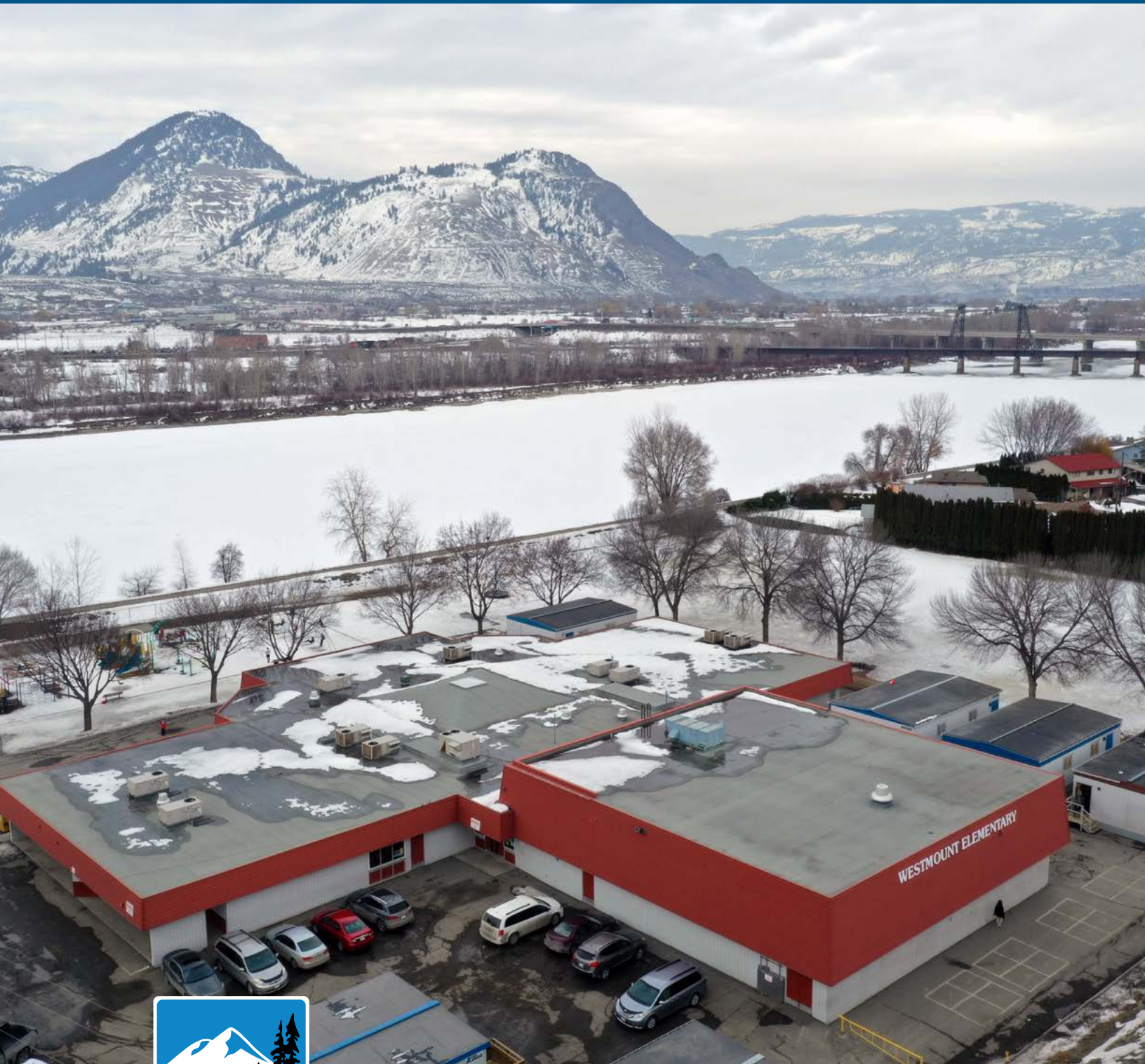


# SCHOOL DISTRICT NO. 73 (KAMLOOPS-THOMPSON) LONG-RANGE FACILITIES PLAN | February 2022



SCHOOL DISTRICT NO. 73  
(Kamloops - Thompson)

Art McDonald, Director of Facilities  
Grant Reilly, Assistant Superintendent  
Bill Hamblett, Assistant Superintendent

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# Executive Summary

School District No. 73 (Kamloops-Thompson) [henceforth referred to in this report as “the District” and/or as “SD73”] has prepared this Long-Range Facilities Plan [LFRP] under the guidance of the Ministry of Education *Capital Plan Instructions: Five-Year Capital Plan Submission for 2022/23*.

## Key Points

1. Based on current enrolments and future enrolment projections, the District expects to see enrolment growth over the next ten (10) years to between 17,000 and 17,400 students.
2. With recent enrolment growth and recent changes to collective agreement class size and composition language, most schools have little or no surplus space.
3. School catchment areas that currently have *significant* enrolment pressures are:
  - McGowan Park Elementary
  - Pacific Way Elementary
  - Sa-Hali Secondary
  - Dallas Elementary
  - Juniper Ridge Elementary
  - Valleyview Secondary (until completion of expansion)
  - Westmount Elementary
4. Over the next few years, changes should be considered in the following school catchment areas:
  - Westmount Elementary
5. As per the District’s capital plan, SD73 requires capital from the Ministry of Education for projects to alleviate pressure caused from growth and over-enrolment in several areas of the District.  
*These projects are required urgently, as such projects take several years to design and construct.*
6. At least fifty percent (50%) of SD73’s schools will require replacement within the next twenty (20) years.
7. The Annual Facility Grant and other grants provided by the Ministry of Education offer significantly less than the funding requirements indicated in the Ministry of Education Capital Asset Management System (CAMS) This continues to be a growing issue as facilities age.
8. As enrolment continues to grow, there are corresponding increases in student transportation requirements, resulting in the need for more routes and more buses.

# Introduction

## Context

As part of the Ministry of Education Capital Plan Instructions, the Ministry of Education requires each school district to provide a Long-Range Facilities Plan (LRFP).

The following are excerpts taken from the Capital Plan Instructions LRFP Guidelines:

*The fundamental premise of the LRFP is to provide a mechanism for districts to demonstrate they are managing their facilities in an effective, economic, and efficient way in support of their educational goals. The LRFP places the need for capital projects in a district-wide context and becomes the basis for submission of capital project requests by the district and for investment decisions by the Ministry.*

*The LRFP is not simply identification for needed capital projects but rather it is a comprehensive plan outlining how the district will manage its school facilities in order to deliver its educational programs at the highest possible standard.*

*The Ministry continues to seek funding from government both for operational grants to districts, as well as new capital funding. However, for the foreseeable future, both school districts and the Ministry must exercise reasonable expectations of the overall investment in educational facilities by government. Toward this end, it is important for school districts to ensure the LRFP is capable of sustainable delivery of the best possible facilities to meet the districts' educational programs.*

## Background

The amount of educational space that the District operates is directly connected to the number of student enrolments. From 1997 to 2014, SD73 experienced declining Kindergarten to Grade 12 enrolment, from 17,659 to approximately 13,800. However, SD73 has experienced enrolment growth each year since 2014. Moreover, enrolment projections show increases for the foreseeable future.

A result of the Supreme Court of Canada ruling in November 2016 was the restoration of the class-size and composition language in all school districts' teachers' collective agreements to the language that was in place in said agreement prior to 2002. Consequently, the number of classroom spaces required for the same number of students increased and resulted in the District adding ninety (90) teaching positions, thus removing an equivalent number of classrooms from surplus space.

Although the District has experienced growth overall, there are school catchment areas within it that are experiencing rapid enrolment growth. Most schools have little or no surplus space for potential future enrolment growth.

# Educational Considerations

## Elementary

Historically, District elementary schools were planned and built to accommodate 300 to 400 students from the immediate neighbourhood. Clearly defined school catchment area boundaries meant that students were usually drawn from within each catchment and there was little cross-boundary enrolment. However, as mentioned in the Introduction section of this report, enrolment declined from 1997 to 2014, thereby creating surplus space in schools. Changes to District policy allowed parents and students to choose schools, subject to available space, thus blurring catchment boundaries. As a result of this practice and of increased enrolments after 2014, some elementary schools have enrolments approaching over 500 students.

