



Roadrunner Report

Thursday, June 25, 2026

LAST DAY OF SCHOOL

The last day of school for students is **Thursday, June 25th** and **dismissal that day is 12:34pm**. Please plan for someone to be here at that time to collect your child/ren, as we have important meetings in the afternoon. There may be some families who choose to start their summer vacation a few days early and will not be at school on June 25th to collect their child/ren's report card. If you are planning on leaving early for Summer Holidays, please call the office to let us know and enter the absence into the Safe Arrival Reporting App/Website so that we can plan accordingly.

The office will be open until Friday, July 3rd for you to pick up your child/ren's report card. If you would rather the school send your child/ren's report card in the mail, please leave a self-addressed stamped envelope with either the office or your child/ren's teacher, and we will pop it into the mail for you. Teachers will NOT be handing out report cards before June 25th; however, like in December and March, they will be posted to the parent portal in MyEd. Accessing your child's report card is done the same way it was done earlier of this year. Here is a list of instructions to support you.

PRINCIPAL'S MESSAGE

Weyt-kp/ਸਤ ਸ੍ਰੀ ਅਕਾਲ/привет/ Hola/يلو/Kumsta/مرحبًا/Hello

Would you believe that I started this newsletter a couple of weeks ago, and I am only getting to finish it on the very last day of school.

I would like to thank all of you for a wonderful school year and wish you a happy and healthy summer.

I know that summer is for relaxing, but there are some lovely Reading Tips and Math activities at the end of this newsletter that may be of interest to you and your family.

The school will be open until July 3rd, for anyone looking to collect student belongings or report cards.

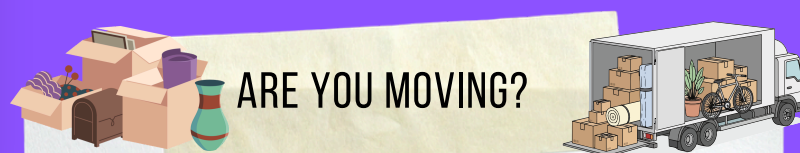
Have an awesome summer!

UPCOMING EVENTS

- June 22 Grades 4-6 to Waterslides
Primary Fun Day
- June 24 Grade 7 Year-End Banquet @ 7pm
- June 25 Last Day of School - Dismissal @12:34
Year-End Assembly @9am

We Did It!

YAY!



ARE YOU MOVING?

We have already begun our plans for September. If you are moving over the summer months and it is your intention to enrol your child/ren in a new school, please call or e-mail Mrs. Ablitt (sablitt@sd73.bc.ca) or Mrs. Macgovern (mmagovern@sd73.bc.ca) in the office. It makes for a much smoother start up for students and staff if we have a clear picture of how many students will be attending our school prior to the summer break. It also helps the receiving school to prepare for your family's arrival. This holds true as well if you are moving houses and intend to have your children continue to attend AE Perry, as we will need to have up-to-date contact information.

STAFFING UPDATE

The end of the school year can be an emotional time. We take the time to celebrating all of the growth that has taken place this year, but it is also need to take some time to say good-bye to some people who have been a pretty integral part of our life for the past months and years. As mentioned earlier, this June we will be saying good-bye to the following staff members: **Mrs. Ablitt, Mr. Bourassa, Mrs. Cowan, Mrs. Knapp, Mrs. Jacobson, Ms. Leader, Mrs. Macgovern, and Ms. Troskott.** We wish them all the best in their new endeavours, wether it be in their retirement like Mrs. Cowan, or at a new school. If you see one of these individuals before you leave for the summer, please make sure to let them know how much you appreciate them.



We also get to say hello and welcome back to some new/returning staff members who will be joining us in September. **Ms. St. Onge, Ms. Sharp, Ms. Bonderud, Ms. Siriani, and Ms. Wiebe** will be joining our Roadrunner team anew, and **Mrs. Robinson** and **Mr. Y-C** will be re-joining us again next year. In the front office, I would like to welcome **Ms. Janzen.**



LOST AND FOUND

Our Lost and Found is overflowing with items of clothing. We ask (PLEAD) that you please label your child/ren's belongings (including shoes, water bottles, hats, etc. with his/her/their name. It makes it much easier for items to be returned to their rightful owner when they have a name. All found items are hanging in front of the office, and shoes are lined up a little further down the hall. **Please swing by the office to collect anything that belongs to your family. Any belongings left at the end of the year will be donated to charity.**



