

Norkam Secondary School
Student Recognition
 Last Review June 2025

All Achievement Honour Roll recognition will occur based on final marks at Semester's end (10-12).

- Minimum of 3 classes
- No marks below 60%
- No Emergings or Failures
- Distributed Learning classes (@KOOL) are excluded
- External course credits are excluded
- **Any appeal to any course mark MUST be done before June 30th of that year. (in other words, a student in grade 12 cannot appeal a grade 10 mark)**

Recognition	Grade 8	Grade 9	IB MYP 8/9	Grade 10-12	IB - DP	
Honour Roll (Each Semester)	All but one class Proficient or Better. No EMG or F's (min 3 classes with marks)	3/4 courses Proficient or Better. No EMG or F's (min 3 classes with marks)	All but one class Proficient or Better. No EMG or F's (min 3 classes with marks)	80% Avg (S2 predicted grades)	Yr 1 Gr 11 25 pts (S1) 26 pts (S2)	Yr 2 Gr 12 28 pts (S1) Only one 3
Principal's List To be determined at the end of the school year and awarded at end-of-the year assembly.				86% Avg (S2 predicted grades) *special recognition mid June (lunch) *early grads can qualify if S1 had 3 classes	Yr 1 Gr 11 30 points	Yr 2 Gr 12 31 points
Saint Award (Year End) awarded at year-end assembly	All but 1 class Proficient or Extending	All 8 courses Proficient or Extending	All 12 courses Proficient or Extending			

Gold Cord				Principal's list Gr 10 - 12 (5 semesters) <i>*must check students who did a District Program (TRU, Sampler, DATA, Hairdressing Gr 10-12)</i>		Gr 10 marks plus IB DP
Excluded courses				Distributed Learning, External Course Credits, ELL language support; International social group	CAS, EE	

Wonders:

- How do we calculate service awards - we will need a staff member or instructional leader to coordinate
- How do we support recognition for our students in the DRR/WRP, etc?
- **Department Awards - instructional leaders to coordinate**
Social Studies
Sciences
English
Languages
Music
Psychology
Woodworking
Metalworking
Automotive
Photography
Art

Outstanding Student Awards

WD McMillan Award (Gr 12)

- Academic Achievement

- Citizenship
- Athletics or Arts participation
- Two Students: One IB and one Dogwood
- Financial rewards evenly split between the recipients

Sheryl Lindquist Award (Gr 11)

- Academic achievement
- Athletics or Arts participation
- School Leadership
- Two Students: One IB and one Dogwood
- Financial rewards evenly split between the recipients

AC Gillis Award (Gr 10)

- Academic achievement
- Citizenship
- Athletics or Arts participation

McMillan (Grade 12) Recognition Award Rubric

Criteria	Level 7 Exceptional	Level 6 Outstanding	Level 5 Excellent	Level 4 Proficient	Level 3 Developing	Level 2 Emerging	Level 1 Beginning
Academic	- Exceptional academic performance with 4.0+ GPA - 2 academic courses in one discipline at the grade 12 level in the grade 12 year/IB courses completed with final grade of 6 or 7	- 3.8-4.0 GPA -significant academic distinction (teacher comment) - advanced coursework with excellence	- 3.5-3.7 GPA - consistent high academic performance - advanced course participation	- 3.0-3.4 GPA - solid academic standing, consistent effort	- 2.5-2.9 GPA - moderate academic performance - some advanced courses	2.0-2.4 GPA - basic academic progress	- Below 2.0 GPA - minimal academic engagement
Citizenship	- Extraordinary community leadership, multiple leadership roles - significant volunteer impact, school/community transformation	-Substantial community service -recognized leadership positions - consistent positive community contribution	- Active community involvement -demonstrated leadership - consistent volunteer work	-Moderate community engagement -occasional leadership participation	- Limited community involvement - minimal leadership experience	- Minimal citizenship activities	- No documented citizenship contributions

Athletics/ Arts Participation	Provincial//national level achievements - team captain - multiple sports participation - exceptional artistic recognition	- high level performance, - significant competitive achievements - leadership in athletic/artistic programs	- Consistent participation - notable competitive performance - sustained engagement	- Regular team/program participation - demonstrates skill development	- Occasional participation - developing skills	- Minimal involvement - emerging skills	-No documented athletic/artistic participation
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Scoring Guidelines:

- Total Possible Points: 21
- Recommended Threshold for consideration: 15-21 points

Additional Notes:

- Documentation required for each category - student to prepare