Site Acquisitions

- Elementary school site in Aberdeen East
- Elementary school site in Aberdeen West

Beattie Elementary will be monitored as capital projects may be required in the future.

Refer to Appendix F - Overcapacity and Capital Plan Guiding Principles to see the general decision-making process used to determine the type of project requested when managing student enrolment pressures.

Facilities Renewal

The District's Capital Plan is based on delivering energy efficient, safe and modern schools that include environments that are conducive to positive learning experiences for all students.

School buildings are considered to have a useful life of approximately sixty (60) years. Currently, approximately eighty-seven percent (87%) of the District's school buildings are over forty (40) years old, and fifty-eight percent (58%) are over fifty (50) years old.

This means that a large portion of the school buildings will be at the end of their useful lives in less than ten to twenty (10–20) years. The District has a long history of using all available funding for maintenance upgrades of its schools to the greatest extent possible. As a result, the schools and support facilities are in good condition relative to their age.

Currently, the District utilizes the Annual Facilities Grant, a portion of operating funds, and grants such as the School Enhancement Program and the Carbon Neutral Capital Program to maintain buildings to the highest standard possible, given the available funding. Based on information in the Ministry of Education and Child Care Capital Asset Management System (CAMS), there still exists a significant gap between the funding provided and that required. As school buildings continue to age, this gap will make it impossible for the District to maintain its' buildings to current standards.

Given the length of time required to construct or replace space, facilities replacement is a medium- to long-term process. The District is actively working to identify needs so that replacement projects can be put forward.

Considering facilities renewal is a long-term process, the District must lobby the Ministry for increased Annual Facilities Grant and School Enhancement Program funding to ensure that the District can continue to maintain its' buildings in a condition that provides healthy learning environments, until school building replacement funding becomes available.



Transportation of Students

Because of the District's large geographic area, approximately 4,600 students use the District's transportation system to get to and from school, with the buses covering approximately 9,000 km per day. The current transportation policy is generally based on previous Ministry of Education and Child Care guidelines concerning walk limits. Although the Ministry indicates that there is no requirement to provide students with transportation, the Ministry provides targeting funding to support the school district transportation departments so that districts can provide enhanced services without fees to students who require such services.

In areas where there is school enrolment pressure, the transportation system also has full or near-full bus routes.

Bus route loading projections have been completed for the next five (5) years, and based on the analysis, the District will need to reallocate routes as needed for areas of growth.

Currently, the District's transportation site in the City of Kamloops is at maximum capacity for parking buses when they are not transporting students. The District has an agreement with the City of Kamloops to use spaces for bus parking at their Mission Flats site. For the longer term, the District requires a new site.

The BC Tripartite Education Agreement (BCTEA) between the Province of British Columbia (BC), the First Nations Education Steering Committee (FNESC), and Canada (all of which are understood in BCTEA, collectively, as the "Parties") sets the foundation for further growth and changes to support the enhancement of the BC First Nations education system. Ongoing changes to these requirements may impact future District transportation needs.



