SCHOOL DISTRICT 73

GUIDE TO GRADUATION

Body text

We would like to acknowledge the Elders and Knowledge Keepers and Peoples of the Secwepemc Nations who share these traditional and unceded territories with us so we can live, learn, work, and play side-by-side.

Me7 n7ek re Sw7ec-kt e Txwimimentmews
Making a difference by working together

We will continue to seek advice from our Elders, Knowledge Keepers and Indigenous leaders to deepen our collective understanding of equity to practice the Calls to Action (TRC) and the United Nations Declaration on the rights of Indigenous Peoples (UNDRIP) as it relates to education.

SECWEPEMCÚLECW

| Issue 1 | Date: January 21, 2021

SD73 ABORIGINAL SCHOLARSHIPS AND BURSARIES

- Aboriginal Education Council Award
- All Nations Trust Bursary
- Duncan & Marie MacRae Award
- Gabriel Palmer/Ignace Memorial Award
- Howling Coyote Award
- Kamloops Aboriginal Friendship Society Bursary
- Mustang Powder Cat Skiing Bursary
- Sun Ridge Equipment Ltd. Award
- Wally Deneault Memorial Scholarship
- Vincent Spina Award

General checklist for scholarships include:

- Copy of school transcript indicating academic achievement (grades)
- Students demonstrate a commitment to contributing to their family and to their community (example: volunteer work)
- Cover letter to the above criteria
- Self-identity
- Two letters of reference
- Resume
- Evidence of enrollment in a post-secondary program

Please be sure to review each application checklist to be sure you include ALL the necessary requirements.

OTHER SCHOLARSHIPS AND BURSARIES IN SD73

- New Relationship Trust Foundation - www.newrelationshiptrust.ca/funding/for-students
- Indspire - http://Indspire.ca/for-students/bursaries-scholarships/
- Health Sciences Association - http://www.hsabc.org/member-benefits/scholarships-and-bursaries
- Aboriginal Learning Links - http://aboriginallearning.ca/
- First Citizens Fund Student Bursary - http://www.bcaafc.com/programs/firstcitizensfund/31-studentbursary
- Indigenous and Northern Affairs Canada (INAC) - http://www.aadnc-aandc.gc.ca/eng/1351185180120/1351685455328
- Aboriginal Multi-Media Society - www.ammsa.com/community-access/scholarships
- BC Aboriginal Student Award - http://www.ikbbc.ca/web/aboriginal

HELP YOUR TEEN SUCCEED IN HIGH SCHOOL HOW YOU CAN HELP

Attend Parent Conferences and School Activities
Teens do better in school when parents support their academic efforts. Attending your school's open house, conferences or parent engagement events is a great way to get to know your teen's teachers and school community and their supports and expectations.

Visit the School and the School Website
Knowing the physical layout of the school building and grounds can help you connect with your teen when you talk about the school day. It's good to know the location of the main office, cafeteria, gym, athletic fields, auditorium, and special classes.

Support Homework Expectations
During the high school years, homework gets more intense and grades become critical for post secondary plans. Make sure your teen has a quiet, well-lit, distraction-free place to study that is stocked with supplies. Distraction-free means no phone, TV, or websites other than homework related resources.

Send Your Teen to School Ready to Learn
A nutritious breakfast fuels up teens and gets them ready for the day. In general, teens who eat breakfast have more energy and do better in school.

Instill Organizational Skills
Learning and mastering the skills of getting organized, staying focused, and seeing work through to the end will help teens in just about everything they do.

Offer Help with Studying
When there is a lot to study, help your teen to break down tasks into smaller chunks and stick to the studying calendar schedule so they are not studying for multiple tests all in one night. Remind your teen to take notes in class, organize them by subject, and review them at home. And remember that getting a good night's sleep is smarter than cramming.

Know the Disciplinary and Bullying Policies
All schools have the rules and consequences for student behaviours. Schools usually cite disciplinary policies called the Student Code of Conduct either in student handbooks or on the website. The rules usually cover expectations, and consequences for not meeting the expectations for things like student behaviour, dress codes, use of electronic devices, and acceptable language.

Get Involved
Follow your teen's cues to determine how much interaction works for both of you, and whether your volunteering should stay behind the scenes. Make it clear that you aren't there to spy, you are just there to help out the school community.