From 2014-2022, this reversal in trends from declining to increasing enrolment has caused the Board of Education to review and modify catchment boundaries. In 2021-2022, we engaged in five catchment reviews, consultations, and changes in five of the seven catchment areas listed on page 4 of this report. We anticipate further catchment changes in 2022-2023. While these changes cause significant disruption in families, we have done our best to mitigate the negative impacts of these disruptions by enabling siblings to stay and by increasing with transitioning time and supports. However, Boards of Education need to make catchment changes based on anticipated student enrolments.

Student enrolment drives funding within school districts and it drives staffing within individual elementary schools. Student-enrolment-generated funding is required to pay not only for staffing but also for the learning support services and building maintenance that most parents expect of schools, such as classroom teachers, learning assistance resource teachers (LARTs), teacher librarians, principals, vice-principals, secretaries, certified education assistants, Aboriginal education workers, inclusive education specialists, and custodians, all of whose salaries are paid for according to student enrolment.

Furthermore, the District offers several Schools of Choice programs, offering a specific focus to students' learning and developed as the result of parent-community initiatives. Schools of Choice in the District include two French Immersion schools – South Sa-Hali Elementary (K–7) and Lloyd George Elementary (K–7); Kamloops School of the Arts (K–12); Bert Edwards Science and Technology School (K–6); and Montessori at Aberdeen Elementary (K–6). These programs are supported by provincial legislation and District policy and operate under Board policy guidelines. They are funded at the same level as other schools and incur no extraordinary costs for program maintenance. Enrolment is from students district-wide and, in the case of French immersion, from regional catchment areas.

The District also offers the Strong Start program, a free drop-in early-learning program for preschool-aged children who are accompanied by a parent or a caregiver. A qualified early childhood educator (ECE) leads activities that help children develop linguistically, physically, emotionally, and socially, thus encouraging them to become comfortable in a school-like setting. These programs require classroom space and are currently located at AE Perry, Arthur Hatton, Haldane, Raft River, Barriere, Beattie, and Marion Schilling.

Childcare was transferred to the Ministry of Education as of April 2022. Therefore, the Ministry of Education will integrate childcare into the broader learning environment over the next several years. It is too early to determine what effects this programming might have on space use in schools.

Class-size limits as per the local collective agreement [the Kamloops Thompson Teachers Association (KTTA)]

Collective Agreement] are as follows:

- Kindergarten: 20
- Kindergarten/Grade 1 split: 20
- Single-grade primary: 22
- Multi-grade primary: 22
- Primary intermediate split: 24
- Multi-grade intermediate: 27
- Single-grade intermediate: 29

In all school communities is the expectation that schools have access to fast, reliable, ubiquitous Wi-Fi so students, staff and parents can use personal electronic devices and mobile computer labs. To that end, equipment, wiring, electrical capabilities and servers in District schools must be continually upgraded and static computer labs must be repurposed to meet the expectations of school communities.



## Secondary

In secondary schools, where students make curriculum choices, enrolment must be large enough that the schools can offer a wide range of subjects and associated choices. Having program and extracurricular choices is even more important in grades 11 and 12, when students are beginning to consider post-secondary education, be it in academics, trades and technology, arts, or athletics.

Rural secondary schools continue to experience low enrolments and thus cannot provide programs that are as comprehensive as those offered in urban secondary schools. Inevitably, program areas such as band, athletics, arts, and technology are limited. As well, senior-level academic course offerings are compromised and small rural secondary schools are becoming more dependent on video conferencing technologies and distance/blended learning to deliver core academic courses. Principals of such secondary schools must continue to be creative in retaining their students and teachers by offering a variety of quality course offerings within the unique rural context.

Kamloops South Shore secondary schools have seen enrolment growth in recent years, a trend that is expected to continue.

Brocklehurst Middle School and NorKam Senior Secondary have likewise seen enrolment growth in the past few years; this trend is expected to continue, with Brocklehurst Middle School increasing quickly.

With the implementation of the revised curriculum and pedagogy, the spaces within the walls of the classroom must be more flexible than those in traditional classrooms and demand greater physical space to accommodate, for example, collaboration and different presentations of learning. Similarly, dependable connectivity and multimedia resources that enable a variety of presentations of learning and teaching are needed, including supporting the video conferencing technologies and distance/blended learning to deliver core academics in rural schools.

Class-size limits as per the teachers' collective agreement are as follows:

- |                                    |    |                            |    |
|------------------------------------|----|----------------------------|----|
| □ English and science lab classes: | 28 | □ Industrial education:    | 24 |
| □ Home economics:                  | 26 | □ Other secondary classes: | 29 |

# Existing Situation

## Inventory of District Facilities

As part of the Ministry of Education Capital Plan Instructions, the LRFP is to include a list of all buildings owned and/or used by the District. The following appendices provide those lists:

- Appendix A - List of Schools and Educational Programs
- Appendix B - List of Administration and Other Facilities
- Appendix C - List of Unused Sites

## District and Community Geography

For the purposes of planning, the district is divided into the following zones, with configurations based on geographical considerations and represent the current configuration of secondary schools and their feeder elementary schools:

- Barriere Zone
- Chase Zone
- Clearwater Zone
- Logan Lake Zone
- Kamloops
  - Brocklehurst/North Kamloops (Brock/NorKam) Zone
  - Sa-Hali Zone
  - South Kamloops Zone
  - Valleyview Zone
  - Westsyde Zone
  - Kamloops School of the Arts Zone

## Portables

As of September 2021, the District has sixty four (64) portables in use for classroom purposes. Based on an average of twenty-five (25) students per portable, the exception being fifteen (15) students per portable at Twin Rivers Education Centre (TREC), there are 1,550 students in portables: approximately nine percent (9%) of the total student population.

As of September 2021, fifty (50%) of urban elementary schools have portables.

Due to enrolment growth, many elementary schools in Kamloops have had to convert their specialty (multipurpose and LART) rooms to classrooms. The conversion of these classrooms back to their original uses would require thirty-four (34) portables, at an approximate total cost of \$5,950,000 (\$175,000 each).

## Room Usages - Elementary Schools

The following tables show the room usage distribution within District elementary schools. These tables show that, because of enrolment growth, not all schools have the basic core rooms, due to the need for repurposing specialty rooms into classrooms.

Note that a similar analysis has not been completed for secondary schools, as these schools have dedicated specialty classrooms.

### Elementary Schools Room Usage by Type

Specialty Room Type	Number of Rooms	Percentage (%) of Total
Classroom	417	79.3
Spare	23	4.4
Sensory	2	0.4
Computer Lab	12	2.3
Music/Multipurpose/Art	24	4.6
LART	20	3.8
Meals/Food Prep Program	5	1.0
Language	2	0.4
District Resource	3	0.6
Daycare/Montessori	10	1.9
Strong Start	8	1.5
<b>Total (including portables)</b>	<b>526</b>	



## Elementary Schools Room Distribution - Rural and Urban

Specialty Room Type	Number of Rural Schools With	Percentage (%) of Rural Schools With	Number of Urban Schools With	Percentage (%) of Urban Schools With
Classroom	11	100	22	100
Spare	7	63.6	7	30.4
Sensory	0	0	1	4.3
Computer Lab	6	54.5	6	26.1
Music/Multipurpose/Art	5	45.5	10	47.8
LART	4	36.4	14	65.2
Meals/Food Prep Program	1	9.1	4	17.4
Language	1	9.1	0	18.2
District Resource	0	0	4	17.4
Daycare/Montessori	3	27.3	3	13.0
Strong Start	3	27.2	4	17.4

\*Note: Based on the Ministry of Education Area Standards document, not all smaller schools qualify for all types of specialty rooms.

# Enrolment Projections

The enrolment projection figures used in this report are student headcount values, *not* Full Time Equivalent (FTE) students. This distinction is important since student headcount is used to determine space requirements, while student FTEs are used for funding purposes. Because of this distinction, enrolment figures used in this report differ from enrolment figures used during budget deliberations and other financial discussions.