Appendix A - List of Schools and Educational Programs

	Grades	Elementary	Strong Start	Secondary	Sports Academy	Indigenous Education	French Immersion	District Resource Room	District Trades	Montessori	Childcare	International Students
Brocklehurst Zone												
George Hilliard Elementary	K-7	x				x						
Kay Bingham Elementary	K-7	x				x					x	
Parkcrest Elementary	K-7	x				x					x	
Brocklehurst Secondary	8-12	x		x	x	x		x				
Norkam Zone												
A. E. Perry Elementary	K-7	x	x			x					x	
Arthur Hatton Elementary	K-7	x	x			x					x	
Bert Edwards Science & Tech School	K-7	x				x						
Heffley Creek Elementary	K-3	x				x						
Rayleigh Elementary	K-7	x				x					x	
Sun Peaks Elementary	K-7	x				x						
Norkam Secondary	8-12			x		x		x	x		x	x
Barriere Zone												
Barriere Elementary	K-6	x	x			x						
Barriere Secondary	7-12			x		x						
Chase Zone												
Haldane Elementary	K-6	x	x			x						
Chase Secondary	7-12			x		x						
Clearwater Zone												
Blue River Elementary	K-7	x				x					x	
Raft River Elementary	K-7	x	x			x					x	
Vavenby Elementary	K-3	x	x			x						
Clearwater Secondary	8-12			x		x						x
Logan Lake Zone												
Logan Lake Elementary	K-6	x				x					x	
Logan Lake Secondary	7-12	x		x		x						
Sahali Secondary Zone												
McGowan Park Elementary	K-7	x				x						
Pacific Way Elementary	K-7	x				x						
Summit Elementary	K-7	x				x						
Sa-Hali Secondary	8-12			x		x						x
South Kamloops Secondary Zone												
Aberdeen Elementary	K-7	x				x				x	x	
Beattie Elementary	K-7	x	x			x					x	
Dufferin Elementary	K-7	x				x						
Lloyd George Elementary	K-7	x				x	x					
Savona Elementary	K-7	x				x					x	
South Sa-Hali Elementary	K-7	x				x	x				x	
South Kamloops Secondary	8-12			x		x	x					x
Valleyview Secondary Zone												
Dallas Elementary	K-7	x				x						
Juniper Ridge Elementary	K-7	x				x						
Marion Schilling Elementary	K-7	x	x			x					x	
Ralph Bell Elementary	K-7	x				x					x	
Robert L. Clementson Elementary	K-7	x				x					x	
Westwood Elementary	K-5	x				x						
Valleyview Secondary	8-12			x	x	x		x				x
Westsyde Secondary Zone												
Arthur Stevenson Elementary	K-7	x				x						
David Thompson Elementary	K-7	x				x					x	
Pinantan Elementary	K-7	x				x						
Westmount Elementary	K-7	x				x						
Westsyde Elementary	K-7	x				x					x	
Westsyde Secondary	8-12			x		x		x				x
Kamloops School of the Arts	K-12	x		x		x		x				x
Twin Rivers Educ. Ctr./Four Directions	8-12			x		x						
Happyvale											x	
Leased Space - Northhills Mall	Cont. Ed											

Appendix B - List of Administration and other Facilities

Administration Buildings		Notes
Board Office		
Kamloops Maintenance		
Kamloops Transportation		
Barriere Transportation		
Clearwater Maintenance and Transportation		
Henry Grube Education Centre		
Closed Former Schools	Date Closed	
Barriere Ridge Primary	2003	Building leased to District of Barriere and YHCS
Chase Primary	2003	Building vacant
Dutch Lake Elementary	2003	Building leased to District of Clearwater
John Tod Elementary	2010	Building leased to City of Kamloops
1111 Tranquille Rd	1989	Building leased to Chris Rose Therapy Centre for Autism
Pineridge Elementary	2003	Building houses SD73 International Student Program and Online Learning
Tranquille Valley Elementary	2007	Portables removed; site vacant, leased to TNRD
Other Buildings		
Old Barriere Board Office		Building vacant
Old Clearwater Board Office		Used by schools
Holway Road	Kamloops	Leased to Child Development Centre

Appendix C - List of Unused Sites

Unused Sites		
Louis Creek Site	Barriere	Empty Lot
Boulder Mountain Lot	Barriere	Empty Lot
Chase Creek Site	Chase	Empty Lot
Birch Island Lot	Clearwater	Empty Lot
Lot Across From Clearwater Bus Garage	Clearwater	Empty Lot
Lot Behind Clearwater Bus Garage	Clearwater	Empty Lot
Sunshine Valley Lot	Clearwater	Empty Lot
McMurphy Vacant Lot	Clearwater	Empty Lot
Tranquille Valley	Kamloops	Empty Lot
Dallas Lot	Kamloops	Empty Lot
Barnhartvale Lot	Kamloops	Empty Lot
Red Lake Lot	Kamloops	Empty Lot
Robbins Range Lot	Kamloops	Empty Lot
Former Pinantan School Lot	Kamloops	Empty Lot
Batchelor Heights Lot	Kamloops	Empty Lot
Greenfield Lot	Kamloops	Empty Lot
Small Lot Beside Dallas Elementary	Kamloops	Empty Lot

