



# Roadrunner Report

Friday, November 14, 2025

## PRINCIPAL'S MESSAGE

Where does the time go? It is hard to believe that we are only 5 weeks away from the Winter Break.

As the weather has changed and the amount of daylight has diminished, we have begun to see some shifts in the behaviours here at school. Students might be getting frustrated with their friends, their school work might be getting more difficult, or there might be some significant changes to their home life that has an impact on their days at school. What you can do to help your child/ren have good days at school is to encourage him/her/them to approach any situation with patience and kindness. Remind them that the only person's behaviour for which they are responsible is their own, so it's important to make good choices.

## UPCOMING EVENTS

- Nov. 13 Bake Sale - Grade 7 Fundraising  
Girls Volleyball game @ St. Ann's
- Nov. 14 Family Games Night 3pm-4pm
- Nov. 18 Boys' Volleyball Game @ Dallas
- Nov. 20 Girls' Volleyball Game @ Lloyd George
- Nov. 24 PAC Meeting @ 5:30pm
- Nov. 27 Online Dangers Presentations - Gr.6/7  
BCSPA Presentations - Gr. 1
- Nov. 28 Jersey Day  
Junior Achievement - Mrs. Telford
- Dec. 1 Pro- D Day - No School for Students
- Dec. 3 Assembly @11am
- Dec. 5 Junior Achievement - Mrs. Telford
- Dec. 8 PAC Mug 'n' Muffin 8am
- Dec. 9 Winter Concert 1:30 - 2:30
- Dec. 10 Winter Concert 1:30 - 2:30
- Dec. 11 Winter Concert 1:30 - 2:30
- Dec. 12 Report Cards Go Home
- Dec. 18 Bake Sale - Grade 7 Fundraiser
- Dec. 19 Ugly Holiday Sweater/Pyjama Day

## WINTER CONCERT

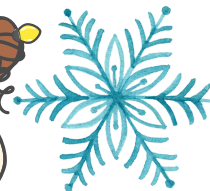
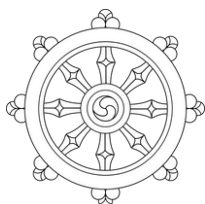
Due to such a large school population, and the capacity limit of our gymnasium, our winter concert will be taking place over three afternoons, Dec. 9, 10, and 11. In order to distribute the spectators evenly amongst the 3 days, we are asking that families with the last name that begins with:

- **A-G** attend on Tuesday, December 9 from 1:30 - 2:30
- **H-R** attend on Wednesday, December 10 from 1:30 - 2:30
- **S-Z** attend on Thursday, December 11 from 1:30 - 2:30



We know that this won't be possible for everyone, but if the majority of families abide by this, we should have enough room for everyone. Please feel free to invite grandparents and other family members to attend if you wish.

If your child/ren is/are not going to be at school for any of the performances, please let your child/ren's teacher know so that he/she/they can make the necessary changes for the performance. We will also be collecting non-perishable food donations at the concert, so please feel free to bring a donation if you like.



## LEARNING UPDATES (A.K.A Report Cards)

There will be FIVE “Learning Updates” this year. Two of these are more formal in nature and will be provided in writing in **December and March**. Two of these are more flexible in their format; one took place in October (Parent-Teacher Conferences or Interim Report) and the last will be in the SPRING (Presentation of Learning or Interim Report).

The first formal Learning Update will come home with students on **Friday, December 12th**, and the second one will be sent home on **Wednesday, March 11th**.

There will be ONE “Summary of Learning” at the end of the school year (June), and this will be provided in writing as well.

The more formal written Learning Updates will:

- communicate student learning in all areas of the curriculum which are currently being studied in relation to the learning standards or the individualized learning goals outlined in a student’s IEP, using the proficiency scale.
- provide feedback describing student strengths, areas for future growth, and opportunities for further development.
- provide information about student attendance.
- provide student-generated content including student self-reflection on the Core Competencies and goal setting.
  - The reciprocal process of student self-reflection on Core Competencies and student goal setting nurtures student voice. These processes infuse learning with personal meaning and emphasize working toward future possibilities while developing the confidence, knowledge, and competencies necessary to thrive in an ever-changing world. These processes ensure that students are the authors of their learning stories.

### Emerging

Beginning to understand something in an areas of learning. Still learning, but may need more support to move ahead. Does not mean that your child is unsuccessful in this area.