Although these projections are for the entire District, there are several areas within the city of Kamloops [referred to as the city] where enrolment pressures are currently or imminently significant. Much time has been spent over the past few years trying to understand and forecast the potential further enrolment growth within the city. The School District and the City continue to meet on a regular basis to review current information and to ensure that any work is in alignment with the City's Official Community Plan (OCP). This is particularly relevant to the District's Capital Plan, as the projects take many years to be approved and constructed.

Enrolment projections were prepared with assistance from HS Facilities Planning and were based on information provided by Baragar Systems (custom planning software) demographics. The latter provides annual enrolment forecasts for the District, using a forecasting program that considers information from the birth registry and from family allowance and Canada child benefit (CCB) files. Where needed, local knowledge was added to this information.

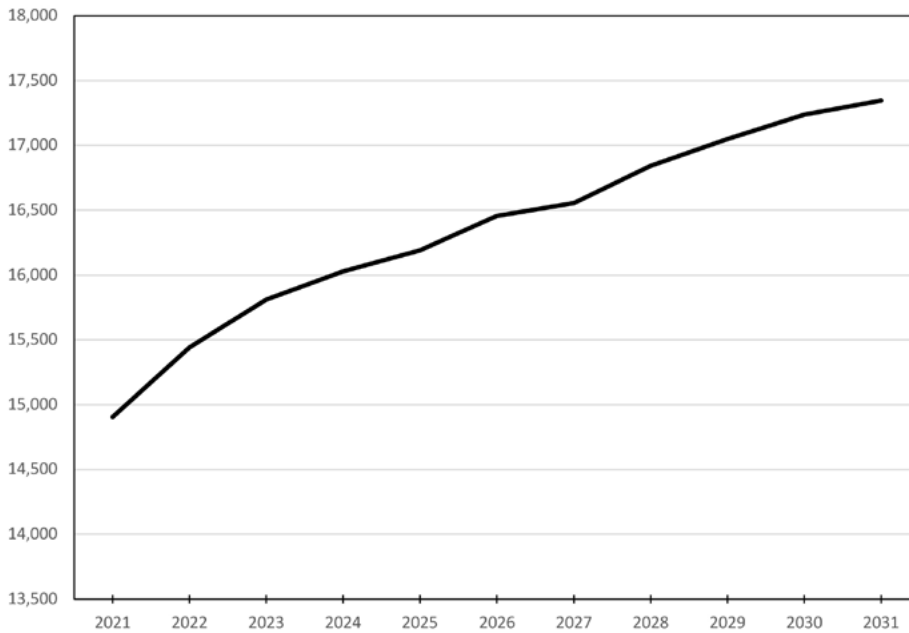
Previously, a comprehensive review of current yield rates (students per household) was completed for all areas and housing types within Kamloops. Both minimum and maximum yield rates were calculated. Typically, maximum yield rates were found in newer, low-density single-family housing, while minimum yield rates were found in older, high-density multi-family buildings.

For capital planning purposes, the maximum yield rate enrolment projections are used. The rationale for this is as follows:

- The maximum yield rate is a worst-case scenario as far as planning goes;
- The maximum yield rate projection could happen if development happens quickly;
- The maximum yield rate projection provides some contingency in the projections, for factors such as potential future higher-density rezoning, which could happen as land gets more scarce and costly; and,
- The maximum yield rate projection may be higher than the actual enrolments, but, because this is an annual capital plan, projections will be updated annually and will be based on the most current enrolments.

For the purposes of this report, a maximum yield enrolment projection is used to determine space needs over the next five to ten (5-10) years. The projection is shown in the following graph.

### 2021-2022 Long Range Facility Plan Enrolment Projection



As this graph shows, SD73 should see consistent growth for the foreseeable future, to at least 2031.

Refer to Appendix D – Projected Enrolments for individual schools’ current and projected enrolments.

### Sensitivity Analysis

There is much discussion about the accuracy of enrolment projections, but, by their very definition, projections are not precise. Knowing this, it is necessary to apply sensitivity analysis to see how changes to these projections will impact the District’s facility configurations.

Differences between projected enrolments and actual future enrolments can impact planning in one of three (3) possible ways:

1. Actual future enrolments can be higher than projected enrolments; or,
2. Actual future enrolments can be lower than projected enrolments; or,
3. Actual future enrolments can approximate projected enrolments, but populations may shift within the district.

Applying a sensitivity analysis to these three possibilities gives a clearer understanding of how SD73's planning will be impacted by differences between projected enrolments and actual future enrolments. Decisions made today must be based on the most accurate information available today.

## **Actual enrolments higher than projected enrolments**

If actual future enrolments are higher than projected enrolments, the District must adopt some or all of the following strategies:

- Find better use for existing program space;
- Make alterations or renovations to existing space;
- Relocate and/or acquire portable space; and/or,
- Provide new space by constructing new schools or adding to existing ones.

## **Actual enrolments lower than projected enrolments**

If actual future enrolments are lower than projected enrolments, the district must review school capacity utilizations and determine the best way to accommodate students in students' local geographic areas.

## **Actual enrolments approximate projected enrolments, but populations shift**

Actual future enrolments may approximate projections, but populations may shift within the District, which would create a need for additional space in some areas and surplus space in others.

In this possibility, the District must adopt some or all of the following strategies:

- Alter school boundaries to alleviate overcapacity;
- Find better use for existing program space;
- Make alterations or renovations to existing space;
- Relocate and/or acquire portable space; and/or
- Provide new space by constructing new schools or adding to existing ones.

# Capacity and Utilization

The following are excerpts taken from the Capital Plan Instructions LRFP Guidelines:

*School districts must be able to demonstrate that they are using their existing school facilities efficiently, effectively and economically based on the broader context of capacity utilization at the district (sub-district) level.*

*The purpose of optimizing space utilization is to ensure sufficient space is available to students today and for enrolment forecasts over the next 10 years, while minimizing the costs of construction, operation and maintenance arising from inefficient use – ultimately so the maximum amount of funding can be directed to instruction and programming.*

## Ministry Operating Capacity Values

To determine the operating capacity of a school, the Ministry of Education uses the following values for the numbers of students per classroom:

### Elementary

- Kindergarten: 19 students
- Grades 1–3: 21 students
- Grades 4–7: 25 students
- Average for grades 1–7: 23.29 students

### Secondary

- Per module: 25 students

These values do not account for local collective agreement language. When such language is considered, particularly around class size and composition language, the Ministry average of 23.29 students per classroom is higher than the District’s actual class size averages. For example, several of SD73’s larger elementary schools have grades 1-7 class-size averages between 21.4 and 22.1. The result of this difference is that Ministry operating capacities are higher than actual operating capacities.

Refer to Appendix E - School Capacities and Capacity Utilizations, which is based on Ministry operating capacity values.

# Challenges for the Future

## Areas with Significant Enrolment Pressures

Based on the long-term enrolment projections, many schools will require more space in the future. However, certain schools have current significant enrolment pressures and are discussed in this section.

### South Shore High Schools

South Shore high schools are Sa-Hali Secondary, South Kamloops Secondary, and Valleyview Secondary. These schools serve the southeast and southwest sectors of Kamloops and are where most current growth is happening and most future growth will happen. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2026-2027 Capacity Utilization	2031-2032 Capacity Utilization
Sa-Hali Secondary*	18%	137%	146%	155%
South Kamloops Secondary*	8%	95%	108%	115%
Valleyview Secondary**	31%	142%	94%	103%

\* September 2022 catchment changes incorporated into future projections, however, relocation of Digipen program and International students not incorporated as final numbers were not complete prior to finalization of report.

\*\*Valleyview Secondary new expansion open 2022.

Currently, Sa-Hali Secondary has seven (7) portables, South Kamloops Secondary has three (3) portables, and Valleyview Secondary has twelve (12) portables.

### Elementary Schools

Several elementary schools in Kamloops have over 400 students. Principals in these schools have indicated that 420-450 (depending on the school's physical size) students is the maximum number of students an elementary school should not optimally exceed. Although the District can continue to provide increasing numbers of portables, a practical limit exists. As schools approach these maximum enrolments, school catchment changes will likely be necessary.