Take Attendance Seriously
It is important that they arrive at school on time every day, because having to catch up with class work, projects, tests, and homework can be stressful and interfere with learning. Teens may have many reasons for not wanting to go to school. Bullies, difficult assignments, low grades, social problems, or issues with classmates or teachers. Talk with your teen and then perhaps with an administrator or school counselor to find out more about what is causing anxiety or reluctance to go to school.

Make Time to Talk About School
Make efforts to talk with your teen every day so they will know what goes on at school is important to you. When teens know their parents are interested in their academic lives, they will take school seriously as well.

*Adapted from KidsHealth

Aboriginal Education Council

Aboriginal Education Enhancement Agreement Goals:

- Student Success
  - To increase the educational success of all Aboriginal students
  - To increase the sense of identity, belonging and pride in all Aboriginal students
- Language & Culture
  - To increase awareness and understanding of Aboriginal culture, traditions, languages, historical and contemporary contributions for all students and staff
- District & School Culture
  - To increase Aboriginal students' sense of belonging, including sense of place, personal and cultural identity, and self-esteem in a caring, safe, inclusive environment
- Parent & Community Engagement
  - To increase, enhance, nurture and value positive relationships between the district, parents, and communities

DOGWOOD DIPLOMA - GRADUATION CHECKLIST

WWW.SD73.BC.CA

Grade 10

- English or English First Peoples 10
- Mathematics 10
- Science 10
- Social Studies 10
- Career Life Education
- Physical and Health Education 10

Grade 11

- English or English First Peoples 11

Grade 12

- English or English First Peoples 12
- Career Life Connections
- 3 Grade 12 Electives

Other Credits/Requirements

- Mathematics 11 or 12
- Science 11 or 12
- Social Studies 11 or 12
- Arts Education or Applied Design, Skills and Technology 10, 11, or 12
- 4 Additional Grade 10, 11, or 12 Electives

Provincial Graduation Assessments

- Graduation Numeracy Assessment 10
- Graduation Literacy Assessment 10
- Graduation Literacy Assessment 12

Certificates of Graduation

The BC Certificate of Graduation or "Dogwood Diploma" is awarded to students who successfully complete the provincial graduation requirements. Students who graduate after June 30, 2018 are on the new Graduation Program. To graduate the require at least 80 credits total.

Adult Dogwood Diploma

The Adult Dogwood Diploma is designed for adult learners 18 years and older. Adults may take courses leading to Dogwood Diploma or Adult Dogwood Diploma. To graduate with an Adult Dogwood, students must have:

- A required Language Arts 12 course
- A Math 11 or 12 course
- At least three additional Grade 12 electives, OR a Grade 12 Social Studies course and two additional Grade 12 electives

Courses and credits can be continued from either OR both the public secondary and post-secondary systems.

Evergreen Certificate

The School Completion (Evergreen) Certificate is intended to celebrate success in learning that is not recognized in a Certificate of Graduation (Dogwood Diploma).

It is used to recognize the accomplishments of students with Inclusive needs and an Individual Education Plan, who have met the goals of their education program, other than graduation (not all students with Inclusive needs should on an Evergreen Certificate Program).

The Evergreen Certificate is not a graduation credential; students who receive an Evergreen have not graduated.It is important that students and their parents clearly understand that the Evergreen represents the completion of personal learning goals but not represent graduation.

All graduation or certificate programs in BC assist student to prepare for formal education, for ongoing learning, for the workforce, or full participation in society.

Some things to remember...

The Ceremony

There is no greater recognition of a graduate's achievements than a high school graduation ceremony, or commencement. Diplomas are handed out to graduating seniors and the speakers selected for this event often include Elders, community dignitaries, alumni, and students. The valedictorians are usually selected by the school and the graduating class. Many schools have to restrict attendance for space reasons. Make sure to check with your school to see if there will be limitations on the number of people you can invite to the ceremony.

Aboriginal Graduation Ceremony

School District No. 73 and the Aboriginal Education Council hold an additional ceremony to honour self identified Aboriginal graduates as a celebration of achievement and cultural identity. The ceremony includes Aboriginal graduates from all district secondary schools and dignitaries from the Aboriginal communities and the seven Nations the district serves.