### Developing

Understands some of the things in an area of learning but still has some areas to work on. Like Emerging, it does not mean that your child is unsuccessful in this area.

### Proficient

**This is the goal for all students.**

Fully understand the required learning, but it does not mean that their learning stops.

### Extending

When students show a deeper understanding. Able to apply learning in new and different ways. This is **NOT** the goal for all students in every area of learning.

Next month (December) the school will be publishing learning updates (Report Cards) to the MyED BC Parent Portal. To access the portal, please use the information in the email that was sent to you earlier this year or use the following link: <https://myeducation.gov.bc.ca/aspden/logon.do>. I would recommend trying to login soon before the reports are published to ensure that you are able to login. An email will be sent to you on the day the reports are published to the parent portal.

As a reminder, your username is the email address you provided to the school and the password is in the email that was sent to you when the account was created. If you have forgotten your password, please click on the “I forgot my password” link and follow the instructions before contacting the school.

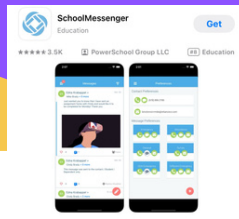
There is support information on the school website (under Parents and Students Heading, MyED BC parent and student Portal), the following video also shows how to login to MyED BC.

[\(Click here for Login Video\)](#)

If you need further assistance accessing the Parent Portal in MyED BC please contact the school directly.



## SAFE ARRIVAL



A big thank you to the many of you who are using the SchoolMessenger Safe Arrival app or phone number **1-844-350-2647** to report your child/ren's absences. For those of you who are new to the school, it is an app that can be downloaded to your cellphone and is easy to use. SD73 is asking that if you are reporting your child's absence as illness, to please designate the appropriate type of illness that applies to your child. Interior Health needs to keep track of any abnormalities in our attendance data, in the case that there is a health concern that our community needs to know about. If those options don't appear on the app, refresh the app on your phone



## LOST AND FOUND

You would be astounded to see how many items we have in our Lost and Found. We pick up many items that are left outside at recess and lunch, but it is difficult to return them to their rightful owners if there is no name on them. We ask that you **please label all of your child/ren's belongings** so that we can get these "lost" items back to your family ASAP. All of the lost and found items can be found in the Lost and Found located opposite the bathrooms on the primary side of the school.



## BASKETBALL

Eventhough we are in the middle of volleyball season, planning for our 2026 Basketball Season has begun. Basketball is a very popular sport here at AE Perry, and as such, we will need your help with finding coaches and referees. If you, or someone you know, is interested in coaching Basketball this year, please let Mrs. Underwood ([dunderwood@sd73.bc.ca](mailto:dunderwood@sd73.bc.ca)) know as soon as possible.

The number of teams we roster this year will depend on how many coaches we can get.

## REMOVING SHOES AT THE DOOR

As the weather is changing, and the wet and dirty season of snow and rainboots is about to be upon us, I am warning you in advance that we will be asking **EVERYONE, parents and staff included,** to remove their outside shoes at the door when they are wet, muddy or snowy. It just takes one pair of wet/dirty shoes to leave a mess in the hallway for a child to walk through with sock feet, leaving them with wet socks for the day; or even worse, a small puddle for someone to slip and fall in. We consider the school as a second home for everyone here, and if you wouldn't consider walking through your living room with your wet boots, we wouldn't expect that you do it here at school. This means that your child/ren will need to bring a pair of inside shoes to school, if he/she/they do not already have some here.





## PARENT ENGAGEMENT SESSIONS

SD73 presents several sessions throughout the year to help parents set their children up for success. These sessions are held via Zoom for ease of access to everyone. There is also an excellent [Parent Resource Page](#), which houses previous sessions for you to access at any time. The next session

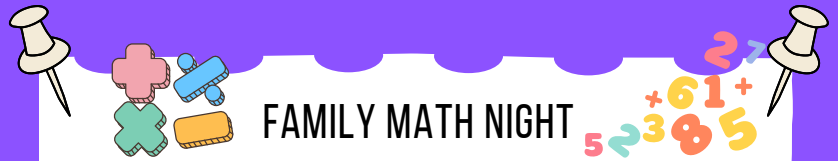
## CRIMINAL RECORDS CHECK

Any adult wanting to volunteer in his/her/their child/ren's class, drive students to/from athletic events, supervise on field trips, or be alone with children other than their own for any reason, will need to complete a criminal records check.