#### Westmount Elementary

Westmount Elementary serves the Westmount and Batchelor Heights areas of Kamloops. The Batchelor Heights area has seen significant new development over the past (ten) 10 years. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2025-2026 Capacity Utilization	2030-2031 Capacity Utilization
Westmount Elementary	41%	181%	170%	170%

Currently, Westmount Elementary has six (6) portables.

### Southwest Sector Elementary Schools

According to the City of Kamloops Official Community Plan (OCP), the southwest sector is the highest growth area within Kamloops over the near and long-term future. Four (4) schools serve this area of Kamloops. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2026-2027 Capacity Utilization	2031-2032 Capacity Utilization
Aberdeen Elementary*	0%	111%	123%	122%
Dufferin Elementary	10%	134%	156%	193%
McGowan Park Elementary*, **	24%	161%	193%	243%
Pacific Way Elementary*, **	34%	134%	160%	250%

\* September 2022 catchment changes incorporated into future projections.

\*\* A new Pineview Valley Elementary is not factored into future projections as funding approval has not been received. These projections take into account a significant amount of development that is contingent on Pineview Valley Elementary being built, as the construction of the new school will drive the schedule for the Copperhead Drive extension.

### Juniper Ridge Elementary

Juniper Ridge Elementary continues to have steady growth due to the development in Juniper Ridge. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2026-2027 Capacity Utilization	2031-2032 Capacity Utilization
Juniper Ridge Elementary*	19%	156%	118%	112%

\* September 2022 catchment changes incorporated into future projections.

### Dallas Elementary

Dallas Elementary continues to have steady growth as a result of the development in the eastern areas of Kamloops. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2026-2027 Capacity Utilization	2031-2032 Capacity Utilization
Dallas Elementary*	17%	139%	133%	145%

\* September 2022 catchment changes incorporated into future projections.

## Small Community Elementary Schools

The District will continue to monitor the following small community elementary schools to ensure that quality educational programs can continue to be provided at current and future enrolment levels:

- Blue River Elementary
- Heffley Creek Elementary
- Vavenby Elementary
- Westwold Elementary

The District will also monitor the cost structures of these schools to determine if funding can be applied for under the Rural Education Enhancement Fund.

Sun Peaks Elementary has experienced consistent growth as the population of Sun Peaks Mountain Resort Municipality [referred to as “Sun Peaks”] increases and because many students choose to attend school in Sun Peaks rather than at Heffley Creek Elementary or Rayleigh Elementary. Sun Peaks continues to provide space (5 portables and the conference center), with the district providing one portable (three portables for 2022), the educational programming, teaching staff, and support staff. Sun Peaks and the District must continue to work together to keep providing a quality educational program for Sun Peaks students.

Sun Peaks and the District continue to have discussions regarding the site in Sun Peaks that is designated for school use and how to utilize that site until a capital project is approved by the Ministry.



# Implementation Strategy

This section describes the actions the District must take to deal with the space challenges caused by the current and projected enrolments.

The District will need to respond to enrolment pressures prior to the approval and funding of capital projects by the Ministry of Education.

As mentioned earlier in this report, a fundamental assumption made in this report is that most students want to attend their local catchment school, with the exception of those students who choose to go to different schools.

Based on that assumption and on the next five (5) years of enrolment projections, the District must add classroom spaces in the years listed in the following table. These new spaces will be provided via the repurposing of classrooms currently in use for other purposes and/or the acquisition of portables. It is evident from this table that to relieve enrolment pressure at some schools, catchment changes will be required in the next five (5) years.



	Additional Classroom Spaces Required - Next 5 Years	# of Specialty Rooms or Spare Rooms to be Re-Purposed to Classrooms					New Portables				
		2022	2023	2024	2025	2026	2022	2023	2024	2025	2026
<u>Brock-Norkam Zone</u>											
AE Perry Elementary											
Arthur Hatton Elementary	1	1									
Bert Edwards Science & Tech School											
Heffley Creek Elementary											
Kay Bingham Elementary											
Parkcrest Elementary	1					1					
Rayleigh Elementary											
Sun Peaks Elementary	2						1			1	
Brocklehurst Middle School	2						2				
Norkam Secondary											
<u>Barriere Zone</u>											
Barriere Elementary	1		1								
Barriere Secondary											
<u>Chase Zone</u>											
Haldane Elementary	1	1									
Chase Secondary											
<u>Clearwater Zone</u>											
Blue River Elementary											
Raft River Elementary	3	1	1								1
Vavenby Elementary											
Clearwater Secondary											
<u>Logan Lake Zone</u>											
Logan Lake Elementary	2	1	1								
Logan Lake Secondary											
<u>Sa-Hali Secondary Zone</u>											
McGowan Park Elementary	3	1							1	1	
Pacific Way Elementary											
Summit Elementary	1	1									
Sa-Hali Secondary	3					2		1			
<u>South Kamloops Secondary Zone</u>											
Aberdeen Elementary	4					4					
Beattie Elementary	5	1	1	1					1	1	
Dufferin Elementary	2							1		1	
Lloyd George Elementary											
Savona Elementary											
South Sa-Hali Elementary											
South Kamloops Secondary	4						2	2			
<u>Valleyview Secondary Zone</u>											
Dallas Elementary											
Juniper Ridge Elementary											
Marion Schilling Elementary	3		1	1						1	
Ralph Bell Elementary	5						2	1	1	1	
Robert L. Clemitson Elementary	4	3		1							
Westwold Elementary											
Valleyview Secondary											
<u>Westsyde Secondary Zone</u>											
Arthur Stevenson Elementary											
David Thompson Elementary											
Pinantan Elementary	1		1								
Westmount Elementary											
Westsyde Elementary	1	1									
Westsyde Secondary											
Kamloops School of the Arts											
Twin Rivers Educ. Ctr./Four Directions											
Totals	49	7	7	6		7	7	5	4	6	

Cost of new portables (\$175,000 per unit)

2022	\$ 300,000	7 portables will be available from Valleyview Secondary opening
2023	\$ 525,000	4 portables will be available from Valleyview Secondary opening
2024	\$ 200,000	5 portables will be available from Parkcrest opening
2025	\$ 700,000	
2026	\$ 1,050,000	

Cost of Renovations

\$200,000

# Neighbourhood Analysis

This section provides a high-level analysis of the various neighbourhoods throughout Kamloops and shows how future growth is proposed to be managed, based on the maximum yield enrolment projection. Catchment areas will have a combination of interim measures that include catchment change and portables as well as long-term measures that may include capital upgrades. Note: all capital upgrades listed here are for capacity issues only. In addition, capital for replacement of aging schools is required.

## Southwest Sector

### Ministry-Funded Capital Projects

- One new elementary school in Pineview Valley (built to accommodate some growth in Dufferin) - PDR is nearing completion.
- Two new elementary schools in Aberdeen.
- One new secondary school in Aberdeen.

### Interim Measures - Elementary

- Add portables to existing schools until new schools are open.
- Catchment area change completed for September 2022 between Aberdeen Elementary and Pacific Way Elementary to relieve pressure at Pacific Way Elementary; consequently, portables will be required at Aberdeen Elementary.
- Complete a further catchment area review once Pineview Valley Elementary is open, as Pineview Valley will free up space in McGowan Park Elementary, thus allowing for a catchment change between McGowan Park Elementary and Pacific Way Elementary.

### Interim Measures - Secondary

- Add portables to existing schools until new schools are open.
- Catchment area change completed for September 2022 between Sa-Hali Secondary and South Kamloops Secondary to relieve pressure at Sa-Hali Secondary; consequently, additional portables will be required at South Kamloops Secondary.

## Dallas, Juniper Ridge, Valleyview

### Ministry-Funded Capital Projects

- One new elementary school in Juniper Ridge West.
- A new larger-capacity replacement school for Dallas Elementary.