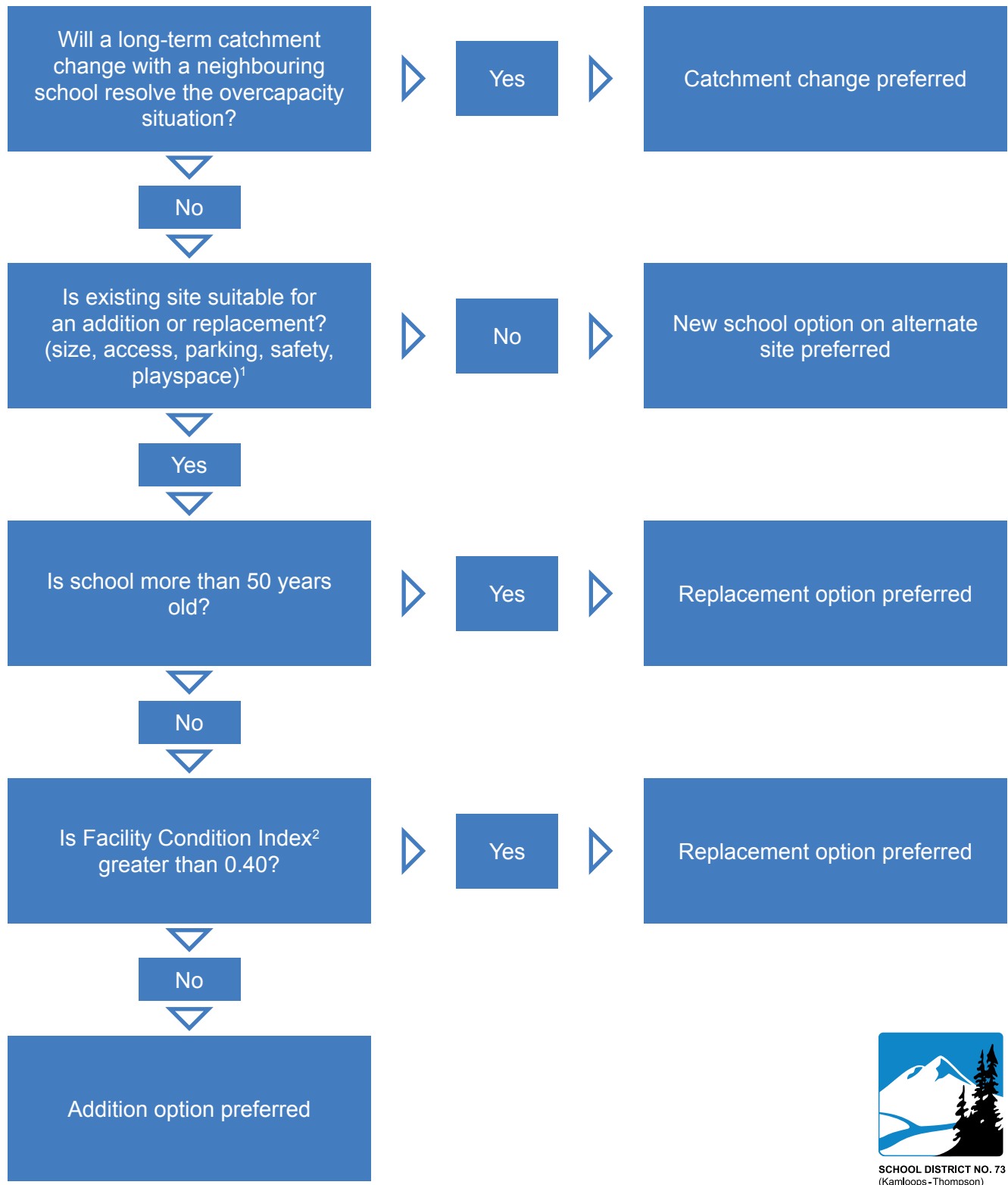
Appendix D - Projected Enrolments

LRFP Enrolment Projection				Updated: January 2026									
	Grades	Ministry	Enrolment	Projected Enrolment									
		Operating Capacity		2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Brocklehurst Secondary Zone													
George Hillard Elementary	K-7	294	191	198	188	182	174	180	178	172	172	166	165
Kay Bingham Elementary	K-7	341	197	202	204	196	193	188	178	179	182	181	177
Parkcrest Elementary	K-7	476	388	391	392	379	370	370	365	364	363	351	345
Brocklehurst Secondary	8-12	850	585	613	616	642	613	595	606	592	568	576	582
Norkam Secondary Zone													
A. E. Perry Elementary	K-7	294	367	369	364	363	352	337	334	319	313	301	297
Arthur Hatton Elementary	K-7	317	315	319	324	322	319	316	317	317	317	326	325
Bert Edwards Science & Tech	K-7	341	277	276	273	267	265	260	257	254	254	252	252
Heffley Creek Elementary	K-3	145	23	23	17	21	22	22	22	20	21	21	21
Rayleigh Elementary	K-7	298	234	247	253	248	245	241	240	239	233	226	210
Sun Peaks School	K-9	159	133	141	144	142	139	136	131	137	134	132	131
Norkam Secondary	8-12	1,025	955	942	923	959	966	986	1006	988	995	975	957
Barriere Zone													
Barriere Elementary	K-6	271	208	205	204	190	182	188	196	200	202	196	190
Barriere Secondary	7-12	325	225	229	221	236	220	223	207	205	202	188	196
Chase Zone													
Haldane Elementary	K-6	271	243	235	248	233	242	233	233	244	246	243	247
Chase Secondary	7-12	375	232	237	237	240	247	257	255	235	239	234	234
Clearwater Zone													
Blue River Elementary	K-7	132	7	7	7	7	7	8	9	8	8	8	8
Raft River Elementary	K-7	322	292	287	267	260	235	215	207	204	203	195	201
Vavenby Elementary	K-3	166	23	25	22	22	19	17	16	18	19	19	19
Clearwater Secondary	8-12	725	192	193	209	203	234	246	252	238	231	208	184
Logan Lake Zone													
Logan Lake Elementary	K-6	261	135	157	159	160	169	174	187	182	186	188	192
Logan Lake Secondary	7-12	325	140	116	119	115	114	117	108	117	121	128	130
Sa-Hali Secondary Zone													
McGowan Park Elementary	K-7	267	403	271	267	263	264	256	251	248	249	247	246
Pacific Way Elementary	K-7	271	404	408	398	398	389	427	441	473	509	551	589
Snine Elementary	K-7	453		290	288	287	295	303	320	332	362	387	405