This can be done easily online at <https://justice.gov.bc.ca/criminalrecordcheck>. Use the code **6EWCGPQXWN**. It is free of charge.

Because it can take up to a couple of weeks for these checks to come back to us, if volunteering is something that you are interested in this year, I would recommend starting the process ASAP.

If you completed one last year, I don't believe that the system will allow you to complete another one quite yet. Please phone the office if you get some sort of error message in order to confirm that we have a Criminal Records Check for you on file.



## FAMILY MATH NIGHT

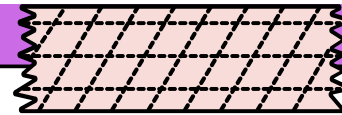
This year we will be hosting three Family Math Nights. The purpose of these nights are to help build our school community whilst developing numeracy skills through games, challenges and laughter. Our first Family Math Night will take place **Thursday, November 27<sup>th</sup> from 6:30-7:30**. While anyone and their entire family is invited to attend, the activities are more geared towards students in Grades 1-5, this time; however, older siblings might find some of the games fun to play as well.

It's important for us to know how many people will be here so that we have enough supplies and snacks for everyone, so we are asking you to please fill use this link to register:

<https://forms.gle/1tu3tsYcEqRdXth99>

Subsequent Family Math Nights will take place:

- Thursday, February 19
- Thursday, April 23



## SCHOOL SPIRIT DAYS

Our Leadership Group will be planning some fun events and days to make our school year a little more enjoyable. Here is a list of days for you to put in your calendar to help with your family planning. We do our best to choose spirit days that can be accomplished with items you can find at home, so be creative and try not to buy anything extra. As always, it is only an invitation to participate, so if your child does not want to participate, that is OK.

### Monthly Spirit Days

- Fri. Nov. 28** - Jersey Day
- Fri. Dec. 19** - Ugly Holiday Sweater/PJ Day
- Wed. Feb. 25** - Pink Shirt Day
- Fri. Mar. 13** - Anything But a Backpack Day
- Fri. Apr. 24** - Twin Day
- Fri. May 29** - Wacky Hair Day
- Tues. June 16** - Wacky Hat Day

### Jan. 26-30 - Literacy Week

- Monday** - Poem in Your Pocket
- Tuesday** - Reading ROCKS so Wear Funky Socks
- Wednesday** - Wearing Words Day
- Thursday** - Dress as your Favourite Book Character Day
- Friday** - Cozy Pjs and Read



## DRESSING FOR THE WEATHER

Dressing for the weather can be tricky for the first few months of school, as the mornings are a bit chilly, while the afternoons can be downright balmy. As the air temperature drops and the amount of precipitation increases, it becomes increasingly more important for your child/ren to come to school dressed for whatever Mother Nature decides to throw at us for recess and lunch hour. We will be sending students outside in inclement weather, so it is crucial that they are prepared with outside shoes/boots, a jacket, and, before you know it, mitts and a tuque. When it is raining, we ask everyone, staff, students and parents, to take their shoes/boots off at the door. It just takes one pair of wet shoes/boots to make the hallways slippery and dangerous. Also, no one likes to step in water in sock feet on their way to putting on his/her/their indoor shoes. **Please make sure to send a pair of indoor shoes to school with your child, if you haven't already done so.**



## PARENT ADVISORY COUNCIL - P.A.C

Our Parent Advisory Council is having their first meeting this upcoming **Monday, November 24 at 5:30pm** in our school library. All parents are welcome to attend. Some of the upcoming PAC Events are:

### Family Games Nights

- Friday, Nov. 14 3pm-4pm
- Wednesday, Jan. 28 6pm-7pm
- Tuesday, Feb.17 6pm-7pm (Dodgeball in gym)
- Friday, Apr. 17 3pm-4pm

### Fresh is Best Fundraiser

- Nov. 3-7

### PAC Mug 'n' Muffin

- Monday, Dec. 8

### PAC BBQ

- Friday, June 5

## VERY IMPORTANT REMINDERS



The Staff Parking lot and the drop-off Zone is an area that seems to always need mentioning for new and experienced parents alike. A reminder that **the parking lot is for staff only and should not be accessed by parents/guardians/caregivers during drop-off and pick-up times.** Please share this with any adults/caregivers that may be driving your child/ren to or from school. Anyone arriving to AE Perry by vehicle should be park on Lethbridge Street and use the stairs to access the school grounds.