### **Interim Measures - Elementary**

- Add portables to existing schools until new schools are open.
- Reopen Ralph Bell as a K–7 elementary school September 2022.
- Catchment area change completed for September 2022 between Juniper Ridge Elementary, Marion Schilling Elementary and Ralph Bell Elementary to relieve pressure at Juniper Ridge Elementary and Marion Schilling Elementary.
- Catchment area change completed for September 2022 between Dallas Elementary and RL Clemitson Elementary to relieve pressure at Dallas Elementary.

## **North Kamloops, Brocklehurst**

### **Ministry-Funded Capital Projects**

- Rebuild Parkcrest Elementary.
- Build an addition to Brocklehurst Middle School.

### **Interim Measures - Elementary**

- Add portables to existing schools until new schools are open.
- Once Parkcrest Elementary is open, review the use of Happyvale Elementary and the George Hilliard building, which could allow for catchment area changes with Kay Bingham Elementary and AE Perry Elementary and free up space at those two schools.

### **Interim Measures - Secondary**

- Add portables to existing schools until the Brocklehurst Middle School addition is built. Further review of the maximum appropriate size of a middle school should be undertaken. This review may, or may not, revise the capital plan for Brocklehurst Middle School.
- NorKam Secondary is expected to have sufficient capacity to accommodate enrolment growth.

## Westsyde

### Ministry-Funded Capital Project

- New elementary school in Batchelor Heights.

### Interim Measures - Elementary

- Complete a catchment area review for Westmount Elementary, David Thompson Elementary, and Westsyde Elementary to relieve pressure at Westmount Elementary.

### Interim Measures - Secondary

- Westsyde Secondary is expected to have sufficient capacity to accommodate enrolment growth.

## Downtown

### Ministry-Funded Capital Project

- Replacement of South Kamloops Secondary.
- A new elementary school may be required in future, but this is farther out.

### Interim Measures - Elementary

- Add portables to Beattie Elementary.

### Interim Measures - Secondary

- Add portables to South Kamloops Secondary.

## Rural

Rural communities other than Sun Peaks are not expected to experience any significant enrolment growth that would require significant changes to existing configurations.

### Ministry-Funded Capital Project

- One new K-12 school in Sun Peaks.
- Add portables as enrolment grows.

# Capital Plan

The Capital Plan submitted in June 2021 has the following requests (presented here in order of priority):

## New Schools

- Elementary school in Pineview Valley
- Elementary school in Batchelor Heights
- Secondary school in Aberdeen
- Elementary school in Juniper West
- K-12 school in Sun Peaks
- Elementary school in Aberdeen East (will be added in the 2022-2023 capital plan submission)

## Replacement Schools

- Dallas Elementary - increased capacity
- South Kamloops Secondary
- Bert Edwards Elementary
- Kay Bingham Elementary
- Raft River Elementary
- AE Perry Elementary
- Marion Schilling Elementary
- Beattie Elementary

## Additions to Schools

- Addition to Brocklehurst Middle School

## Site Acquisitions

- Secondary school site in Aberdeen
- Elementary school site in Aberdeen East

- Elementary school site in Aberdeen West

Beattie Elementary and Marion Schilling Elementary need to be monitored as capital projects may be required for these schools in the future.

Refer to Appendix F - Overcapacity and Capital Plan Guiding Principles to see the general decision-making process used to determine what type of project is requested when looking to mitigate enrolment pressures.



# Facilities Renewal



The District's Capital Plan is based on delivering energy efficient, safe, and modern schools that include environments that are conducive to positive learning experiences for all students.

School buildings are considered to have a useful life of about sixty (60) years. Currently, approximately eighty-seven percent (87%) of the District's school buildings are over forty (40) years old, and fifty-eight percent (58%) are over fifty (50) years old.

This means that a large portion of SD73's school buildings will be at the end of their useful lives in less than ten to twenty (10–20) years. The District has a long history of using all available funding for maintenance upgrades of its schools to the highest extent possible. As a result, SD73's buildings are in good condition relative to their age.

Currently, SD73 relies upon the Annual Facilities Grant, some operating funds, and grants such as the School Enhancement Program and the Carbon Neutral Capital Program to maintain buildings to the highest standard possible, given the available funding. However, based on information in the Ministry of Education Capital Asset Management System (CAMS), a significant gap still exists between the funding provided versus required. As its school buildings continue to age, this gap will make it impossible for the District to maintain its buildings to current standards.

Given the length of time it takes to construct or replace space, facilities replacement is a medium- to long-term process. However, the District is working to identify needs so that replacement projects can be queued.

Knowing that facilities renewal is a long-term process, the District must lobby the Ministry for increased Annual Facilities Grant and School Enhancement Program funding to ensure that SD73 can continue to have its buildings maintained in a condition that provides good learning environments, until school building replacement funding becomes available.

# Transportation of Students

Due to the District's large geographic area, approximately 5,000 students use SD73's transportation system to get to and from school. The current transportation policy is generally based on previous Ministry of Education guidelines around walk limits. Although the Ministry indicates that there is no requirement to provide students with transportation, the Ministry is targeting funding for support of school district transportation departments so that districts can provide enhanced services without fees to students who require such services.

In areas where there is school enrolment pressure, the transportation system also has full or near-full bus routes.

Bus route loading projections have been completed for the next five (5) years, and based on the analysis, the District will need:

- 2022-2023: two (2) new bus routes
- 2023-2024: two (2) new bus routes
- 2024-2025: one (1) new bus route
- 2025-2026: one (1) new bus route
- 2026-2027: one (1) new bus route

Currently, the District's Kamloops transportation site is at maximum capacity for parking buses when they are not transporting students. The District has an agreement with the City of Kamloops to use spaces for bus parking at the City's Mission Flats site. For the longer term, the District needs to look for a new site.

The BC Tripartite Education Agreement (BCTEA) between the Province of British Columbia (BC), the First Nations Education Steering Committee (FNESC), and Canada (all of which are understood in BCTEA, collectively, as the "Parties") sets the foundation for further growth and changes to support the enhancement of the BC First Nations education system. Ongoing changes to these requirements may impact future District transportation needs.

# Appendix A - List of Schools and Educational Programs

	Grades	# Portables	Elementary	Strong Start	Secondary	Sports Academy	Aboriginal Education	French Immersion	District Resource Room	District Trades	Montessori	Daycare/Preschool	International Students
<u>Brock-Norkam Zone</u>													
A. E. Perry Elementary	K-6		X	X			X						
Arthur Hatton Elementary	K-6		X	X			X					X	
Bert Edwards Science & Tech School	K-6		X				X		X				
Heffley Creek Elementary	K-3		X										
Kay Bingham Elementary	K-6		X				X						
Parkcrest Elementary	K-6	4	X				X						
Rayleigh Elementary	K-6		X				X						
Sun Peaks Elementary	K-7	1	X										
Brocklehurst Middle School	7-9	4	X		X	X	X		X				
Norkam Secondary	10-12				X		X		X	X			X
<u>Barriere Zone</u>													
Barriere Elementary	K-7		X	X			X						
Barriere Secondary	8-12				X		X						
<u>Chase Zone</u>													
Haldane Elementary	K-7		X	X			X						
Chase Secondary	8-12				X		X						
<u>Clearwater Zone</u>													
Blue River Elementary	K-7		X										
Raft River Elementary	K-7		X	X			X					X	
Vavenby Elementary	K-3		X										
Clearwater Secondary	8-12				X		X						X
<u>Logan Lake Zone</u>													
Logan Lake Elementary	K-4		X				X					X	
Logan Lake Secondary	5-12		X		X		X						
<u>Sa-Hali Secondary Zone</u>													
Dufferin Elementary	K-7	1	X				X						
McGowan Park Elementary	K-7	4	X				X		X				
Pacific Way Elementary	K-7	5	X				X						
Summit Elementary	K-7		X				X						
Sa-Hali Secondary	8-12	7			X		X		X				X
<u>South Kamloops Secondary Zone</u>													
Aberdeen Elementary	K-7		X				X				X	X	
Beattie Elementary	K-7	1	X	X			X						
Lloyd George Elementary	K-7	1	X				X	X					
Savona Elementary	K-7		X				X					X	
South Sa-Hali Elementary	K-7	1	X				X	X				X	
South Kamloops Secondary	8-12	3			X		X	X					X
<u>Valleyview Secondary Zone</u>													
Dallas Elementary	K-7	3	X				X						
Juniper Ridge Elementary	K-7	4	X				X						
Marion Schilling Elementary	K-7	1	X	X			X						
Robert L. Clemitson Elementary	K-7		X				X						
Westwold Elementary	K-5		X										
Valleyview Secondary	8-12	12			X	X	X		X				X
<u>Westsyde Secondary Zone</u>													
Arthur Stevenson Elementary	K-7		X				X						
David Thompson Elementary	K-7		X				X						
Pinantan Elementary	K-7		X										
Westmount Elementary	K-7	6	X				X						
Westsyde Elementary	K-7		X									X	
Westsyde Secondary	8-12				X		X		X				X
Kamloops School of the Arts	K-12	1	X		X		X		X				X
Twin Rivers Educ. Ctr./Four Directions	8-12	5			X		X						
Leased Space - Northhills Mall	Cont. Ed												