MYED PORTAL


To complete the setup to access the parent portal (if you haven't done so already) you will need to complete the following steps (each parent or guardian or household will have their own separate account):

- Visit <https://myeducation.gov.bc.ca/aspden/logon.do>
- Make sure popups are enabled for your browser
- Your username (LOGIN ID) with the e-mail you gave the school
- Your temporary password: please use the same one you set up prior. If you cannot remember this password, click on the "I forgot my password" link and follow the instructions.
 - NOTE: Both username and password are case sensitive. New passwords require at least 8 characters, including a capital letter, as symbol, and a number)
- Enter your user name (LOGIN ID) and password then click "log On" to access the system. You may be prompted to change your password and fill out some information so that you can clid "I forgot my password" to receive a new password.

Once inside the MyEducation BC system, you can navigate around to view information for your child/ren. For a detailed explanation on how to login and navigate through the portal, please visit this [information page](#).



NO PARKING



When parents park in our staff parking lot, it becomes more congested and the chances of someone being struck, as we have a number of families who travel to school on foot, and enter the school grounds from this area. There are many smaller, not-yet-school-aged children who do not yet have the knowledge/experience of how to navigate parking lots safely. We also have a variety of District staff that visit our school to support children who need to access these parking spots. District Maintenance Vehicles also need to access our school to do minor repairs and maintenance tasks. They cannot do this if they cannot access the school. **We kindly ask that if you are arriving to the school with a vehicle, that you use Lethbridge Avenue to drop off and pick up your child/ren.**

KINDERGARTEN REGISTRATION

We continue to welcome registrations for Kindergarten for the 2026-2027 school year. That being said, it is far easier for us to plan for a seamless start-up if we know how many students we are expecting in September. We need your help to get the word out. If you, or anyone you know, has a child that was born in 2021, you will need to register them at their neighbourhood school as soon as possible.

If you already have a child/ren enrolled at AE Perry, and you have a child/ren starting in Kindergarten in September, please let Mrs. Ablitt or Mrs. Mc Givern know and we will send home a registration package home with the oldest sibling.



BEFORE AND AFTER SCHOOL CARE

SD73 strives to provide high-quality, accessible, and affordable child care that is essential to the well-being of children, their families, and the broader community. The District acknowledges the financial support of the Province of British Columbia through the Ministry of Education and Child Care. This funding allows us to offer a wide range of early learning and childcare programs.

AE Perry is one of the sites that offers this great service. If this is something that you might be interested in, please don't hesitate to e-mail the Early Learning Team here: elcc@sd73.bc.ca

You can also put yourself on the waitlist by clicking this link:

https://docs.google.com/forms/d/1k1-FHIV9EAATXj-9hRZaBzMSdPN4qIE7tVII9xBhTx0/viewform?ts=66f59e4e&edit_requested=true

Bright Red Book Bus 2026



Visit us for a **FREE** book
this summer!

2026 Contributing Partners



Follow us on
Facebook

www.facebook.com/BrightRedBookBus

Bright Red Book Bus 2026



Schedule

(June 29th - August 14th)

Monday:

Kay Bingham Elem	10:00 - Noon
Westside Centennial Park	1:00 - 3:00

Tuesday:

AE Perry Elem	10:00 - Noon
Riverside Park	1:00 - 3:00

Wednesday:

South Sa-Hali Elem	10:00 - Noon
Albert McGowan Park	1:00 - 3:00

Thursday:

Lloyd George Elem	10:00 - Noon
Bert Edwards Elem	1:00 - 3:00

Friday:

Marion Schilling Elem	10:00 - Noon
John Tod Park	1:00 - 3:00

Your summer reading adventure
starts here!

SUMMER READING TIPS

Fill your child's summer with these free, fun reading activities. A little time with a good book each day will allow them to dive into other worlds, meet engaging characters, learn amazing new things, and help them feel confident and ready for school in September. **VISIT THE LIBRARY**



Your [local library](#) has interesting summer reading activities, including the [2026 BC Summer Reading Clubs](#). Summer Reading Clubs are available for all ages and are a great way to stay engaged with reading. This year's theme is **Under the Sea**. Check the [web page](#) or visit your local library for awesome [book recommendations](#), games, and more!