Summit Elementary	K-7	271	330	285	281	273	269	248	235	225	224	215	222
Sa-Hali Secondary	8-12	725	870	930	923	971	1008	1057	1106	1112	1107	1091	1059
South Kamloops Secondary Zone													
Aberdeen Elementary	K-7	383	504	468	478	470	457	451	451	446	436	431	425
Beattie Elementary	K-7	275	357	359	341	325	324	330	337	333	339	349	361
Dufferin Elementary	K-7	178	259	206	203	198	211	213	204	209	203	197	200
Lloyd George Elementary	K-7	387	452	456	454	446	442	438	439	433	434	431	427
Savona Elementary	K-7	135	57	56	63	62	63	62	62	57	58	59	55
South Sa-Hali Elementary	K-7	341	380	385	383	378	377	358	343	344	341	332	333
South Kamloops Secondary	8-12	975	1122	1058	1058	1088	1084	1111	1142	1143	1132	1141	1122
Valleyview Secondary Zone													
Dallas Elementary	K-7	317	326	324	311	313	302	304	297	307	312	312	309
Juniper Ridge Elementary	K-7	341	350	340	341	325	316	295	289	279	276	262	259
Marion Schilling Elementary	K-7	294	230	222	216	205	213	207	219	224	231	231	233
Ralph Bell Elementary	K-7	205	291	314	310	320	319	325	308	305	300	291	297
Robert L. Clementson Elementary	K-7	411	401	400	380	370	344	342	339	335	331	320	315
Westwood Elementary	K-5	112	15	15	15	15	14	14	15	4	14	14	14
Valleyview Secondary	8-12	1200	1173	1223	1243	1244	1250	1257	1241	1208	1183	1180	1156
Westsyde Secondary Zone													
Arthur Stevenson Elementary	K-7	294	284	271	261	256	253	265	270	277	285	296	293
David Thompson Elementary	K-7	294	291	289	277	259	255	232	226	215	207	203	201
Pinantan Elementary	K-7	89	69	68	72	69	72	70	70	73	75	74	75
Westmount Elementary	K-7	201	246	249	246	231	231	229	222	225	227	224	225
Westsyde Elementary	K-7	275	233	244	242	238	228	225	22	221	211	203	199
Westsyde Secondary	8-12	975	748	735	726	733	732	728	730	708	691	692	681
Kamloops School of the Arts	K-12	457	497	500	502	499	511	511	513	517	517	520	519
Tw in Rivers Educ. Ctr./Four Directions	8-12	200	181	177	167	181	181	182	183	183	183	183	183
Rural Schools Total		3,813	1,994	1,994	2,004	1,975	1,979	1,982	1,970	1,942	1,959	1,907	1,897
Kamloops Schools Total		14,226	13,841	13,961	13,833	13,829	13,752	13,767	13,609	13,726	13,687	13,643	13,569
District Totals		18,039	15,835	15,955	15,837	15,804	15,731	15,749	15,579	15,668	15,646	15,550	15,466