# Appendix B - List of Administration and other Facilities

Administration Buildings		Notes
Board Office		
Kamloops Maintenance		
Kamloops Transportation		See page 28
Barriere Transportation		
Clearwater Maintenance and Transportation		
Henry Grube Education Centre		
Closed Former Schools	Date Closed	
Barriere Ridge Primary	2003	Building rented to District of Barriere and YHCS
Chase Primary	2003	Building vacant
Dutch Lake Elementary	2003	Building leased to District of Clearwater
George Hilliard Elementary	2010	Building houses Parkcrest Elementary
John Tod Elementary	2010	Building leased to City of Kamloops
1111 Tranquille Rd	1989	Building leased to Chris Rose Therapy Centre for Autism
Pineridge Elementary	2003	Building houses SD73 International Student Program and Online Learning
Tranquille Valley Elementary	2007	Portables removed; site vacant
Other Buildings		
Old Barriere Board Office		Building vacant
Old Clearwater Board Office		Used by schools
Holway Road	Kamloops	Leased to Child Development Centre

# Appendix C - List of Unused Sites

Unused Sites		
Louis Creek Site	Barriere	Empty Lot
Boulder Mountain Lot	Barriere	Empty Lot
Chase Creek Site	Chase	Empty Lot
Birch Island Lot	Clearwater	Empty Lot
Lot Across From Clearwater Bus Garage	Clearwater	Empty Lot
Lot Behind Clearwater Bus Garage	Clearwater	Empty Lot
Sunshine Valley Lot	Clearwater	Empty Lot
McMurphy Vacant Lot	Clearwater	Empty Lot
Tranquille Valley	Kamloops	Empty Lot
Lot Beside Sa-Hali Secondary	Kamloops	Empty Lot
Dallas Lot	Kamloops	Empty Lot
Barnhartvale Lot	Kamloops	Empty Lot
Red Lake Lot	Kamloops	Empty Lot
Robbins Range Lot	Kamloops	Empty Lot
Former Pinantan School Lot	Kamloops	Empty Lot
Batchelor Heights Lot	Kamloops	Empty Lot
Greenfield Lot	Kamloops	Empty Lot
Parkcrest Park	Kamloops	Empty Lot
Pineview Valley Lot	Kamloops	Empty Lot
Small Lot Beside Dallas Elementary	Kamloops	Empty Lot