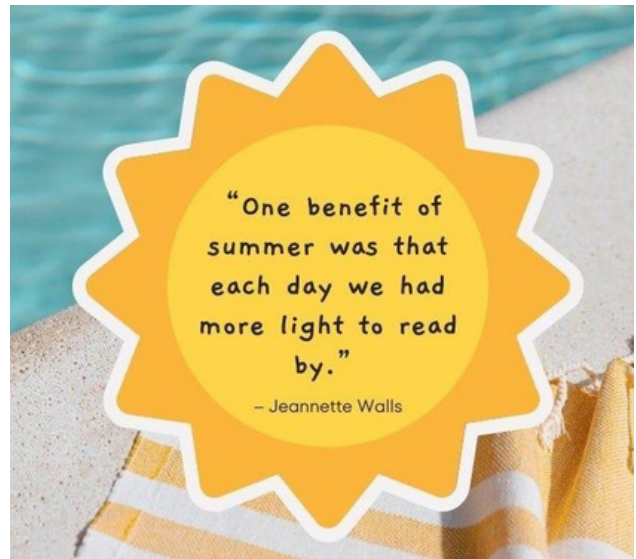
SUMMER READING MATTER

Reading over the summer is important! It:

- keeps the mind sharp
- provides an opportunity to read for pleasure
- encourages relaxation
- expands vocabulary
- improves comprehension
- builds empathy

GET ACTIVE

Go on a scavenger hunt looking for words as you walk, practice writing words with sidewalk chalk, sing skipping rope rhymes, read and follow a recipe together, or simply bring your favourite book to read in the park or by the lake.



CHECK OUT ONLINE BOOKS

Here are just a few free online literacy options for early readers:

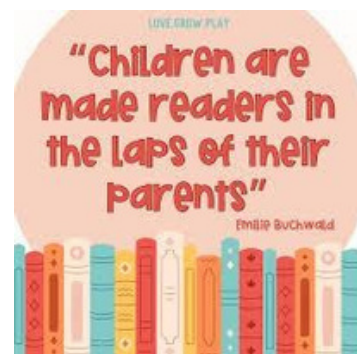
[Alpha blocks/Alphablocks Français](#) for ages 4-6

[Oxford Owl](#) for ages 4-11

[Unite for Literacy](#) has photo books for all ages

VISIT THE BRIGHT RED BOOK BUS

The Bright Red Book Bus, now with a vibrant new exterior wrap, will be visiting Kamloops schools and parks in July and August. Visit for a free book! Check it out on [Facebook](#), or view the [schedule](#) here.





SUMMER MATH CHOICE BOARD



Kindergarten / Grade 1

Choose at least 4 activities.
Try to include: money measuring or data thinking or patterns

MONEY & FINANCIAL LITERACY

1. Picnic Shop

Choose foods for a picnic.
Use play money or prices.
Count how much it costs.
Name local foods.



2. Toy Count

Choose 3-5 toys.
Name the price of each.
Count the total.



3. Lemonade Math

Each cup costs \$1.
Sell 5 cups.
How much money do you have?



4. Coin Find

Find coins at home.
Name each coin.
Count how many.



DATA & MEASUREMENT

1. Weather Watch

Check the weather for 1 week.
Draw sunny, cloudy, or rainy.
Count each kind.



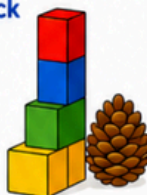
2. Measure with Nature

Measure using hands, sticks, or feet.
What is longer?
Shorter?



3. Build & Check

Build with blocks or nature items.
Is it tall or short?



4. Favourite Graph

Ask a favourite colour or food.
Make a picture graph.

Red	
Blue	
Green	
Yellow	

PROBLEM SOLVING & PATTERNS

1. Pattern Walk

Find patterns outside.
Look at leaves or rocks.
Draw or make a pattern.



2. Collection Game

Collect 10-20 items.
Count them.
Sort by size or colour.



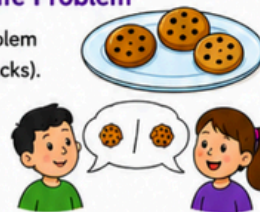
3. Simple Math Game

Make a game with counting or adding.
Play with someone.



4. Real-Life Problem

Solve a problem (sharing snacks).
Draw your solution.