Appendix E - School Capacities and Capacity Utilizations

LRFP Capacity Utilization				Updated: January 2026									
	Grades	Ministry Operating Capacity	Projected Capacity Utilization										
			Actual 2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Brocklehurst Secondary Zone													
George Hilliard Elementary	K-7	294	65%	67%	64%	62%	59%	61%	61%	59%	59%	56%	56%
Kay Bingham Elementary	K-7	341	58%	59%	60%	57%	57%	55%	52%	52%	53%	53%	52%
Parkcrest Elementary	K-7	476	82%	82%	82%	80%	78%	78%	77%	76%	76%	74%	72%
Brocklehurst Secondary	8-12	850	69%	72%	72%	76%	72%	70%	71%	70%	67%	68%	68%
Norkam Secondary Zone													
A. E. Perry Elementary	K-7	294	125%	126%	124%	123%	120%	115%	114%	109%	106%	102%	101%
Arthur Hatton Elementary	K-7	317	99%	101%	102%	102%	101%	100%	100%	100%	100%	103%	103%
Bert Edwards Science & Tech	K-7	341	81%	81%	80%	78%	78%	76%	75%	74%	74%	74%	74%
Heffley Creek Elementary	K-3	145	16%	16%	12%	14%	15%	15%	15%	14%	14%	14%	14%
Rayleigh Elementary	K-7	298	79%	83%	85%	83%	82%	81%	81%	80%	78%	76%	70%
Sun Peaks School	K-9	159	84%	89%	91%	89%	87%	86%	82%	86%	84%	83%	82%
Norkam Secondary	8-12	1,025	93%	92%	90%	94%	94%	96%	98%	96%	97%	95%	93%
Barriere Zone													
Barriere Elementary	K-6	271	77%	76%	75%	70%	67%	69%	72%	74%	75%	72%	70%
Barriere Secondary	7-12	325	69%	70%	68%	73%	68%	69%	64%	63%	62%	58%	60%
Chase Zone													
Haldane Elementary	K-6	271	90%	87%	92%	86%	89%	86%	86%	90%	91%	90%	91%
Chase Secondary	7-12	375	62%	63%	63%	64%	66%	69%	68%	63%	64%	62%	62%
Clearwater Zone													
Blue River Elementary	K-7	132	5%	5%	5%	5%	5%	6%	7%	6%	6%	6%	6%
Raft River Elementary	K-7	322	91%	89%	83%	81%	73%	67%	64%	63%	63%	61%	62%
Vavenby Elementary	K-3	166	14%	15%	13%	13%	11%	10%	10%	11%	11%	11%	11%
Clearwater Secondary	8-12	725	26%	27%	29%	28%	32%	34%	35%	33%	32%	29%	25%
Logan Lake Zone													
Logan Lake Elementary	K-6	261	52%	60%	61%	61%	65%	67%	72%	70%	71%	72%	74%
Logan Lake Secondary	7-12	325	43%	36%	37%	35%	35%	36%	33%	36%	37%	39%	40%
Sa-Hali Secondary Zone													
McGowan at Park Elementary	K-7	267	151%	101%	100%	99%	99%	96%	94%	93%	93%	93%	92%
Pacific Way Elementary	K-7	271	149%	151%	147%	147%	144%	158%	163%	175%	188%	203%	217%
Snine Elementary	K-7	453	64%	64%	63%	63%	65%	67%	71%	73%	80%	85%	89%
Summit Elementary	K-7	271	122%	105%	104%	101%	99%	92%	87%	83%	83%	79%	82%
Sa-Hali Secondary	8-12	725	120%	128%	127%	134%	139%	146%	153%	153%	153%	150%	146%
South Kamloops Secondary Zone													
Aberdeen Elementary	K-7	383	132%	122%	125%	123%	119%	118%	118%	116%	114%	113%	111%
Beattie Elementary	K-7	275	130%	131%	124%	118%	118%	120%	123%	121%	123%	127%	131%
Dufferin Elementary	K-7	178	146%	116%	114%	111%	119%	120%	115%	117%	114%	111%	112%
Lloyd George Elementary	K-7	387	117%	118%	117%	115%	114%	113%	113%	112%	112%	111%	110%
Savona Elementary	K-7	135	42%	41%	47%	46%	47%	46%	46%	42%	43%	44%	41%