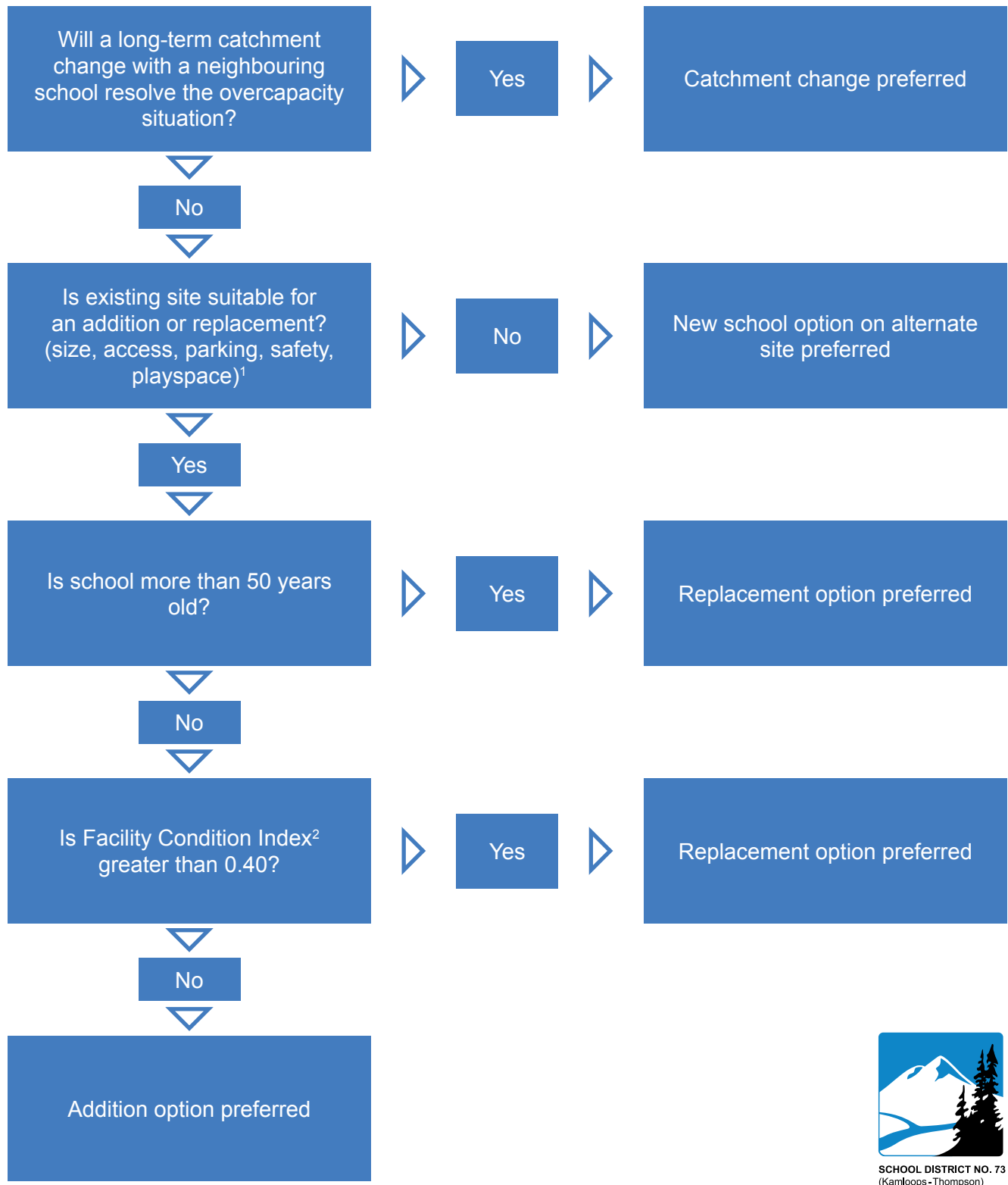
# Appendix D - Projected Enrolments

	Grades	Ministry		Projected Enrolment									
		Operating Capacity	Enrolment 2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
<b>Brook-Norkam Zone</b>													
A. E. Perry Elementary	K-6	294	300	303	307	297	295	299	297	297	299	298	305
Arthur Hatton Elementary	K-6	317	258	250	245	250	243	237	239	241	246	253	254
Bert Edwards Science & Tech	K-6	341	251	248	252	252	251	249	247	249	249	249	249
Heffley Creek Elementary	K-3	145	17	16	17	18	18	17	14	13	14	14	14
Kay Bingham Elementary	K-6	341	290	299	285	271	277	278	273	276	277	279	283
Parkcrest Elementary	K-6	337	363	388	401	413	436	458	456	448	447	445	451
Rayleigh Elementary	K-6	298	198	201	195	189	190	186	185	184	188	193	200
Run Peaks School	K-9	114	132	140	144	144	144	153	154	158	166	157	157
Brockhurst Middle School	7-9	750	783	792	832	830	835	848	867	906	880	875	841
Norkam Secondary	10-12	1,025	836	853	876	910	925	943	912	918	925	923	951
<b>Barriere Zone</b>													
Barriere Elementary	K-7	271	224	221	210	222	223	225	231	219	226	236	241
Barriere Secondary	8-12	325	204	208	222	216	209	213	211	218	207	208	203
<b>Chase Zone</b>													
Haldane Elementary	K-7	271	260	251	267	260	253	239	241	230	227	221	225
Chase Secondary	8-12	375	241	251	250	256	260	261	246	244	252	251	242
<b>Clearwater Zone</b>													
Blue River Elementary	K-7	132	10	8	6	6	4	3	4	5	6	7	8
Raft River Elementary	K-7	322	302	320	327	346	349	358	356	349	332	322	316
Vavaby Elementary	K-3	166	30	37	38	39	40	44	42	42	42	35	35
Clearwater Secondary	8-12	725	194	195	184	182	170	181	187	186	215	221	228
<b>Logan Lake Zone</b>													
Logan Lake Elementary	K-4	261	116	120	130	116	121	123	122	118	130	122	122
Logan Lake Secondary	5-12	325	140	157	164	177	186	189	195	200	188	199	204
<b>Sa-Hall Secondary Zone</b>													
Dufferin Elementary	K-7	178	239	230	247	258	266	277	291	301	331	350	343
McGowan Park Elementary	K-7	267	431	443	465	480	494	515	539	569	600	620	649
Pacific Way Elementary	K-7	271	363	356	380	398	418	434	475	528	566	626	677
Summit Elementary	K-7	271	262	278	273	267	274	278	282	283	282	275	280
Sa-Hall Secondary	8-12	725	990	1044	1031	1053	1044	1055	1056	1088	1101	1124	1124
<b>South Kamloops Secondary Zone</b>													
Aberdeen Elementary	K-7	383	425	490	495	487	472	472	476	472	464	468	468
Beattie Elementary	K-7	275	282	302	317	339	365	392	395	406	422	430	429
Lloyd George Elementary	K-7	387	442	442	437	435	436	434	432	430	431	431	431
Savona Elementary	K-7	135	47	47	49	51	56	58	59	60	62	63	61
South Sa-Hall Elementary	K-7	341	371	364	371	361	359	362	362	359	362	362	362
South Kamloops Secondary	8-12	975	930	952	1002	1043	1055	1052	1058	1088	1091	1103	1126
<b>Valleyview Secondary Zone</b>													
Dallas Elementary	K-7	317	442	369	385	389	393	422	429	453	462	470	461
Juniper Ridge Elementary	K-7	341	533	403	410	404	403	404	407	403	404	363	381
Marion Schilling Elementary	K-7	294	283	255	283	319	344	346	378	373	402	422	430
Ralph Bell Elementary	K-7	182	0	210	252	271	283	301	304	313	313	314	296
Robert L. Demitson Elementary	K-7	411	338	425	421	422	423	416	412	409	404	409	409
Westfold Elementary	K-5	112	19	23	24	25	27	30	33	36	35	36	36
Valleyview Secondary	8-12	675	961	994	1026	1051	1080	1128	1127	1175	1197	1224	1232
<b>Westside Secondary Zone</b>													
Arthur Stevenson Elementary	K-7	294	326	319	320	310	309	319	311	311	301	299	299
David Thompson Elementary	K-7	294	217	222	214	215	209	210	208	206	219	218	214
Pintan Elementary	K-7	89	51	52	60	64	67	63	66	63	66	65	60
Westmount Elementary	K-7	201	363	350	362	354	342	341	349	337	339	342	342
Westside Elementary	K-7	275	204	207	214	209	206	214	213	218	220	219	222
Westside Secondary	8-12	975	718	739	739	751	760	752	742	785	793	804	816
Kamloops School of the Arts	K-12	457	501	500	495	493	490	489	487	488	489	487	482
Twin Rivers Educ. Ctr./Four Directions	8-12	200	18	169	186	185	186	187	187	187	187	187	187
Rural Schools Total		3,768	1,987	2,048	2,092	2,122	2,127	2,157	2,161	2,141	2,158	2,157	2,152
Kamloops Schools Total		12,692	12,918	13,397	13,718	13,906	14,063	14,298	14,396	14,701	14,890	15,082	15,194
District Totals		16,460	14,905	15,443	15,810	16,028	16,190	16,455	16,557	16,842	17,048	17,239	17,346
**Notes: The actual operating capacity of the building will likely be different than the Ministry operating capacity listed.													
The operating capacity does not include any portables.													
<b>Brook-Norkam Zone - Total</b>													
Brook-Norkam Zone - Elem	K-6	2,187	1,809	1,845	1,846	1,834	1,854	1,877	1,865	1,866	1,876	1,888	1,913
Brook-Norkam Zone - Mid./Sec.	7-12	1,775	1,619	1,645	1,708	1,740	1,750	1,791	1,779	1,824	1,805	1,798	1,792
<b>Westside Secondary Zone - Total</b>													
Westside Secondary - Elem	K-7	1,153	1,161	1,150	1,170	1,152	1,133	1,147	1,147	1,135	1,144	1,143	1,137
Westside Secondary - Sec	8-12	975	718	739	739	751	760	752	742	785	793	804	816
<b>City of Kamloops - North Area - Total</b>													
City of Kamloops - North Area - Elem	K-7	3,340	2,970	2,995	3,016	2,986	2,987	3,024	3,012	3,001	3,020	3,031	3,050
City of Kamloops - North Area - Sec.	8-12	2,750	2,337	2,384	2,447	2,491	2,520	2,543	2,521	2,609	2,598	2,602	2,608
<b>Sa-Hall Secondary Zone - Total</b>													
Sa-Hall Secondary Zone - Elem	K-7	987	1,295	1,307	1,365	1,403	1,452	1,504	1,587	1,681	1,779	1,871	1,949
Sa-Hall Secondary Zone - Sec.	8-12	725	990	1,044	1,031	1,053	1,044	1,055	1,056	1,088	1,101	1,124	1,124
<b>South Kamloops Secondary Zone - Total</b>													
South Kamloops Secondary Zone - Elem	K-7	2,496	2,497	2,597	2,671	2,716	2,743	2,770	2,782	2,815	2,832	2,857	2,877
South Kamloops Secondary Zone - Sec.	8-12	975	930	952	1,002	1,043	1,055	1,052	1,058	1,088	1,091	1,103	1,126
<b>Valleyview Secondary Zone - Total</b>													
Valleyview Secondary Zone - Elem	K-7	1,657	1,615	1,685	1,775	1,830	1,873	1,919	1,963	1,987	2,020	2,034	2,013
Valleyview Secondary Zone - Sec.	8-12	675	961	994	1,026	1,051	1,080	1,128	1,127	1,175	1,197	1,224	1,232
<b>City of Kamloops - South Area - Total</b>													
City of Kamloops - South Area - Elem	K-7	4,165	4,477	4,637	4,809	4,906	5,013	5,141	5,274	5,395	5,540	5,659	5,713
City of Kamloops - South Area - Sec.	8-12	2,375	2,881	2,990	3,059	3,147	3,179	3,235	3,241	3,351	3,389	3,451	3,482
<b>City of Kamloops - Total</b>													
City of Kamloops - Total - Elem	K-7	7,505	7,447	7,632	7,825	7,892	8,000	8,165	8,286	8,396	8,560	8,690	8,763
City of Kamloops - Total - Sec.	8-12	5,125	5,218	5,374	5,506	5,638	5,699	5,778	5,762	5,960	5,987	6,053	6,090
Rural Elementary Schools Total		2,018	1,298	1,235	1,272	1,291	1,302	1,313	1,322	1,293	1,296	1,278	1,275
Rural Secondary Schools Total		1,750	779	811	820	831	825	844	839	846	862	879	877
Kamloops Elementary Schools Total		7,185	8,400	8,883	9,131	9,253	9,417	9,589	9,745	9,981	10,216	10,437	10,637
Kamloops Secondary Schools Total		5,325	5,236	5,543	5,692	5,823	5,885	5,965	5,949	6,147	6,174	6,240	6,277