Make it Happen: Parent Volunteers

An event like graduation ceremonies takes a tremendous amount of volunteer effort and coordination. Most school graduation celebrations are hosted by volunteer parent communities. Parents / guardians of all graduates are encouraged to participate in the graduation celebrations in some way.

Scholarship Packages

You can check with the Aboriginal Education team at your school, the secretary, or the counsellors to pick up a scholarship package in the winter/spring. Most scholarship deadlines are the end of April.

Possible Fees to Expect

·Grad Photo
·Prom
·Post-secondary application fee
- Grad Attire (suit/dress and shoes)
- School grad fees

*check with your Nation for sponsorship of these fees

CONTACT INFORMATION

Mike Bowden
District Principal of Aboriginal Education
Tel: 250-376-2666 Email: mbowden@sd73.bc.ca

Sheila Collins
Administrative Assistant, Aboriginal Education
Tel: 250-318-2294 Email: scollins@sd73.bc.ca

Aboriginal Education Team

Carolyn Anderson, District Coordinator of Aboriginal Education
Tel: 250-319-5429 email: caanderson@sd73.bc.ca

Kenthen Thomas, Aboriginal Resource Teacher Secondary
Tel: 778-257-7588 email: kthomas@sd73.bc.ca

Trudi Nielsen, Aboriginal Resource Teacher Elementary
Tel: 250-376-2266 email: tnielsen@sd73.bc.ca

DOGWOOD DIPLOMA GRADUATION REQUIREMENT ASSESSMENT FORM

80 credits are required in Grades 10-12
(Equivalent to 20 – 4 credit courses)

A minimum of 16 credits are required at the Grade 12 level
52 of total credits are REQUIRED courses, including:

Required Courses	Credits	Completed
English 10 (2-2 credit English 10 courses)	4	
English 11	4	
English 12	4	
Social Studies 10	4	
Social Studies 11 (or equivalent Social Studies course)	4	
Science 10	4	
Science 11 or 12	4	
Mathematics 10	4	
Mathematics 11 or 12	4	
Physical Education 10	4	
Fine Arts or Applied Skills 10, 11 or 12	4	
Career Life Connections + Capstone	4	
Career Life Connections	4	
TOTAL REQUIRED CREDITS	**52**	

Elective Courses (Student to fill in)	Credits	Completed

https://www2.gov.bc.ca/gov/content/education-training/k-12/support/graduation/getting-credit-to-graduate

QUICK FACTS

- 52 credits from Required Courses
- 28 credits from Elective Courses
- 8 credits from Career Education Courses
- Provincial Literacy Assessments
- Provincial Numeracy Assessment
- 16 credits at the Grade 12 level (including English 12)
- Fine Arts or Applied Skills Course (4 credits) (This is a non-academic course such as Arts, Foods, Woodworking, Computers, Metalworking, etc.)

SUBJECT TO CHANGE FOR GRADUATION

For information, please visit: https://curriculum.gov.bc.ca/graduation

The following Career Education courses will be used in all BC schools:

- Career-Life Education
- Career-Life Connections & Capstone

Note: The Social Studies 11 or 12 graduation requirements for students on the new Graduation Program is flexible; any of the current or new Ministry Social Studies 11 or 12 courses will meet the requirement.

Did you know...Many Aboriginal Education services are available to students to support them on their path to graduation. Please connect with your school's Aboriginal education team to learn about school, community, and district supports.

Of the five courses required for the Adult Dogwood, at least three must be completed after the adult student has entered the Adult Graduation Program, either through enrolment (instruction) or Prior Learning Assessment. Adult learners are not required to complete the Graduation Numeracy or Literacy Assessments to graduate with the Adult Dogwood. At the same time, adult learners should be aware that some post-secondary institutions may require that students write assessments/ examinations for admission purposes.

External Credit

Students can earn external credits by taking courses, programs, or activities that fall outside the normal school curriculum. Courses must meet specific criteria in order to be authorized as an external credit course.

Some External Credit Programs include BC Conservatory of Music Training, Girl Guides of Canada, BC Ministry of Agriculture BC 4-H and Horse Council of BC.

Please view the Ministry of Education website for the most up-to-date list of organizations.

Athletic Program Credits are recognized in the following categories

- Athlete Programs
- Official Programs
- Coach Programs

Please view the Ministry of Education website for the most up-to-date list of external sports credentials and to learn more about the sport programs that qualify for credit and the documentation required.