

# Future of Schools in SD73

In-Camera Board Meeting - June 22, 2020



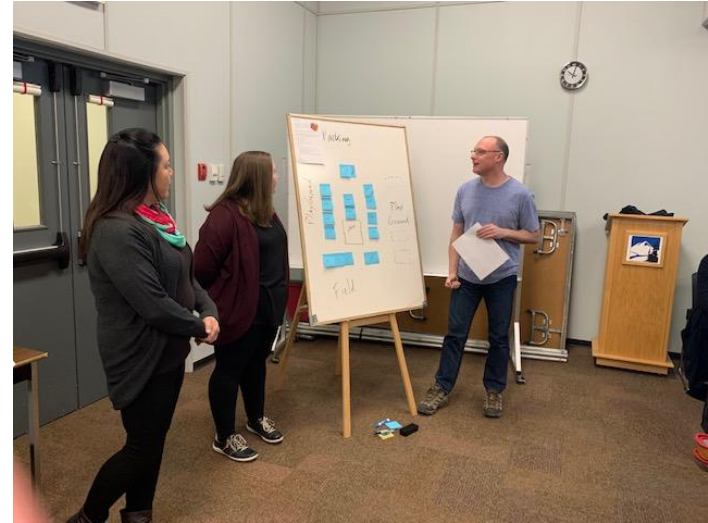
SCHOOL DISTRICT NO. 73  
(Kamloops-Thompson)

# Our purpose

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What should schools look like for optimal learning in SD73?

How do we ensure that our facilities and capital resources enhance effective teaching and learning?



# Our terms of reference

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At the Regular Board Meeting of February 10, 2020, the Board approved the establishment of a committee to guide the Long Range Facilities Report, which will include, but not limited to, District educational initiatives, goals, facilities, sustainability and best use.



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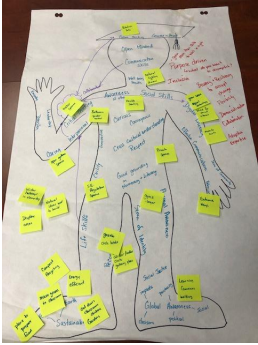
School District 73 is located on the traditional and unceded territory of the Secwepemc Nation within Secwepemcul'ecw. As we share knowledge, teaching, and learning within our District today, we recognize that this territory has always been a place of teaching, and learning.



Valleyview Secondary

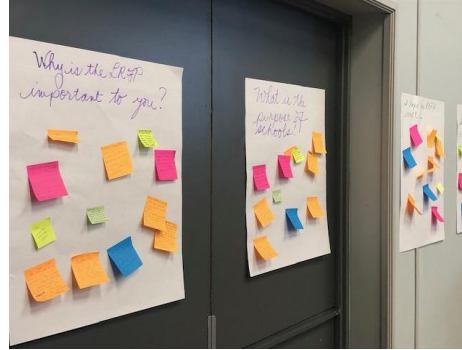


# How did we get here? (February's meeting)



## The 5 Why's

Ex. Should we convert the wood shop into a dance studio?



Identified the values behind the decisions we make about facilities:

*Safety, Identity, Inclusion, Authenticity & Meaningfulness, Sustainability*



# This is what we learned

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...all of our decisions are value based  
and we need a way to rationalize our  
decisions.



# How did we get here? (March's Meeting)



By designing our own fictitious schools we tested out a set of emerging principles. We also saw our principles reflected in the design of schools elsewhere.

The guiding principles were then tweaked further from our work...



# DRAFT set of *Guiding Principles*

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The Long Range Facilities Report considers District facilities, educational initiatives, goals and ensures:

- each learner has access to **authentic and meaningful learning** through a focus on **relevant, innovative, flexible** and **inclusive** learning environments that showcase and celebrate creative, collaborative work.
- **safety** and **accessibility** for all.
- **sustainable** management that ensures efficient, effective, and economical support for educational goals.
- support for **gatherings, community building and identity** and **acknowledges the local First Nations** and **connection to the land where we live, learn, and work.**



# This is what we learned

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... When we tried to use our DRAFT principles they were based on **pedagogical**, **facility** and **capital resource** considerations.



# A few terms to know first....

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**Pedagogy:** The way we teach and how we interact with the tools, spaces, and resources within the whole learning environment in order for learning to occur for students.

**Facilities:** Our schools and buildings as well as the spaces and places in and around them.

**Capital resources:** The furniture, technology, fixtures, equipment and other tangible things we fill our facilities with.