South Sa-Hali Elementary	K-7	341	111%	113%	112%	111%	111%	105%	101%	101%	100%	97%	98%
South Kamloops Secondary	8-12	975	115%	109%	109%	112%	111%	114%	117%	117%	116%	117%	115%
Valleyview Secondary Zone													
Dallas Elementary	K-7	317	103%	102%	98%	99%	95%	96%	94%	97%	98%	98%	97%
Juniper Ridge Elementary	K-7	341	103%	100%	100%	95%	93%	87%	85%	82%	81%	77%	76%
Marion Schilling Elementary	K-7	294	78%	76%	73%	70%	72%	70%	74%	76%	79%	79%	79%
Ralph Bell Elementary	K-7	182	142%	153%	151%	156%	156%	159%	150%	149%	146%	142%	145%
RL Clementson Elementary	K-7	411	98%	97%	92%	90%	84%	83%	82%	82%	81%	78%	77%
Westwood Elementary	K-5	112	13%	13%	13%	13%	13%	13%	13%	4%	13%	13%	13%
Valleyview Secondary	8-12	1200	98%	102%	104%	104%	104%	105%	103%	101%	99%	98%	96%
Westsyde Secondary Zone													
Arthur Stevenson Elementary	K-7	294	97%	92%	89%	87%	86%	90%	92%	94%	97%	101%	100%
David Thompson Elementary	K-7	294	99%	98%	94%	88%	87%	79%	77%	73%	70%	69%	68%
Pinantan Elementary	K-7	89	78%	76%	81%	78%	81%	79%	79%	82%	84%	83%	84%
Westmount Elementary	K-7	201	122%	124%	122%	115%	115%	114%	110%	112%	113%	111%	112%
Westsyde Elementary	K-7	321	85%	89%	88%	87%	83%	82%	8%	80%	77%	74%	72%
Westsyde Secondary	8-12	975	77%	75%	74%	75%	75%	75%	75%	73%	71%	71%	70%
Kamloops School of the Arts	K-12	457	109%	109%	110%	109%	112%	112%	112%	113%	113%	114%	114%
Tw in Rivers Educ. Ctr./Four Directions	8-12	200	91%	89%	84%	91%	91%	91%	92%	92%	92%	92%	92%
Rural Schools Total		3,813	52%	52%	53%	52%	52%	52%	52%	51%	51%	50%	50%
Kamloops Schools Total		14,226	97%	98%	97%	97%	97%	97%	96%	96%	96%	96%	95%
District Total		18,039	88%	88%	88%	88%	87%	87%	86%	87%	87%	86%	86%

Appendix F - Overcapacity and Capital Plan Guiding Principles



Notes:

1. To place an addition or replacement school on an existing site, the existing site should have:
 - a. enough space for the addition and/or new school to maintain sufficient grassed play space, hard surface play space, and sufficient space for suitably sized playground equipment.
 - b. reasonable and safe pedestrian access to the school for the future school size.
 - c. reasonable and safe vehicle access to the school for the future school size and expected traffic volume.
 - d. sufficient parking space for the future school size.
 - e. the space to accommodate the construction while ensuring the existing school can remain operational.
2. Facility Condition Index is the cost of deficiencies requiring maintenance or replacement divided by the cost of replacing the building. The numbers are based on the Ministry of Education and Child Care Capital Asset Management System.
3. Due to the Ministry's focus on prefab additions currently, these additions may be considered ahead of new schools, to deal with current pressure areas.





SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)