# Appendix E - School Capacities and Capacity Utilizations

	Grades	Ministry Operating Capacity	Actual 2021	Projected Capacity Utilization									
				2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
<b>Brock-Norkam Zone</b>													
A. E. Perry Elementary	K-6	294	102%	103%	104%	101%	100%	102%	101%	101%	102%	101%	104%
Arthur Hatton Elementary	K-6	317	81%	79%	77%	79%	77%	75%	75%	76%	78%	80%	80%
Bert Edwards Science & Tech	K-6	341	74%	73%	74%	74%	73%	72%	73%	73%	73%	73%	73%
Heffley Creek Elementary	K-3	145	12%	11%	12%	12%	12%	10%	9%	10%	10%	10%	10%
Kay Bingham Elementary	K-6	341	85%	88%	84%	79%	81%	82%	80%	81%	81%	82%	83%
Parkcrest Elementary	K-6	337	108%	115%	119%	87%	92%	96%	96%	94%	94%	93%	95%
Rayleigh Elementary	K-6	298	66%	67%	65%	63%	64%	62%	62%	62%	63%	65%	67%
Sun Peaks Elementary	K-7	114	116%	123%	126%	126%	134%	135%	139%	137%	138%	138%	138%
Brocklehurst Middle School	7-9	750	104%	106%	111%	111%	111%	113%	116%	121%	117%	117%	112%
Norkam Secondary	10-12	1025	82%	83%	85%	89%	90%	92%	89%	90%	90%	90%	93%
<b>Barriere Zone</b>													
Barriere Elementary	K-7	271	83%	82%	77%	82%	82%	83%	85%	81%	83%	87%	89%
Barriere Secondary	8-12	325	63%	64%	68%	66%	64%	66%	65%	67%	64%	64%	62%
<b>Chase Zone</b>													
Haldane Elementary	K-7	271	96%	93%	99%	96%	93%	88%	89%	85%	84%	82%	83%
Chase Secondary	8-12	375	64%	67%	67%	68%	69%	70%	66%	65%	67%	67%	65%
<b>Clearwater Zone</b>													
Blue River Elementary	K-7	132	8%	6%	5%	5%	3%	2%	3%	4%	5%	5%	6%
Raft River Elementary	K-7	322	94%	99%	102%	107%	108%	111%	111%	108%	103%	100%	98%
Vavenby Elementary	K-3	166	18%	22%	23%	23%	24%	27%	25%	25%	21%	21%	21%
Clearwater Secondary	8-12	725	27%	27%	25%	25%	23%	25%	26%	26%	30%	30%	31%
<b>Logan Lake Zone</b>													
Logan Lake Elementary	K-4	261	44%	46%	50%	44%	46%	47%	47%	45%	50%	47%	47%
Logan Lake Secondary	5-12	325	43%	48%	50%	54%	57%	58%	60%	62%	58%	61%	63%
<b>Sa-Hali Secondary Zone</b>													
Dufferin Elementary	K-7	178	134%	129%	139%	145%	149%	156%	163%	169%	186%	197%	193%
McGowan Park Elementary	K-7	267	161%	166%	174%	180%	185%	193%	202%	213%	225%	232%	243%
Pacific Way Elementary	K-7	271	134%	131%	140%	147%	154%	160%	175%	195%	209%	231%	250%
Summit Elementary	K-7	271	97%	103%	101%	99%	101%	103%	104%	104%	104%	101%	103%
Sa-Hali Secondary	8-12	725	137%	144%	142%	145%	144%	146%	146%	150%	152%	155%	155%
<b>South Kamloops Secondary Zone</b>													
Aberdeen Elementary	K-7	383	111%	128%	129%	127%	123%	123%	124%	123%	121%	122%	122%
Beattie Elementary	K-7	275	103%	110%	115%	123%	133%	143%	144%	148%	153%	156%	156%
Lloyd George Elementary	K-7	387	114%	114%	113%	112%	113%	112%	112%	111%	111%	111%	111%
Savona Elementary	K-7	135	35%	35%	36%	38%	41%	43%	44%	44%	46%	47%	45%
South Sa-Hali Elementary	K-7	341	109%	107%	109%	106%	105%	106%	106%	106%	106%	106%	106%
South Kamloops Secondary	8-12	975	95%	98%	103%	107%	108%	108%	109%	112%	112%	113%	115%
<b>Valleyview Secondary Zone</b>													
Dallas Elementary	K-7	317	139%	116%	121%	123%	124%	133%	135%	143%	146%	148%	145%
Juniper Ridge Elementary	K-7	341	156%	118%	120%	118%	118%	118%	119%	118%	118%	112%	112%
Marion Schilling Elementary	K-7	294	96%	87%	96%	109%	117%	118%	129%	127%	137%	144%	146%
Ralph Bell Elementary	K-7	182	0%	115%	138%	149%	155%	165%	167%	172%	172%	173%	163%
RL Clemison Elementary	K-7	411	82%	103%	102%	103%	103%	101%	100%	100%	98%	100%	100%
Westvold Elementary	K-5	112	17%	21%	21%	22%	24%	27%	29%	32%	31%	32%	32%
Valleyview Secondary	8-12	675	142%	147%	86%	88%	90%	94%	94%	98%	100%	102%	103%
<b>Westsyde Secondary Zone</b>													
Arthur Stevenson Elementary	K-7	294	111%	109%	109%	105%	105%	109%	106%	106%	102%	102%	102%
David Thompson Elementary	K-7	294	74%	76%	73%	73%	71%	71%	71%	70%	74%	74%	73%
Pinantan Elementary	K-7	89	57%	58%	67%	72%	75%	71%	74%	71%	74%	73%	67%
Westmount Elementary	K-7	201	181%	174%	180%	176%	170%	170%	174%	168%	169%	170%	170%
Westsyde Elementary	K-7	321	74%	75%	78%	76%	75%	78%	77%	79%	80%	80%	81%
Westsyde Secondary	8-12	975	74%	76%	76%	77%	78%	77%	76%	81%	81%	82%	84%
Kamloops School of the Arts	K-12	457	110%	109%	108%	108%	107%	107%	107%	107%	107%	107%	105%
Twin Rivers Educ. Ctr./Four Directions	8-12	200	9%	85%	93%	93%	93%	94%	94%	94%	94%	94%	94%
Rural Schools Total		3,768	53%	54%	56%	56%	56%	57%	57%	57%	57%	57%	57%
Kamloops Schools Total		12,692	102%	106%	108%	110%	111%	113%	113%	116%	117%	119%	120%
District Total		16,460	91%	94%	96%	97%	98%	100%	101%	102%	104%	105%	105%
Rural Elementary Schools Total			60%	61%	63%	64%	65%	65%	66%	64%	64%	63%	63%
Rural Secondary Schools Total			45%	46%	47%	47%	47%	48%	48%	48%	49%	50%	50%
Kamloops Elementary Schools Total			117%	117%	118%	119%	118%	120%	121%	123%	126%	127%	129%
Kamloops Secondary Schools Total			98%	104%	97%	100%	101%	102%	102%	105%	106%	107%	107%

# Appendix F - Overcapacity and Capital Plan Guiding Principles



Notes:

1. To place an addition or replacement school on an existing site, the existing site should have:
  - a. enough space for the addition and/or new school to maintain sufficient grassed play space, hard surface play space, and sufficient space for suitably sized playground equipment.
  - b. reasonable and safe pedestrian access to the school for the future school size.
  - c. reasonable and safe vehicle access to the school for the future school size and expected traffic volume.
  - d. sufficient parking space for the future school size.
  - e. the space to accommodate the construction while ensuring the existing school can remain operational.
2. Facility Condition Index is the cost of deficiencies requiring maintenance or replacement divided by the cost of replacing the building. The numbers are based on the Ministry of Education Capital Asset Management System.