# Not all principles were created equal

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Pedagogical

Facility

Capital Resources

- each learner has access to authentic and meaningful learning through a focus on relevant, innovative, flexible and inclusive learning environments that showcase and celebrate creative, collaborative work.
- safety and accessibility for all.
- sustainable management that ensures efficient, effective, and economical support for educational goals.
- support for gatherings, community building and identity and acknowledges the local First Nations and connection to the land where we live, learn, and work.

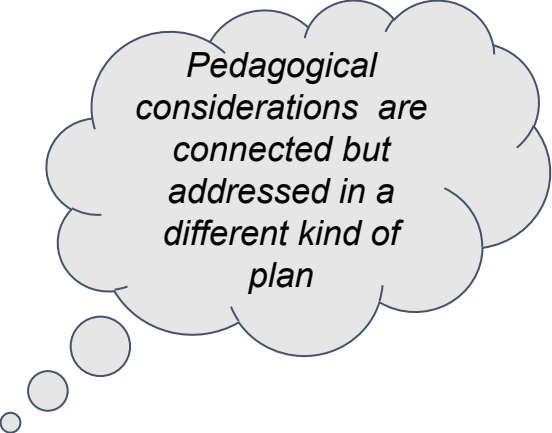


# May 26 Meeting

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The decisions we make about our **facilities** and **capital resources** will:

- Promote health and well-being
- Reflect the natural environment
- Respect sustainable practices
- Acknowledge local First Nations
- Encourage community partnerships
- Ensure safety and accessibility
- Allow for flexibility and collaboration



*Pedagogical considerations are connected but addressed in a different kind of plan*



# The Principles should help us make future decisions

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- Promote health and well-being
- Reflect the natural environment
- Respect sustainable practices
- Acknowledge local First Nations
- Encourage community partnerships
- Ensure safety and accessibility
- Allow for flexibility and collaboration



# What we learned....

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... they help us make decisions about facilities and resources.



# June 22 Meeting

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... even if they work, are they going to support our theory of action.



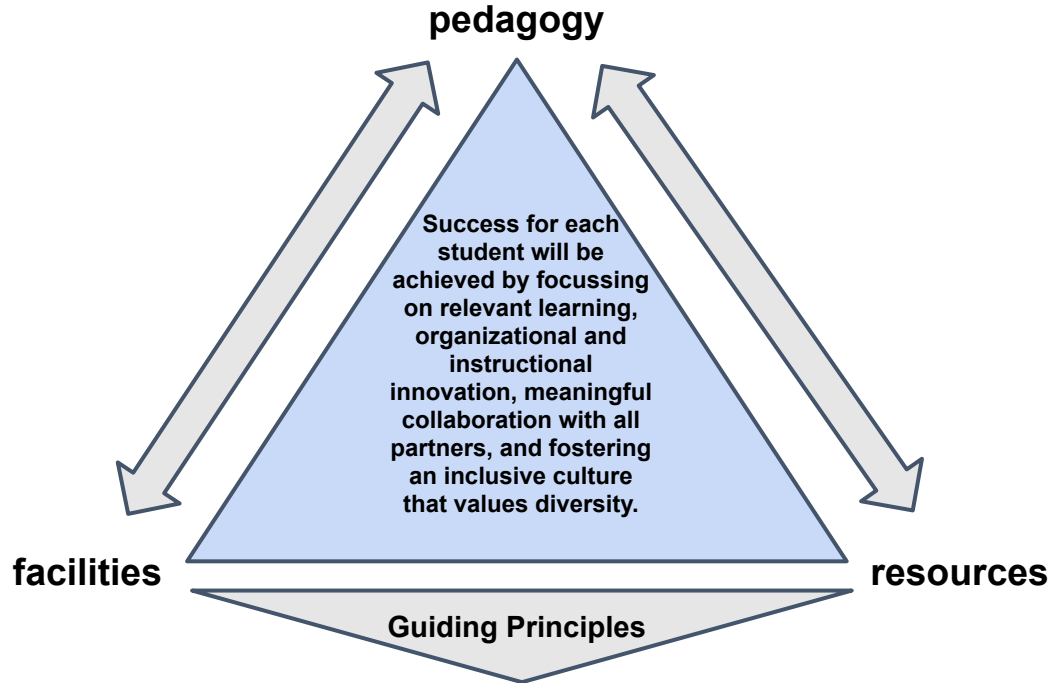
# This is what we learned

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... effective pedagogy is supported by facilities and resources. The principles help us make good decisions about the facilities and resources and this is critical in realizing the District's vision in reaching excellence and equity for all.



To be a dynamic school district achieving success for all students through a commitment to equity and excellence



# Where do we go from here?

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Where *do you* want to go?  
We'll get you there.