**Cold and Flu Season** has already arrived, and the most effective way to keep everyone at school healthy and safe is to not send your child/ren to school if he/she/they are sick or feeling unwell. Here are some guidelines to follow when deciding when your child/ren should stay home:

- a fever, and keep them home for 24hours after the fever has gone away without medication
- vomiting or diarrhea, and keep them home for 24 hours after the last episode
- a severe sore throat
- a rash with no known cause
- a severe cough especially with other symptoms such as a runny now and headache
- redness, swelling, or discharge of the eyes, ears, or skin, unless treated
- acting unwell and has little energy to join in school activities



## DIVERSITY AND CULTURE CALENDAR - NOVEMBER

1-30	Anti Poverty Month	
2	Trans Parent Day	
5	Birthday of Guru Naak Foster Family Month, Community Inclusion Month	
5-11	Veteran's Week	
6	Climate Action Day	
8	Indigenous Veterans Day	
11	Remembrance Day	
16	International Day of Tolerance	
1-21	BC Multiculturalism Week	
17	Louis Riel Day	
18	International Day of LGBTQIA+ People in STEM	
20	National Child Cay	
20	Transgender Day of Remembrance	
24	Martyrdom of Guru Tegh Bahadur	
25-Dec. 10	16 Days of Activism Against Gender-Based Violence	
22	Holodomor Memorial Day	
28	Buy Nothing Day	

## DIVERSITY AND CULTURE CALENDAR - DECEMBER

1	World AIDS Day	
2	International Day for the Abolition of Slavery	
3	International Day of People with Disabilities	
5	International Volunteer Day	
6	National Day of Remembrance and Action on Violence Against Women	
8	Bodhi Day	
9	International Day of Commemoration and Dignity of the victims of the Crime of Genocide and the Prevention of this Crime	
10	International Human Rights Day	
18	International Migrants Day	
14-22	Hanukkah	
20	International Human Solidarity Day	
21	Winter Solstice	
24-31	Quviasukvik	
25	Christmas Day	
26-Jan. 1	Kwanzaa	

## SEVEN GRANDFATHER TEACHINGS



This year, as a school, we will be working on the 7 Grandfather Teachings outlined in the SD73 District Plan. The entire school will be participating in the same activity for that month's focus, and it will be highlighted on the morning announcements as well. Our first school-wide activity and assembly will be in DECEMBER. We will start with HUMILITY.

# FAMILY MATH NIGHT



Thursday, November 27<sup>th</sup>  
6:30-7:30 pm



Get ready for an evening of memory making, learning and laughter!  
Here's what you can expect:

- ✓ Math Games
- ✓ Math Challenges
- ✓ Take Home Goody Bags

**AE PERRY  
ELEMENTARY**

**SNACKS PROVIDED**



**Contact us:**

✉ swis@kcris.ca

☎ 250 682 8198

🌐 immigrantservices.ca



## SETTLEMENT WORKERS IN SCHOOLS (SWIS)

The SWIS program supports newcomer school-age students across School District 73 as they transition into the Canadian school system.

SWIS assists newcomers with the following:

- School registration and orientation for elementary and secondary students across School District 73  
Understanding school policies and procedures
- Communicating with teachers and administrators  
Parent-teacher interview support
- Access to interpretation and translation services  
Referrals to community services and resources,
- including extracurricular activities  
Consultation on school transitions
- Mentoring and tutoring services

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SCHOOL DISTRICT NO. 73  
(Kamloops-Thompson)



# ENGLISH LANGUAGE LEARNER (ELL) SUPPORT IN SCHOOL DISTRICT 73

## Grade Placement and Curriculum

- Students are placed in grades based on their birth year.
- Classroom learning follows the BC Ministry of Education curriculum guide.
- Schools are noncompetitive; all levels and abilities are supported.

## Learning Updates and Summaries

- Updates (reports) are provided for all students at the end of each term.
- Proficiency scales are used from Kindergarten to Grade 9.
- Letter grades and percentages are used in Grades 10-12.

## English Language Learner Services

- Support is provided for students of other languages to acquire English proficiency.
- Students connect with peers and participate in language development activities.
- Cultural and language diversity is encouraged and celebrated.