Draw pictures Use objects Show Your Thinking 1, 2, 3... Count out loud Talk about your math

★ I Can...
 Count and measure Show my thinking Use math every day



SUMMER MATH CHOICE BOARD

Grades 2-3



Pick at least 4 activities this summer!

Try to include: a money activity a data or measuring activity a problem-solving activity

Place-Based Idea: Think about where you live (Prince George and surrounding area).
How does math connect to your land, community, and daily life?

MONEY & FINANCIAL LITERACY

1. Plan a Picnic

Plan a picnic with \$20-\$50 using foods you enjoy.

- Think about local foods (berries, fish, garden vegetables). Where could you get them?
- Tell why you chose those items.



2. Toy Store Math

Pick 5 toys and add the prices.

- Can you stay under \$50?
- What could you buy from a local store in your community?



3. Lemonade Stand

Set a price (like \$1 or \$2).

- If you sell 10 cups, how much money do you make?
- Where in your neighbourhood would be a good place to set up?



4. Coin Hunt

Find coins. Sort and count them.

- Show different ways to make the same amount.
- Think about where money is used in your community.



DATA & MEASUREMENT

1. Weather Watcher

Track weather for 1-2 weeks.

- Make a simple graph.
- What patterns do you notice in Prince George weather?



2. Measure Your World

Measure things using a ruler or natural objects (sticks, rocks).

- Measure things in your yard, park, or trail.
- What is longer? Shorter?



3. Build & Measure

Build with blocks or natural materials (sticks, pinecones).

- Measure how tall and long it is.
- Does your structure fit comfortably in the space you have outside?



4. Favourite Things Survey

Ask people their favourite food or activity.

- Make a graph.
- Are the answers connected to your community or culture?

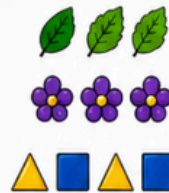


PROBLEM SOLVING & PATTERNS

1. Pattern Hunt

Find patterns outside (trees, leaves, animal tracks).

- Look on a walk, trail, or park.
- Draw or explain the pattern.



2. 50 Collection

Collect 50 small items (rocks, leaves, shells).

- Where did you find them?
- Sort them and explain your groups.



3. Create a Math Game

Make a game using adding or subtracting.

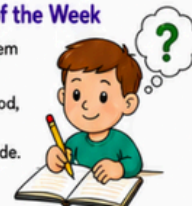
- Can your game include things from your community or land?



4. Problem of the Week

Solve 1 real-life problem each week.

- Example: sharing food, planning a trip, or counting items outside.
- Show your thinking.



SHOW YOUR THINKING!

You can show your ideas by:

- Drawing pictures
- Using numbers
- Writing about it
- Telling a story, taking photos, or making a video



CHALLENGE YOURSELF!

- Try numbers to 1000
- Solve 2-step problems
- Explain your thinking
- Try different strategies (draw, count, group)



I CAN...

- ★ Solve everyday math problems
- ★ Show my thinking in different ways
- ★ Use math at home and outside
- ★ Notice patterns in nature and my world
- ★ Check my answers



FAMILIES

- Ask: "How did you figure that out?"



Encourage estimating first



Remind them to try different strategies!





SUMMER MATH CHOICE BOARD



Grades 4-5

Choose at least 4 activities to complete this summer.

Try to include: one money task one data or measurement task one problem-solving task

MONEY & FINANCIAL LITERACY

1. PLAN A PARTY

Plan a party with a budget (\$100-\$200). Choose food, games, and decorations. Stay within your budget and explain your choices.



2. GROCERY CHALLENGE

Plan a shopping list under a budget. Compare prices and choose the best options.



3. RUN A MINI BUSINESS

Create a product or service. Set prices, track your sales and expenses, and calculate your profit.



4. TRIP PLANNER

Plan a trip! Budget for transportation, food, activities, and souvenirs. Make a schedule.



SHOW YOUR THINKING!

You can show your work in different ways:

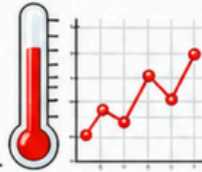
- Drawings or diagrams
- Numbers/equations
- Written explanation
- Photos or a short video



DATA & MEASUREMENT

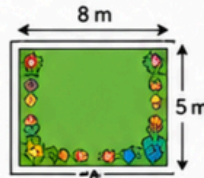
1. TEMPERATURE TRACKER

Record the daily temperature for 2-3 weeks. Graph your results and describe the trends.



