



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

6-5(a) CERTIFIED EDUCATION ASSISTANT 3 – BEHAVIOUR

NATURE AND SCOPE:

Under the limited supervision of the Principal(s) and with general direction from the classroom teacher(s), the CEA 3 – Behaviour carries out a variety of tasks associated with the implementation of an individual or group education program while providing support for the behavioral and emotional needs of the student(s) assigned to them. Also provides input as part of a classroom team.

TYPICAL DUTIES:

- Assists classroom teacher in all aspects of daily classroom activities, including direct involvement with either individual or small groups of students with multiple learning difficulties where the predominant characteristic is behaviour that is unpredictable, unintentional and a result of a reflex action. Students at this level may require some physical care or have some medical concerns that are not the primary concern.
- Provides assistance and support primarily for behaviour goals as required by the student(s) assigned to their care.
- Required to read, anticipate and manage behaviour that may be a result of medical diagnoses and/or pharmacological interventions.
- Provides direct supervision at all times and across all school settings.
- Required to lift and/or restrain students.
- Assists with the development of various social, emotional and curriculum needs.
- Observes, monitors, records and provides feedback in areas identified as specific program goals.
- Prepares and modifies a variety of classroom materials as required.
- Assists students in the integration process.
- Provides noon hour supervision and other supervision as required.
- Participates in field trips and class activities/outings.
- Assists with the implementation and reinforcement of behavioural expectations and appropriate conduct.
- Interacts with parents, teachers and others on an as required basis.
- Other assigned job related duties.

ABILITIES, KNOWLEDGE AND SKILLS:

- Ability to communicate and maintain effective working relationships with the public, students, teachers, Principals and other employees of the Board.
- Ability to work effectively as part of a classroom team.
- Ability to identify and perform a variety of tasks within the program plan.
- Physical ability to lift or restrain students as required.
- Working knowledge of the special programs used in order to assist students with special needs.
- Basic Computer Skills.

QUALIFICATIONS:

- Grade 12 supplemented by a minimum of one (1) year post-secondary education in a related field supplemented by three (3) behaviour management courses.
- Two (2) years proven previous work experience involving children with special needs, preferably in an educational setting.
- Some positions require a valid B.C. Driver's License.