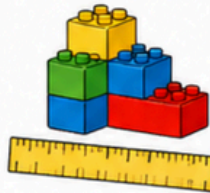
2. BACKYARD DESIGN

Measure a space in your yard or room. Design a garden, patio, or play area. Find the area or perimeter.



3. BUILD & MEASURE

Build something with blocks, Lego, or boxes. Measure the length, width, height, and find the area.



4. DATA PROJECT

Choose something to track (reading, sports, screen time, rainfall, etc.). Collect data, make a graph, and share what you learned.



CHALLENGE YOURSELF!

Try these to go even further:

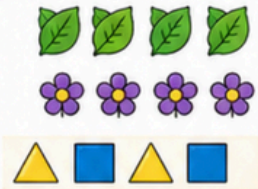
- Use decimals and fractions
- Solve multi-step problems
- Add a graph or table
- Explain why your answer makes sense



PROBLEM SOLVING & PATTERNS

1. PATTERN HUNT

Find patterns in numbers, nature, art, or around your home. Show the pattern and explain it.



2. 100 COLLECTION

Collect 100 items (rocks, shells, Lego, buttons, etc.). Sort and group them in different ways. Show your thinking.



3. CREATE A MATH GAME

Design your own math game. Use numbers, money, operations, or patterns. Include rules and a way to keep score!



4. PROBLEM OF THE WEEK

Solve 1 real-world math problem each week. Show your work and explain how you solved it.



I CAN...

- ★ I can solve real-life math problems.
- ★ I can show my thinking in different ways.
- ★ I can use math to make decisions.
- ★ I can check if my answer makes sense.



FAMILIES:

Ask your child to talk about their thinking: "How did you figure that out?"



Encourage estimates before calculating.



Remind them to try different strategies!





SUMMER MATH CHOICE BOARD



Grades 6-7

Choose at least 4 activities to complete this summer.

Try to include: one money task one data or measurement task one problem-solving task

MONEY & FINANCIAL LITERACY

1. EVENT BUDGET

Plan an event (party, BBQ, or outing). Set a budget (\$100-\$300). Track costs and stay within budget. Explain your choices.



2. SMART SHOPPING

Compare prices for 5 items at two stores. Include sales or discounts. Which option is the best deal?



3. SMALL BUSINESS MATH

Create a product or service. Set prices and track sales. Calculate total revenue and profit.



4. TRIP PLANNER

Plan a trip or day outing. Budget for travel, food, and activities. Create a schedule and total cost.



SHOW YOUR THINKING!

You can show your work in different ways:

- Numbers and equations
- Diagrams or graphs
- Written explanations
- Digital tools or photos



DATA & MEASUREMENT

1. WEATHER DATA TRACKER

Track daily temperature for 2-3 weeks. Create a graph. Describe trends and changes.



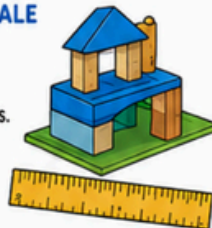
2. DESIGN A SPACE

Design a bedroom, yard, or park space. Measure dimensions. Calculate area and/or perimeter.



3. BUILD & SCALE

Build a structure or model. Measure dimensions. Create a scale drawing.



4. DATA INVESTIGATION

Collect data (screen time, sports, reading). Organize in tables or graphs. Summarize what you learned.



CHALLENGE YOURSELF!

Try these to go even further:

- Use decimals or fractions
- Solve multi-step problems
- Create a graph or table
- Explain why your answer makes sense



PROBLEM SOLVING & PATTERNS

1. PATTERN ANALYSIS

Find patterns in numbers, nature, or art. Describe the rule. Predict what comes next.



3 6 9 12 ?

2. 100+ COLLECTION CHALLENGE

Collect 100-200 items. Sort in at least two ways. Explain your reasoning.



3. DESIGN A MATH GAME

Create a game using operations or fractions. Write rules and scoring. Test and revise.



4. WEEKLY PROBLEM SOLVER

Solve one real-world problem per week. Show steps and justify answers.



I CAN...

- ★ Use math to make real-world decisions
- ★ Analyze data and explain patterns
- ★ Solve multi-step problems
- ★ Check if my answers make sense



FAMILIES:

Ask your child to explain their thinking: "How did you figure that out?"



Encourage estimates before calculating.



Try different strategies and have fun with math!

